

INCRECIBLE ENGLISH

Class Book

1



Sarah Phillips
Michaela Morgan
Mary Slattery

OXFORD

INCREDIBLE ENGLISH

Class Book

1

1	Hello, Mr Fixit!	3
2	The school show	11
3	The picnic	19
4	The toy cupboard	27
5	Puppets	35
6	At the farm	43
7	At the park	51
8	New clothes	59
9	House and home	67
	Festivals	75
	Children around the world	78
	Songs and chants	84
	Language summary	87

Sarah Phillips
Michaela Morgan and Mary Slattery

OXFORD
UNIVERSITY PRESS

words



song or chant



story



sentences



other subjects

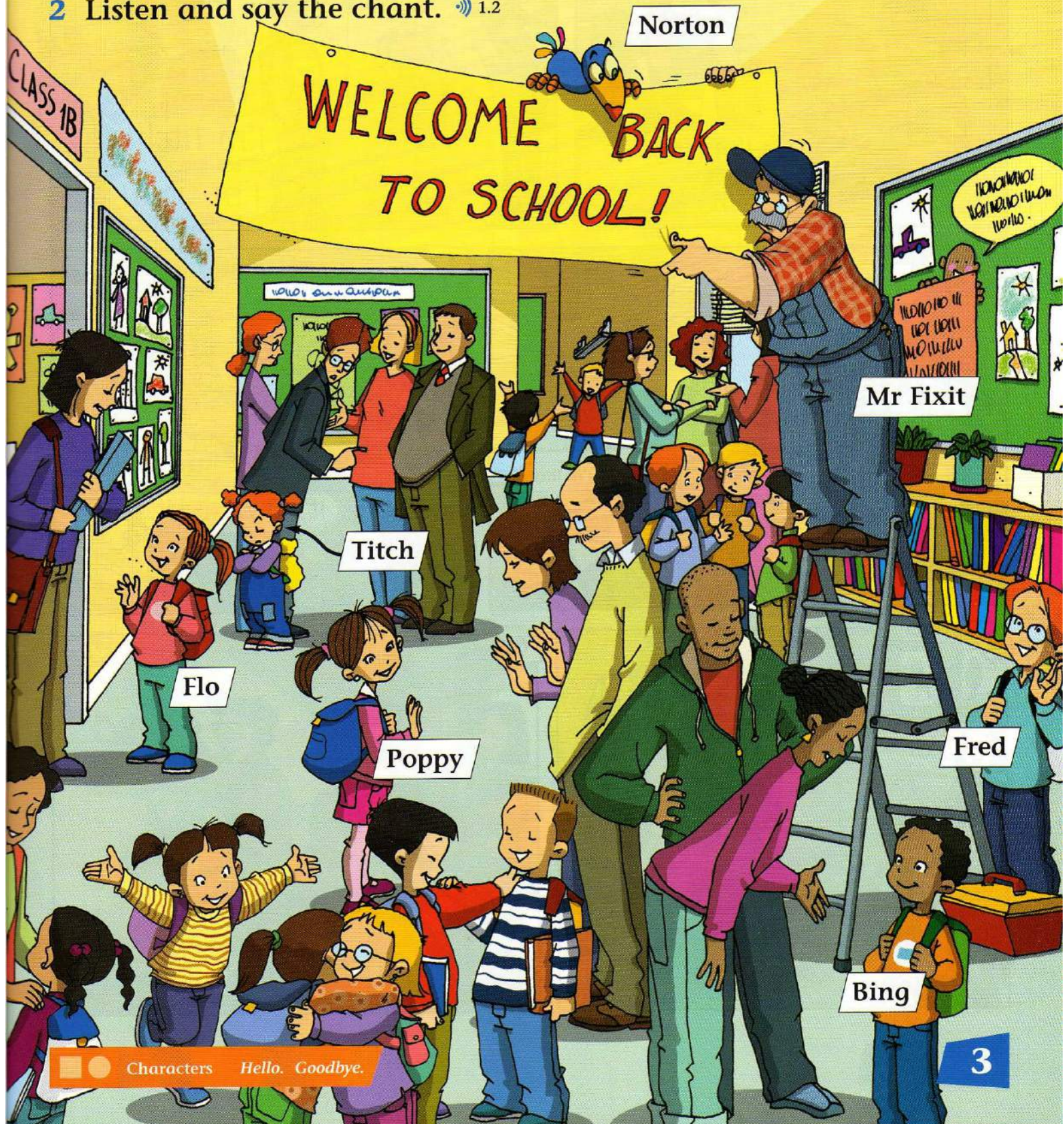


1

Hello, Mr Fixit!

1 Look and say. Then listen and find. 🎧 1.1

2 Listen and say the chant. 🎧 1.2



Norton

Mr Fixit

Titch

Flo

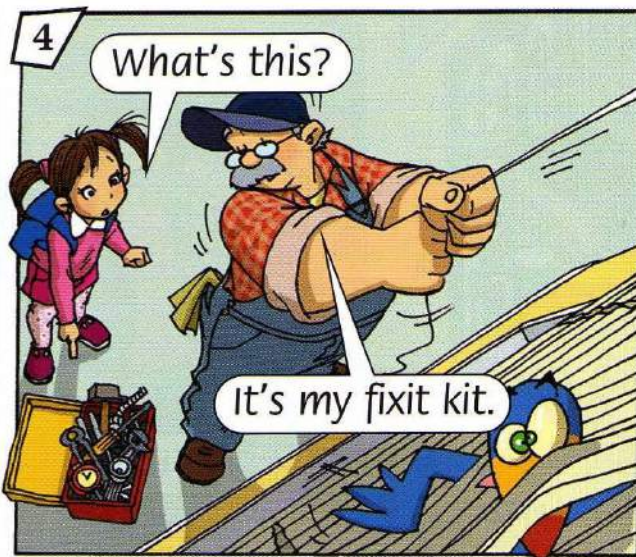
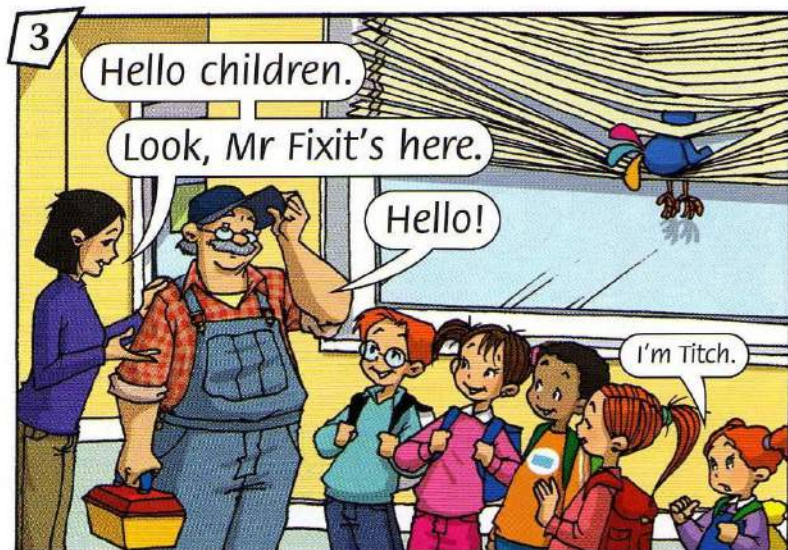
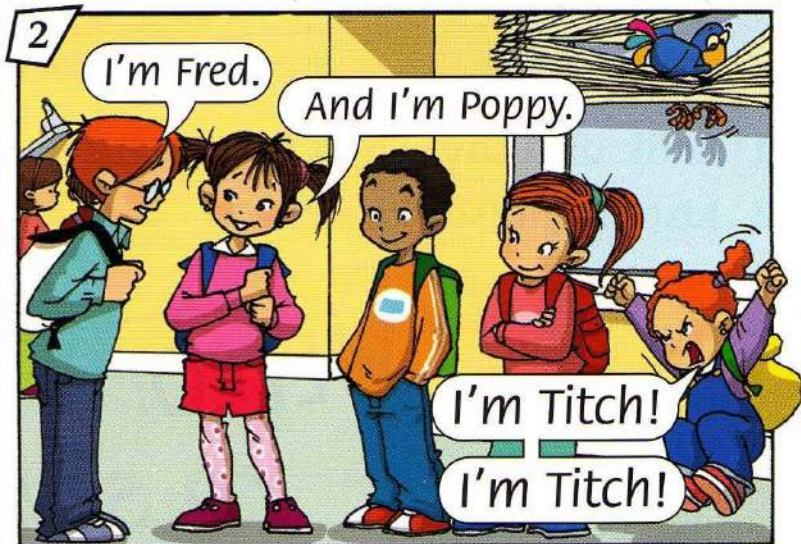
Poppy

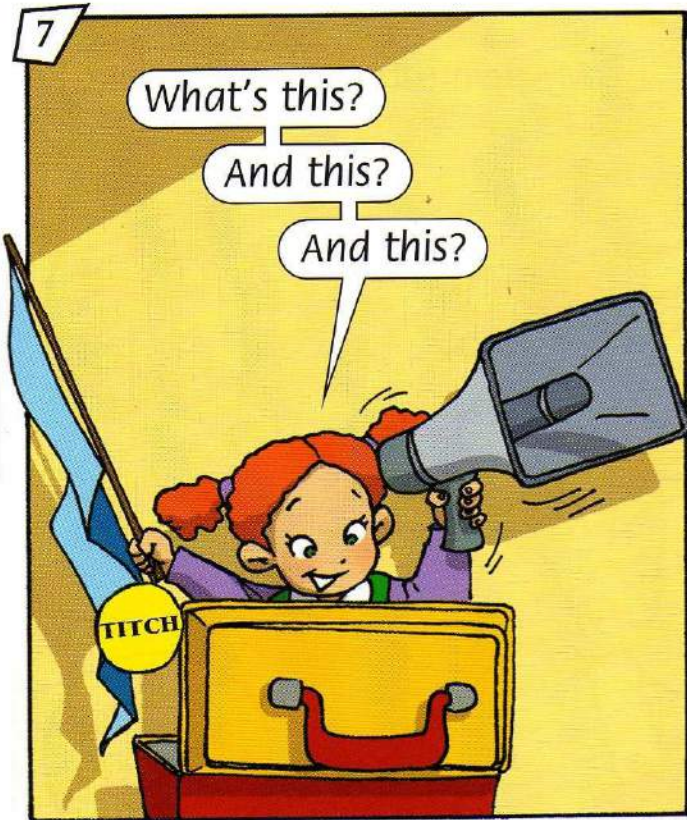
Fred

Bing




I'm Titch!

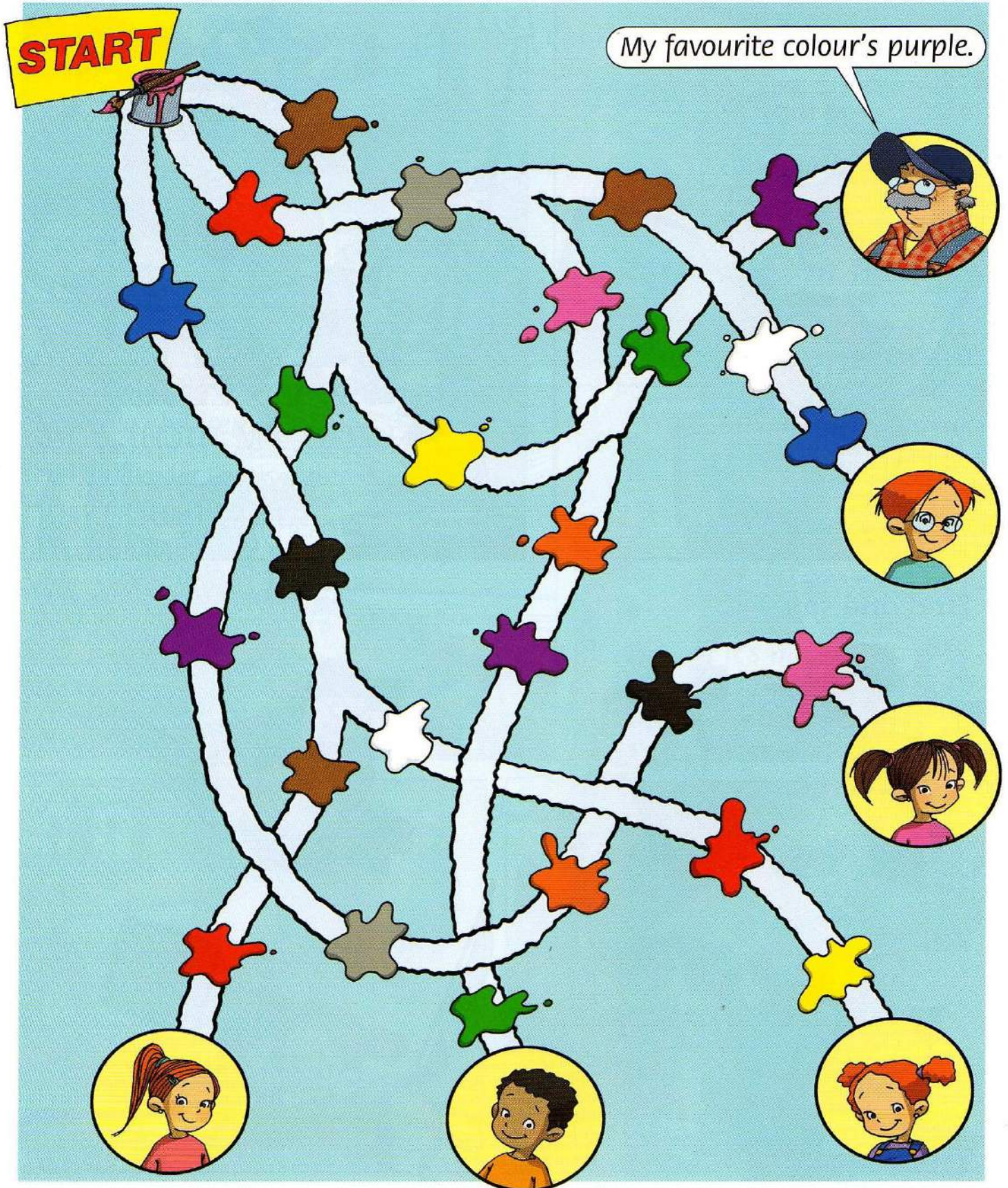




4 Find and say.



5 Listen and follow. Say the names.  1.6



START

My favourite colour's purple.

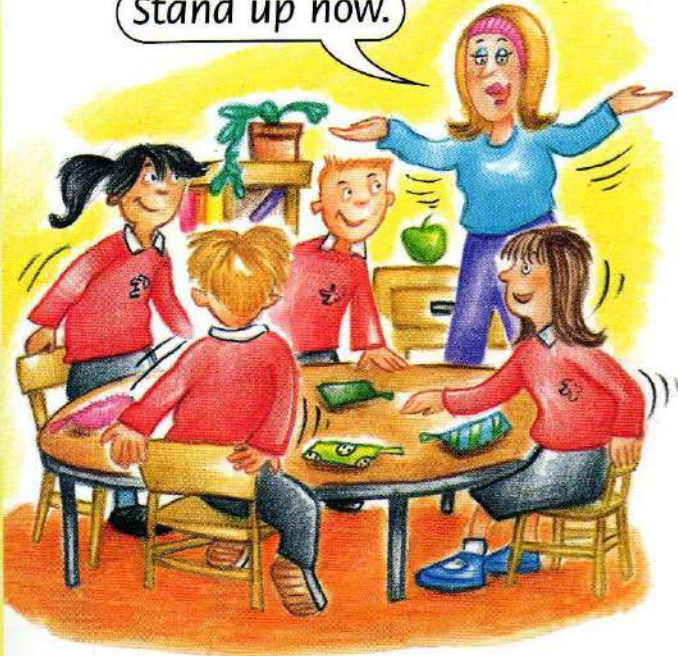
6 Unit 1

My favourite colour's ...

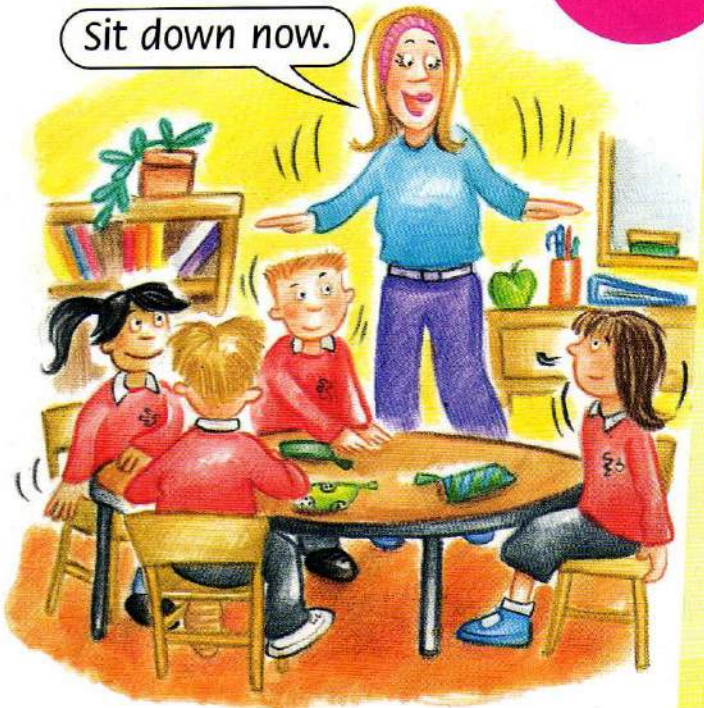
6 Listen and sing the song. 1.10

song

Stand up now.



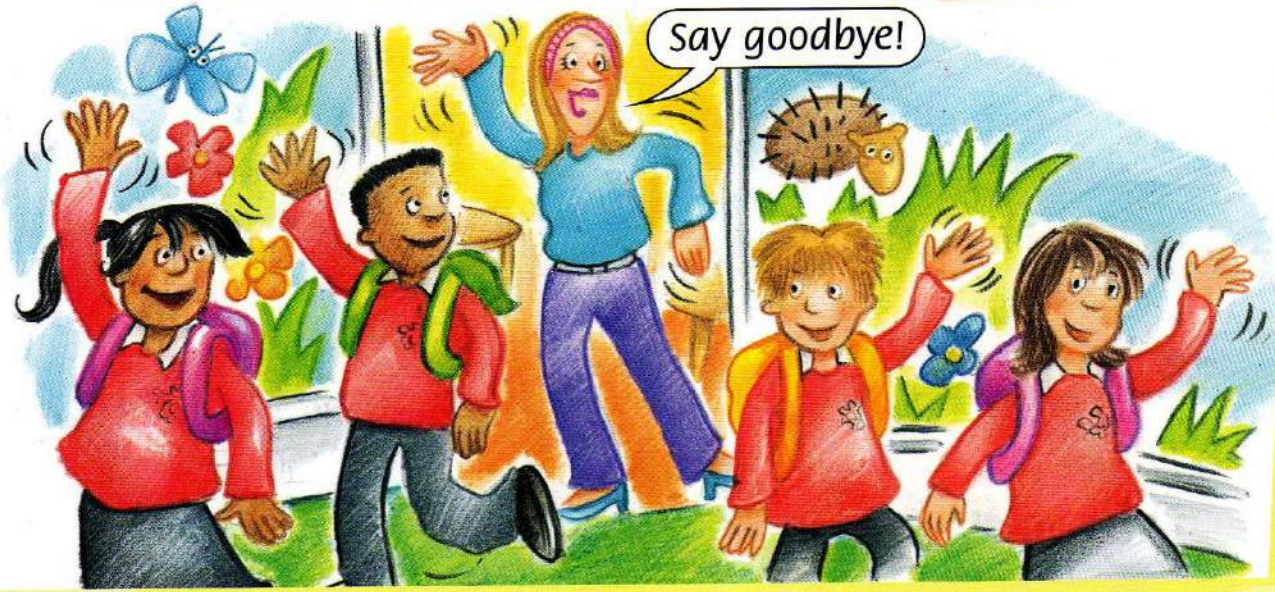
Sit down now.



Line up now.

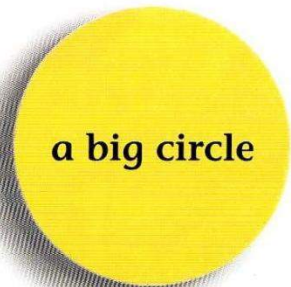


Say goodbye!



Shapes

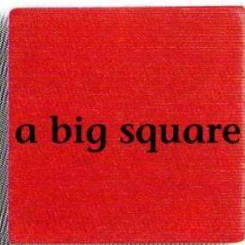
7 Look and say.



a big circle



a small circle



a big square



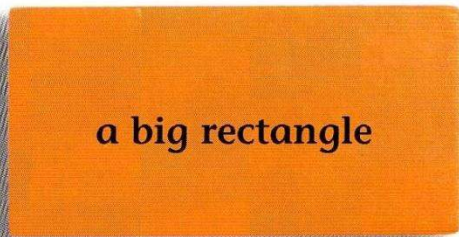
a small square



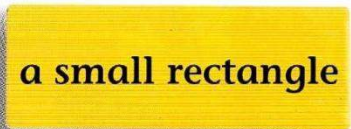
a big triangle




a small triangle

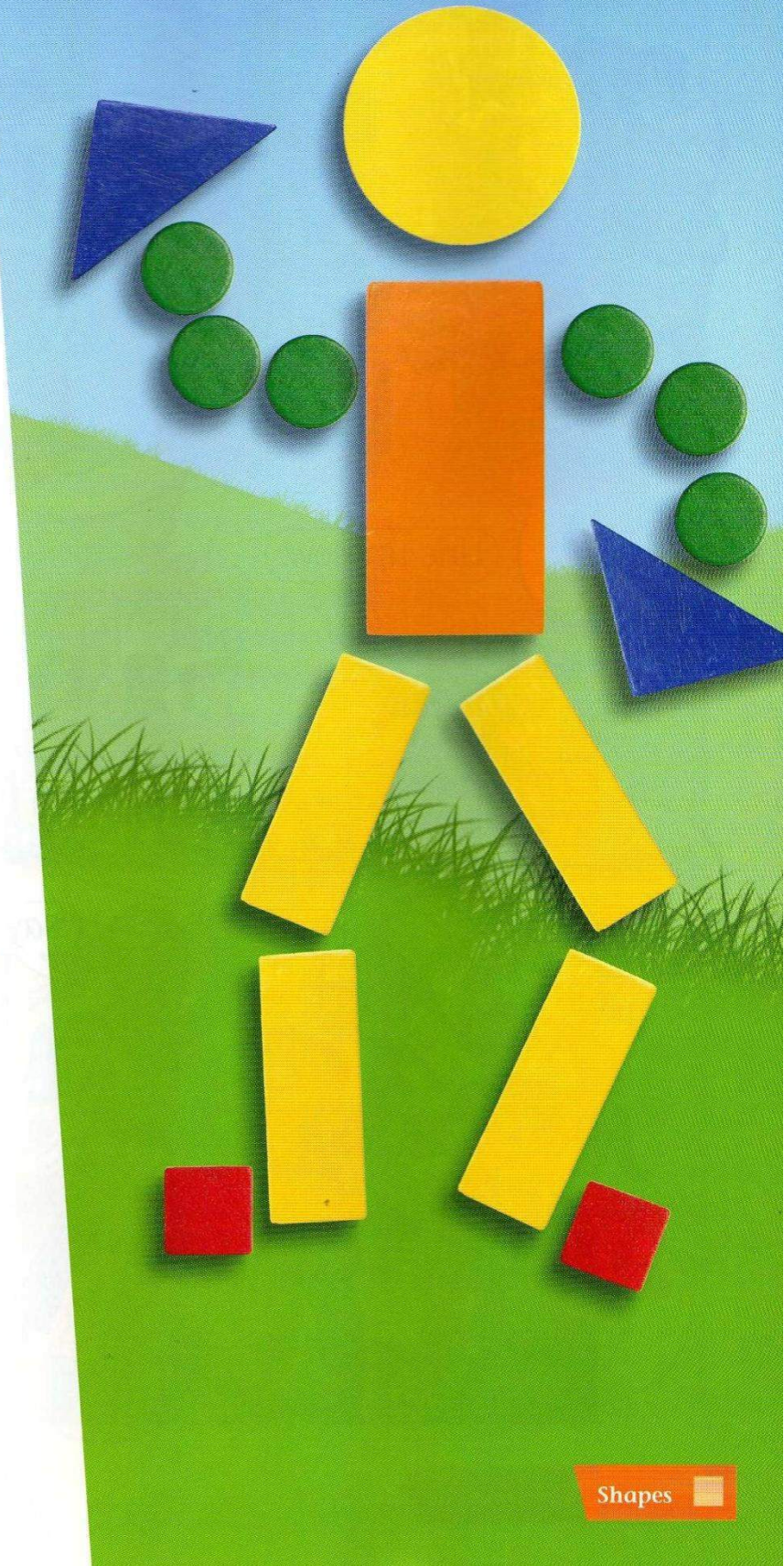


a big rectangle



a small rectangle

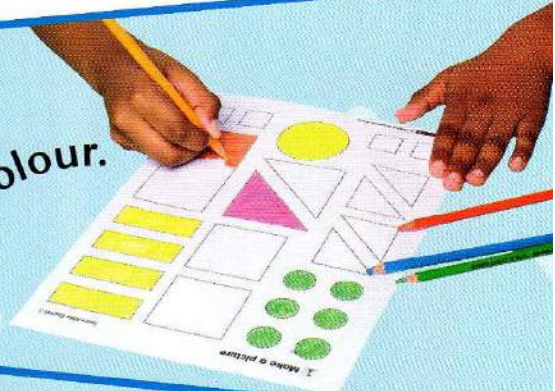
8 Listen and find. Count and say.  1.11



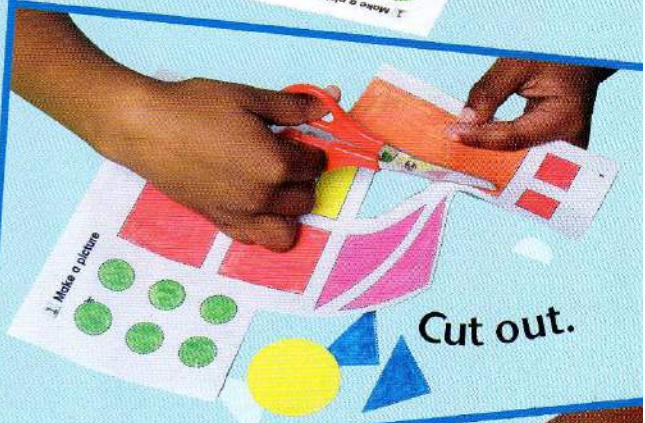
9 Make a shape picture.



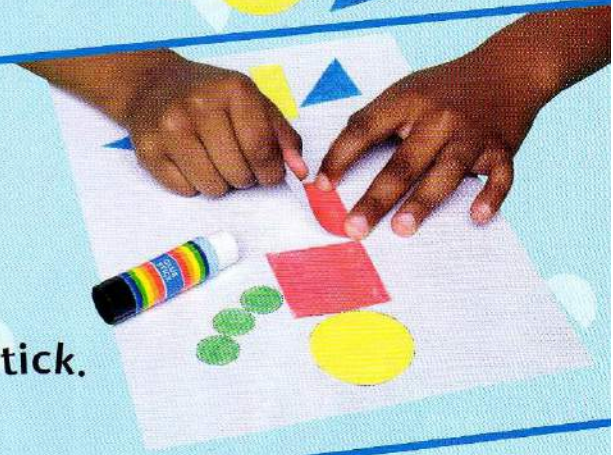
Colour.



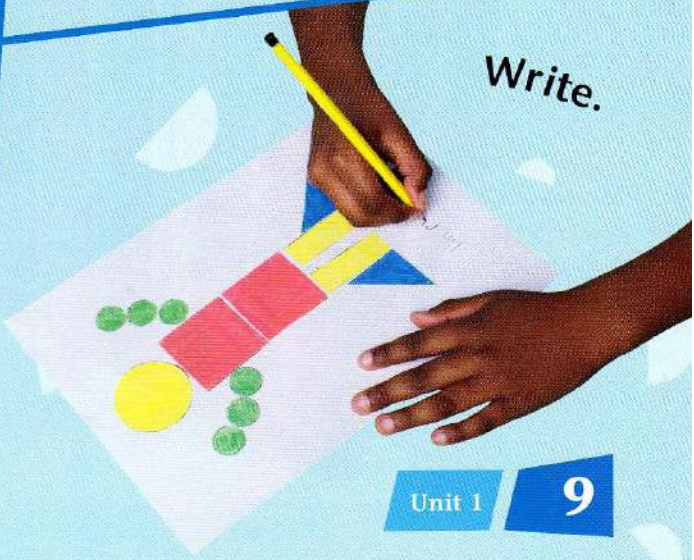
Cut out.



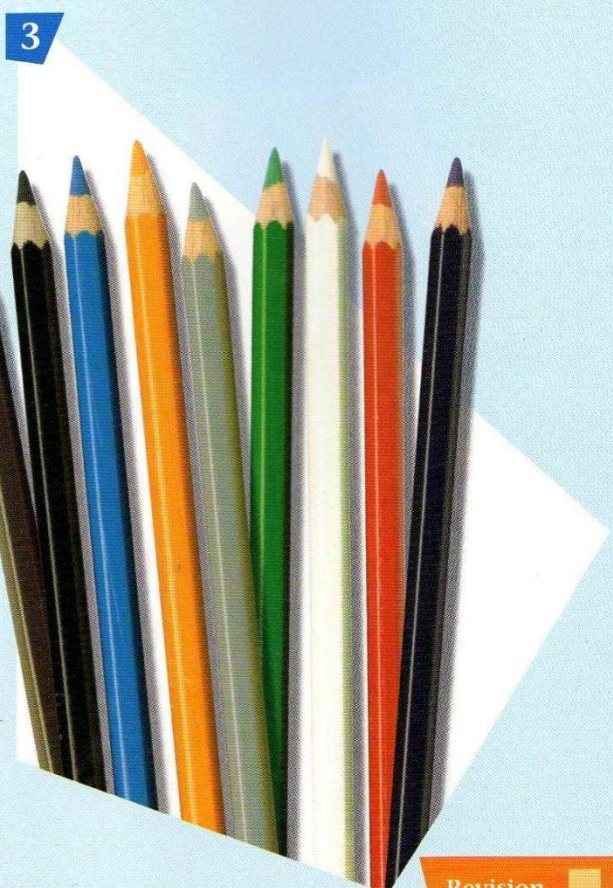
Stick.



Write.



10 Say what's missing in pictures 1, 2 and 3.



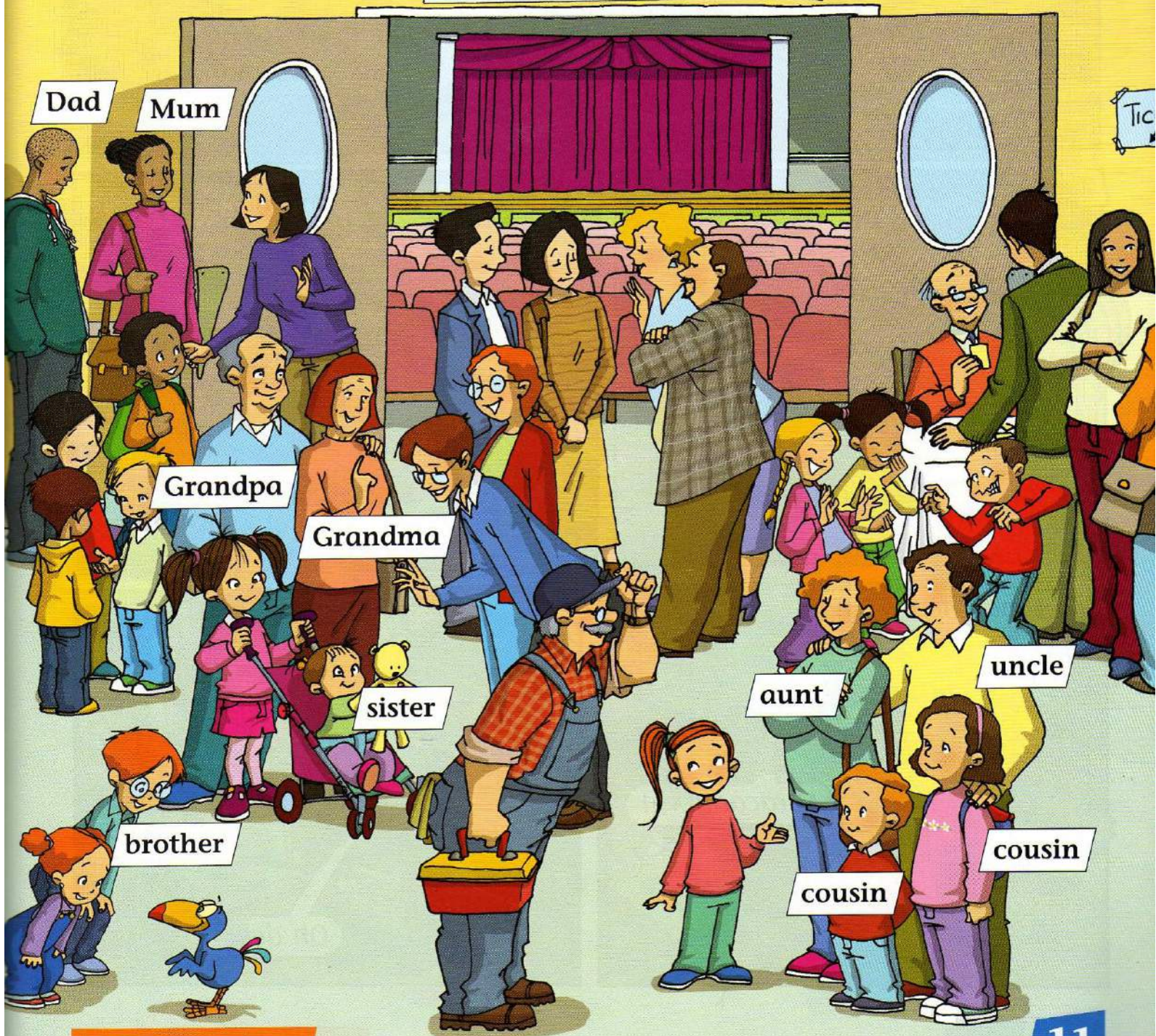
2

The school show

1 Look and say. Then listen and find. 🎧 1.12

2 Listen and sing the song. 🎧 1.13

WELCOME TO THE SHOW



Dad

Mum

Grandpa

Grandma

sister

brother

aunt

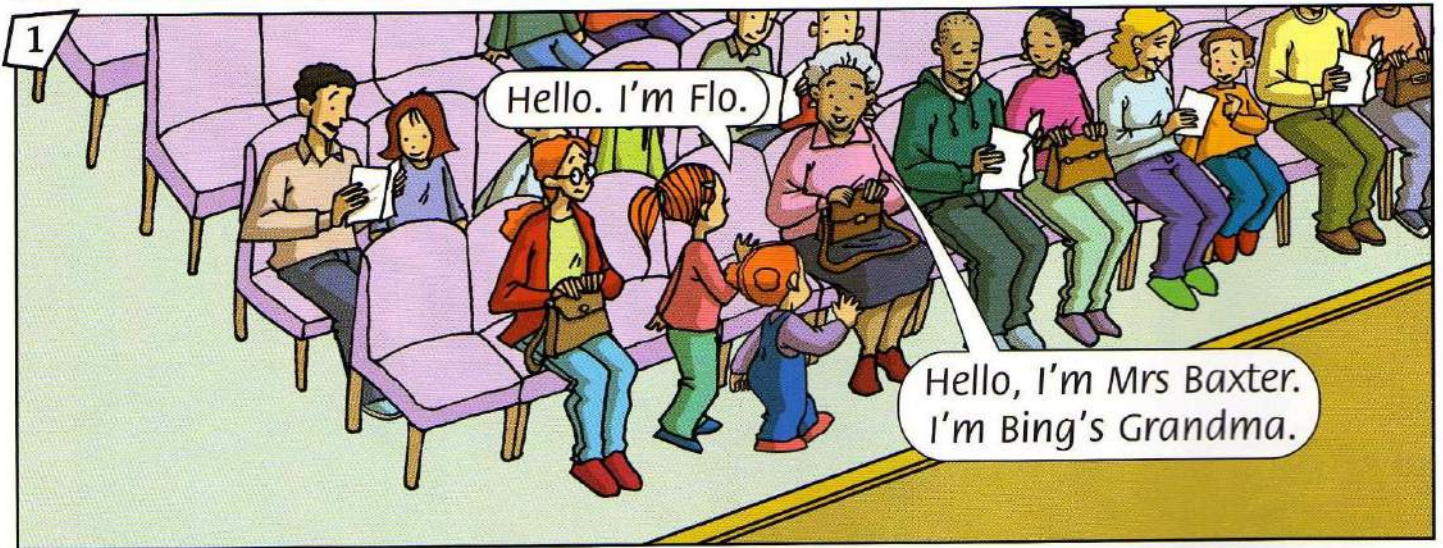
uncle

cousin

cousin



Abracadabra!





4 Find and say.



5 Listen and find. Say the numbers. 1.18



6 Listen and sing the song. 1.21

song



People in art

7 Look and say.

1

man



woman

girl

boy

More haste less speed
Arthur John Elsley

8 Listen and find.  1.23

2



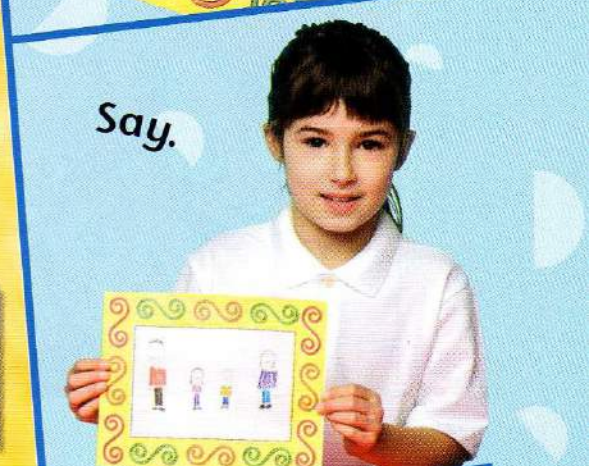
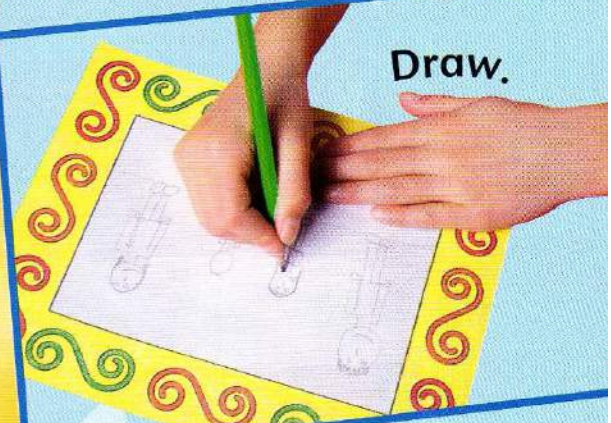
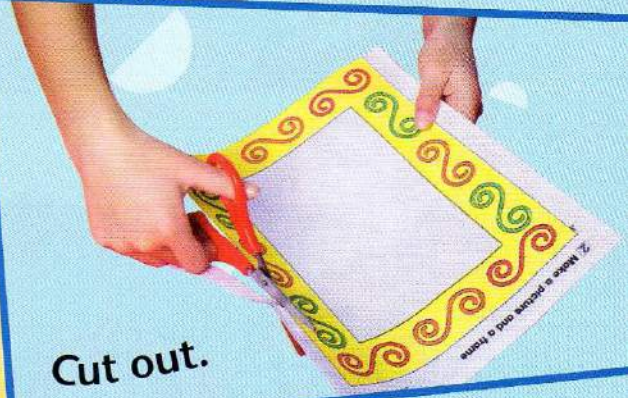
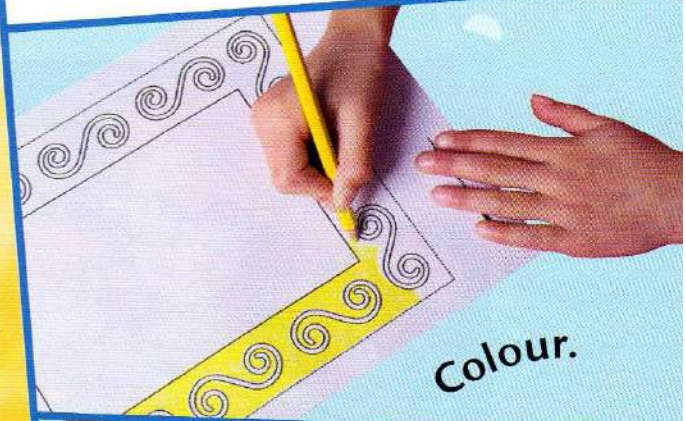
Head over tails
(renamed by William Lever)
Dorothy Tennant

3

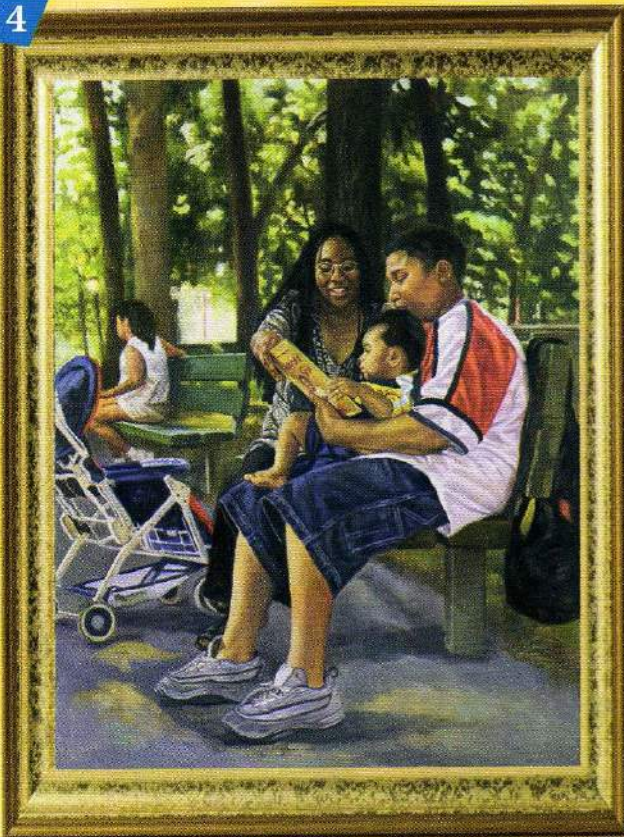


The Hornby Train
Claude Maurice Rogers

9 Make a picture and a frame.

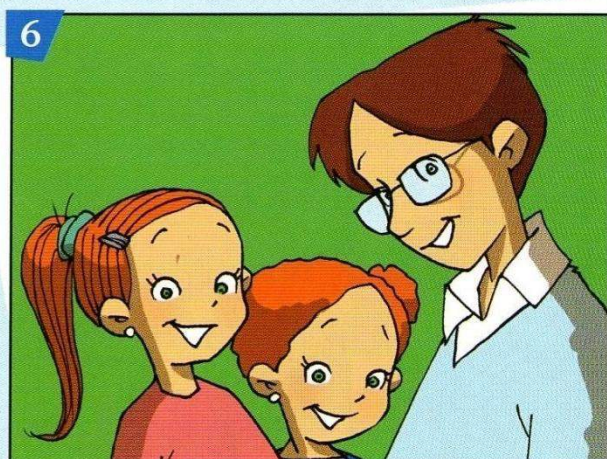
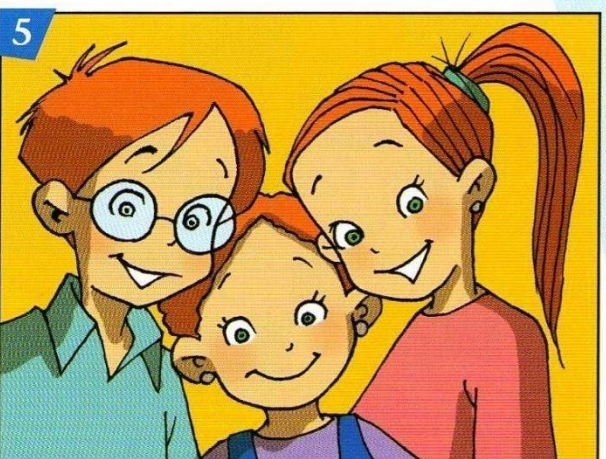
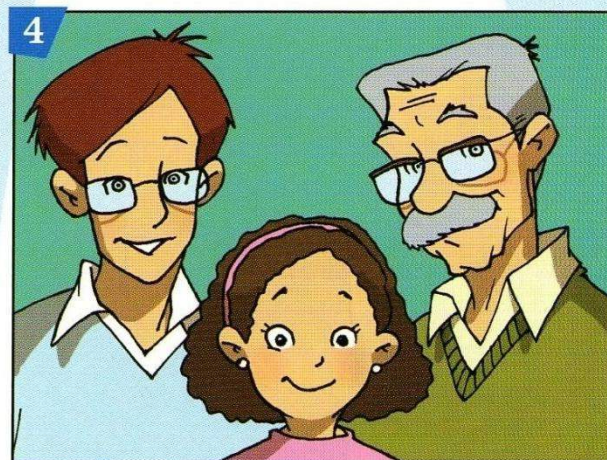
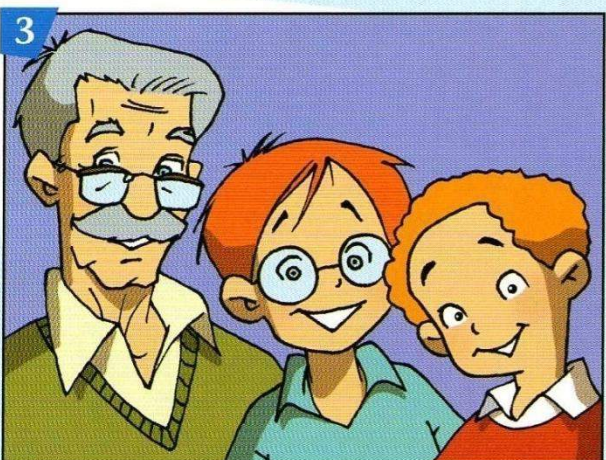
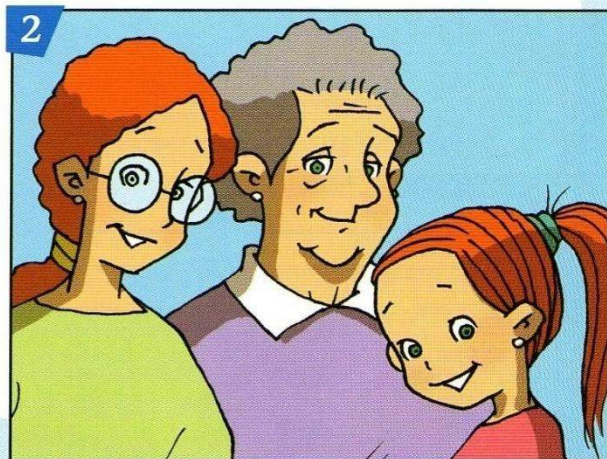
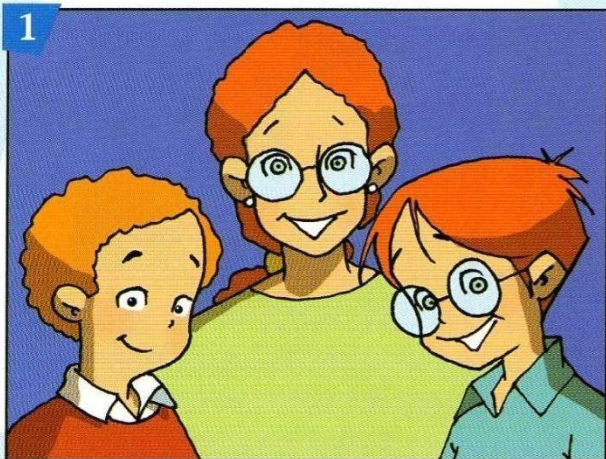


4





Family in the Park
Colin Bootman

10 Find the odd one out.



3

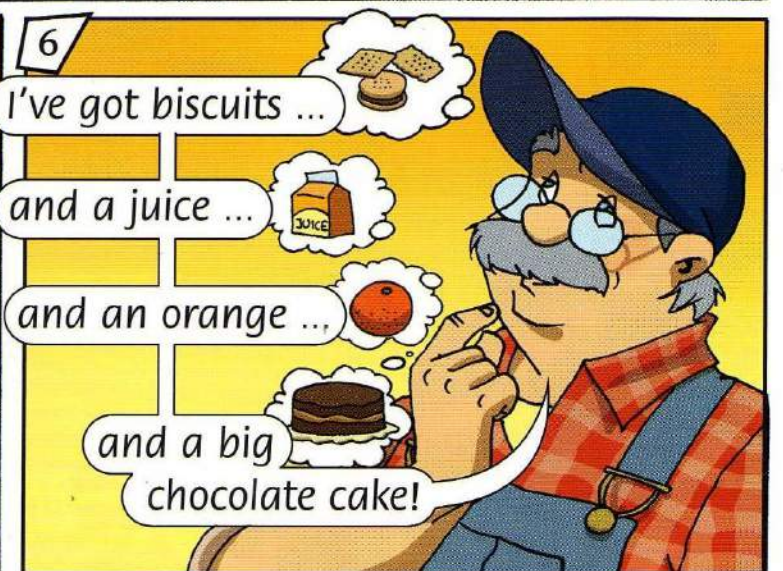
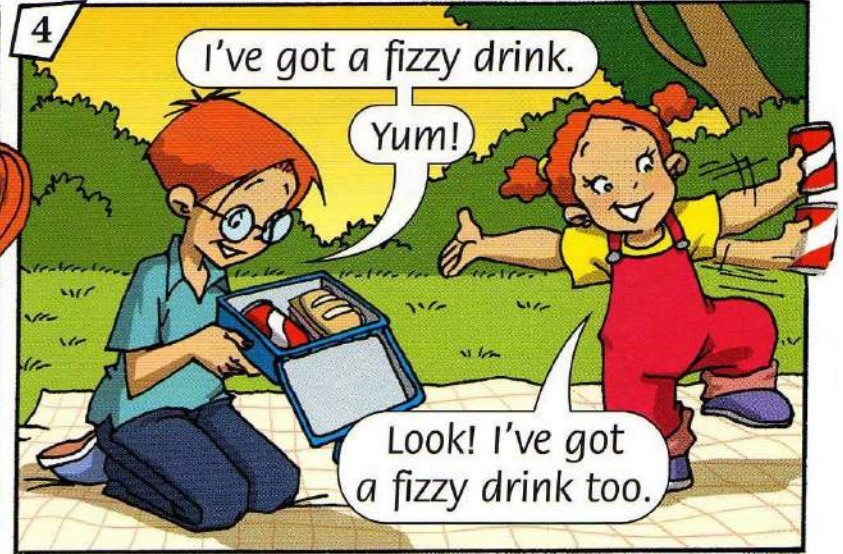
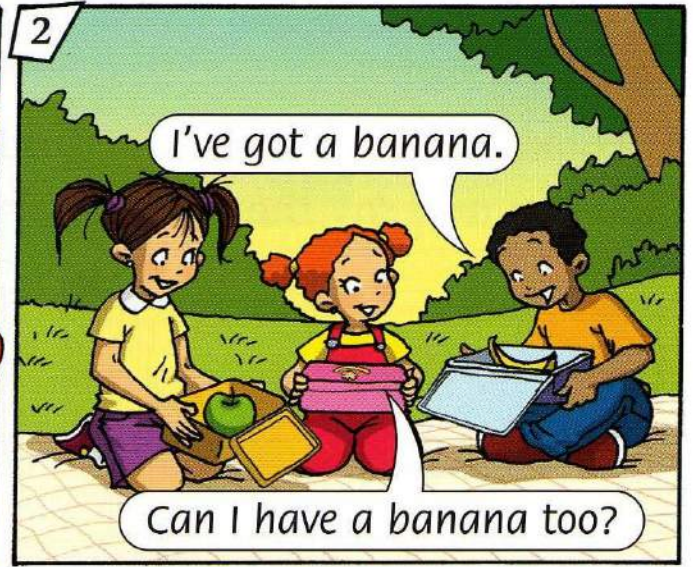
The picnic

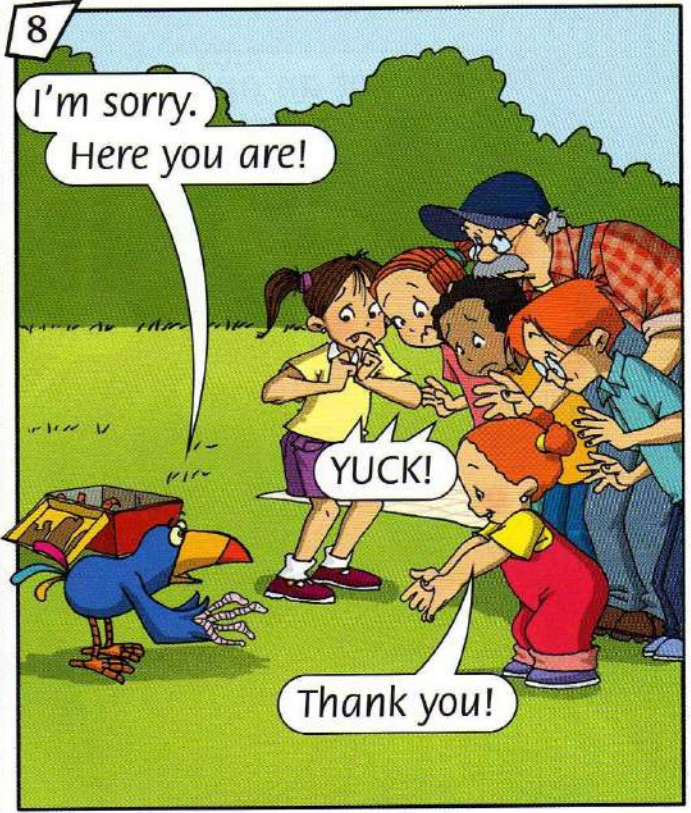
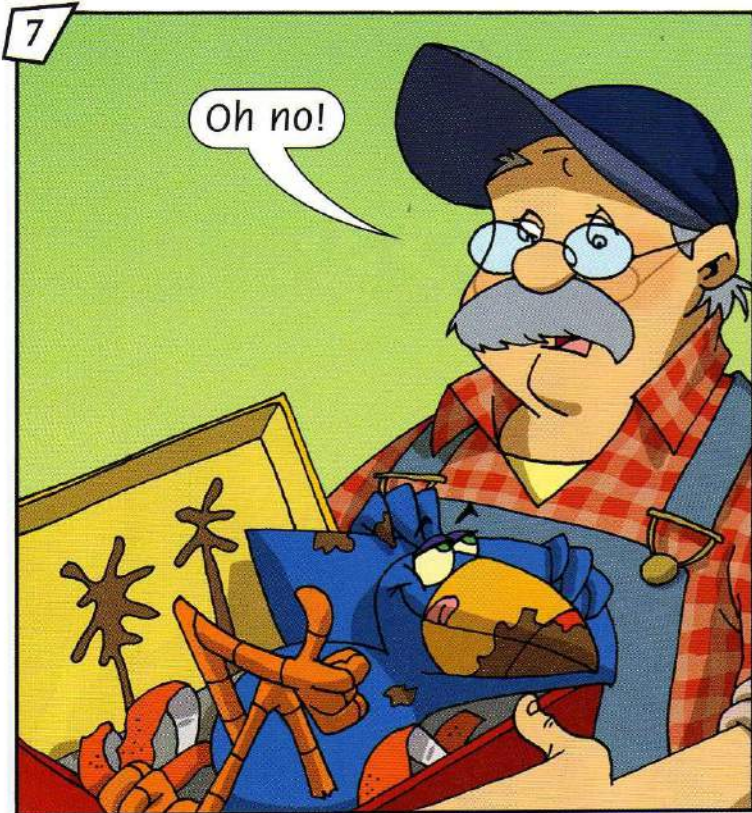
- 1 Look and say. Then listen and find.  1.26
- 2 Listen and say the chant.  1.27





Naughty Norton!

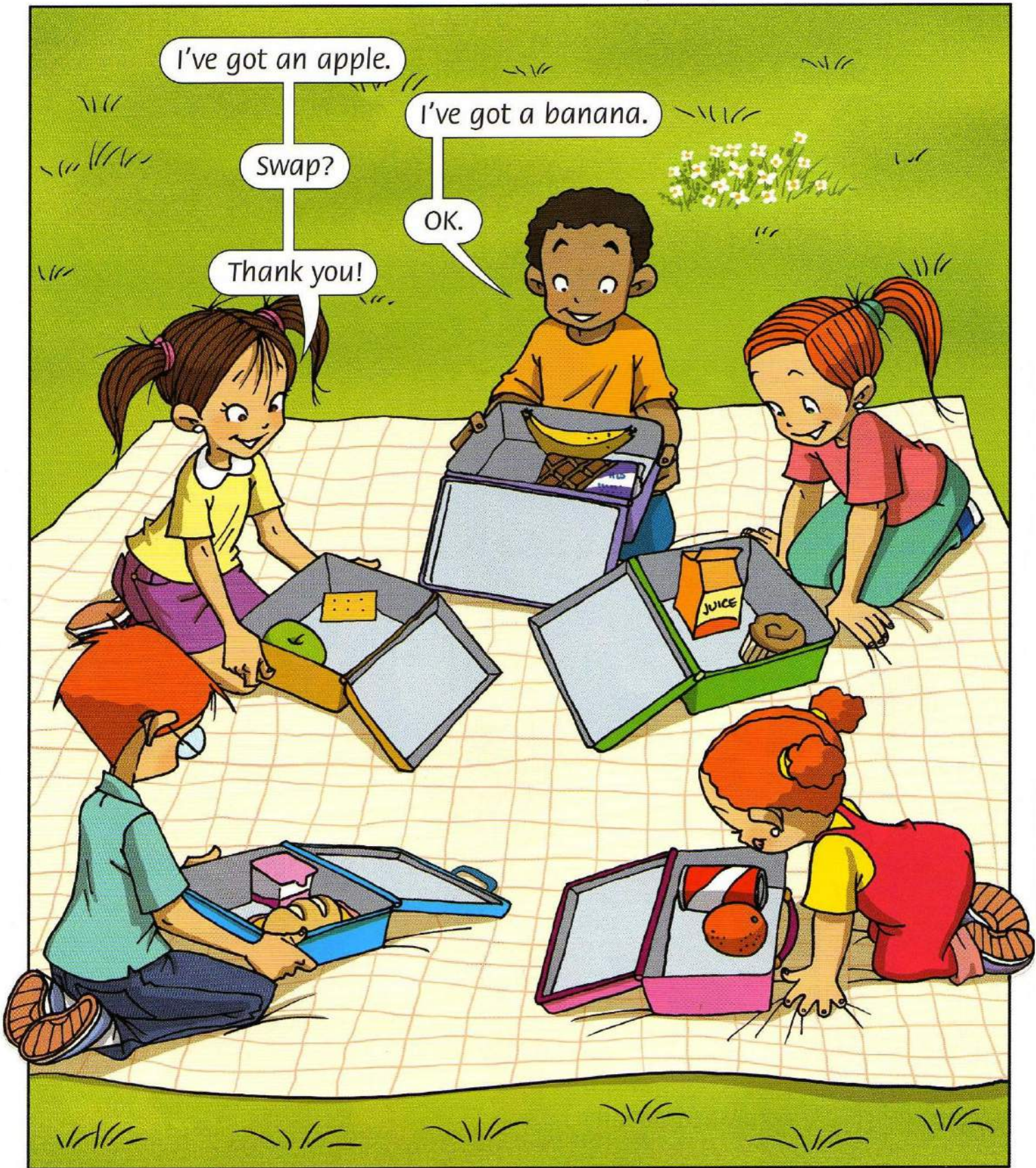




1 Find and say.



5 Listen and find the food. Say the names.  1.32

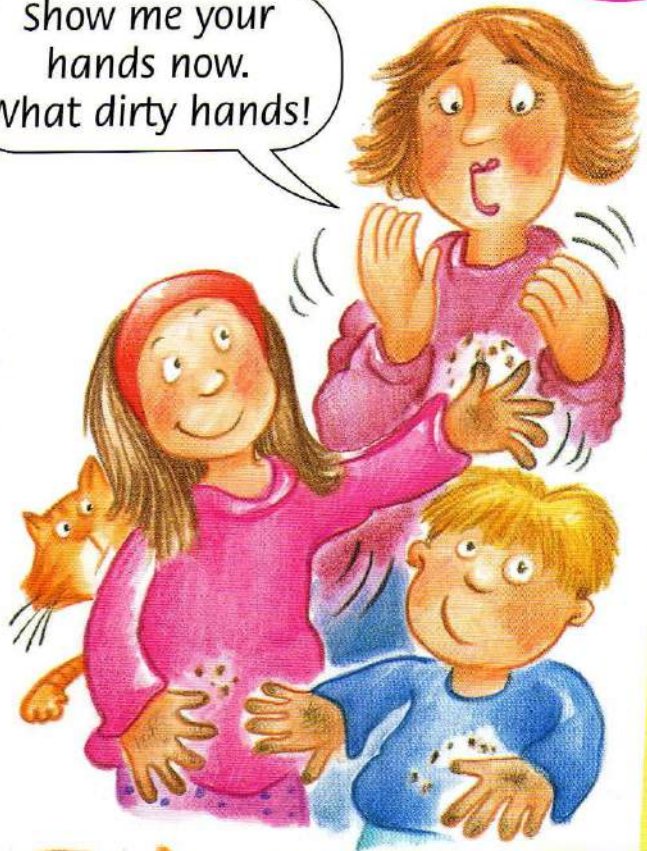
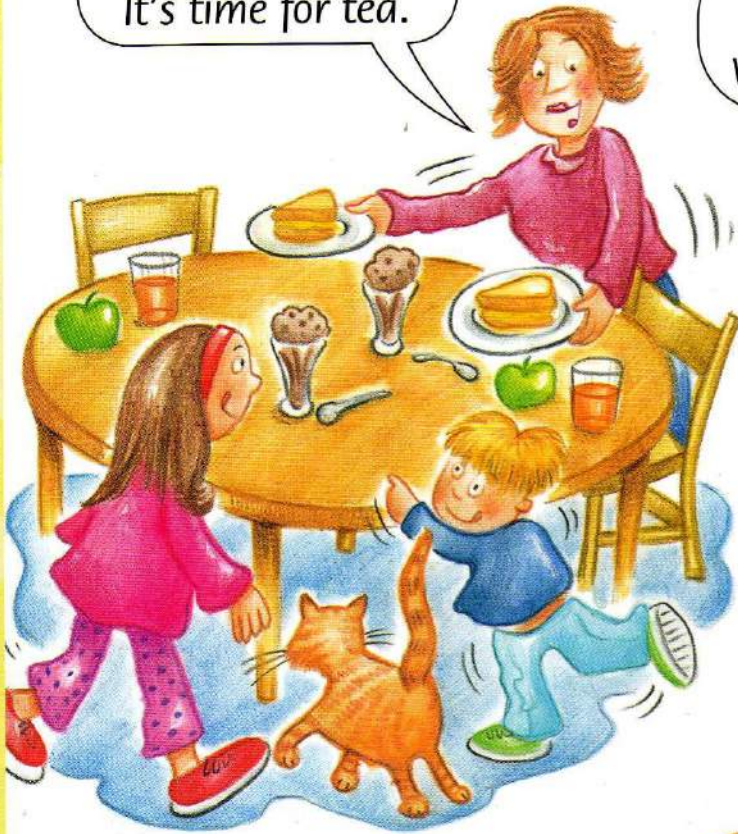


6 Listen and sing the song. 1.34

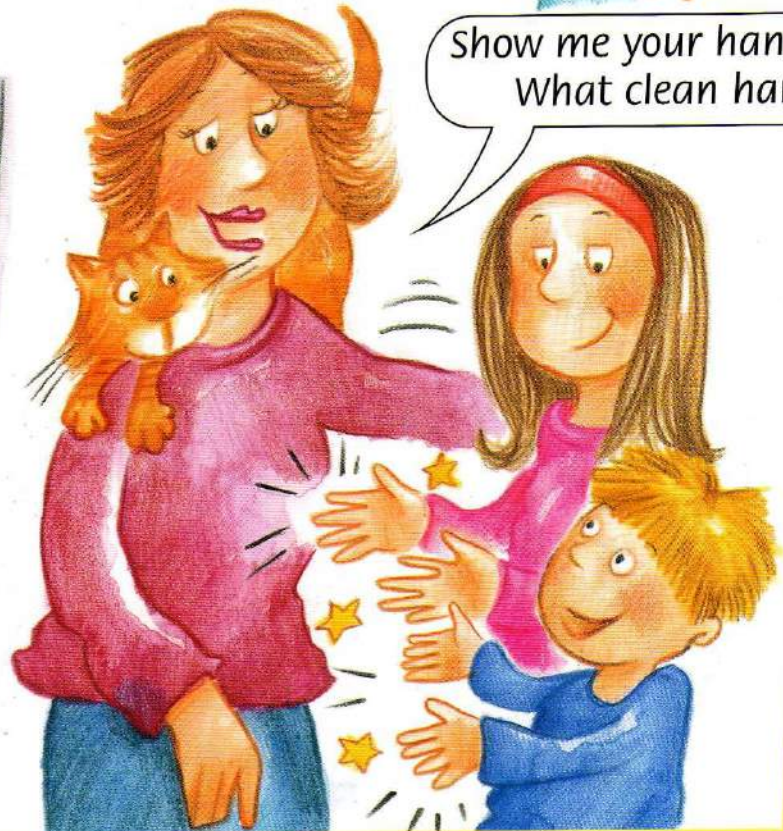
song

Wash your hands.
It's time for tea.

Show me your
hands now.
What dirty hands!



Show me your hands now.
What clean hands!

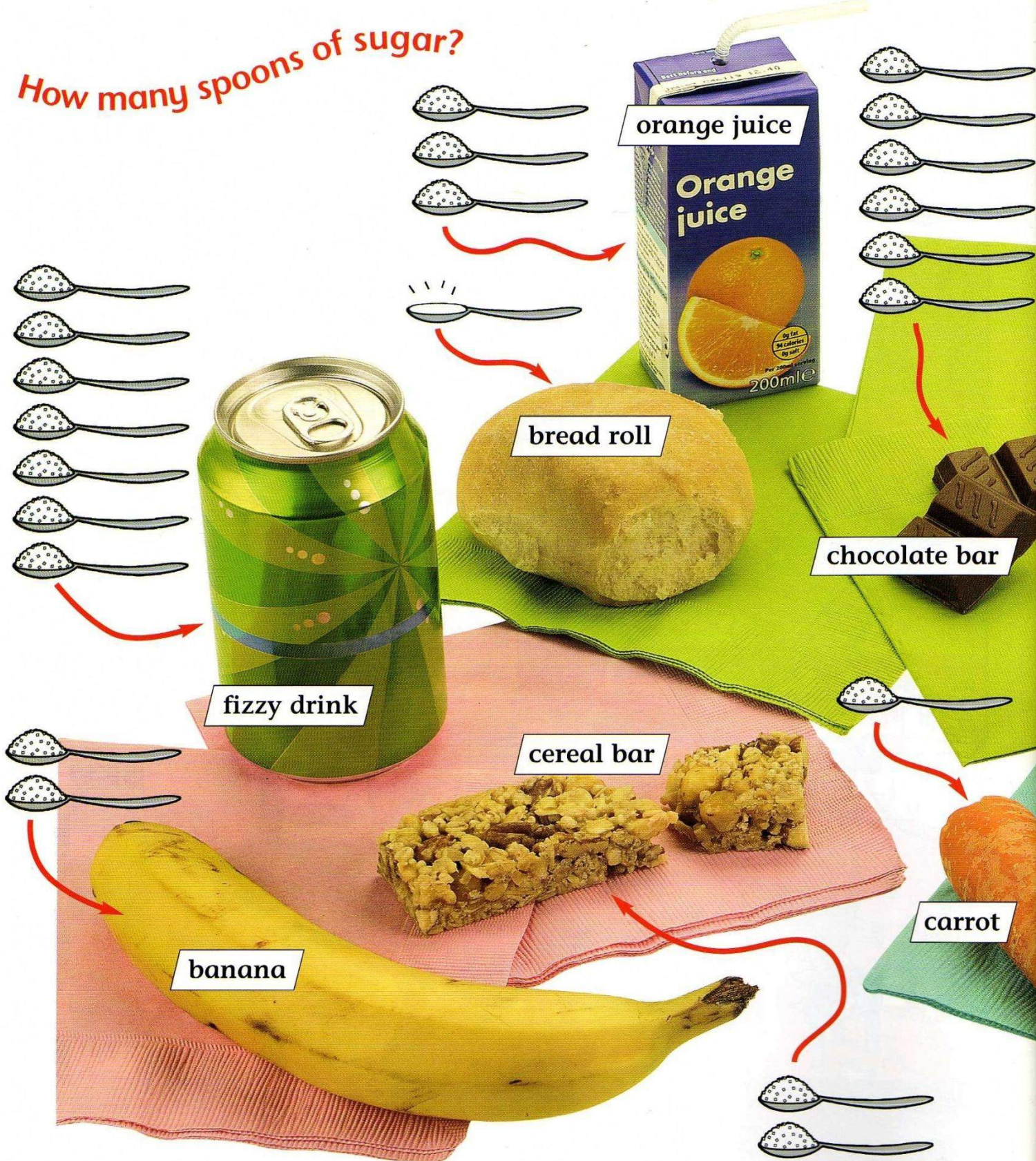


Sugar in food and drink

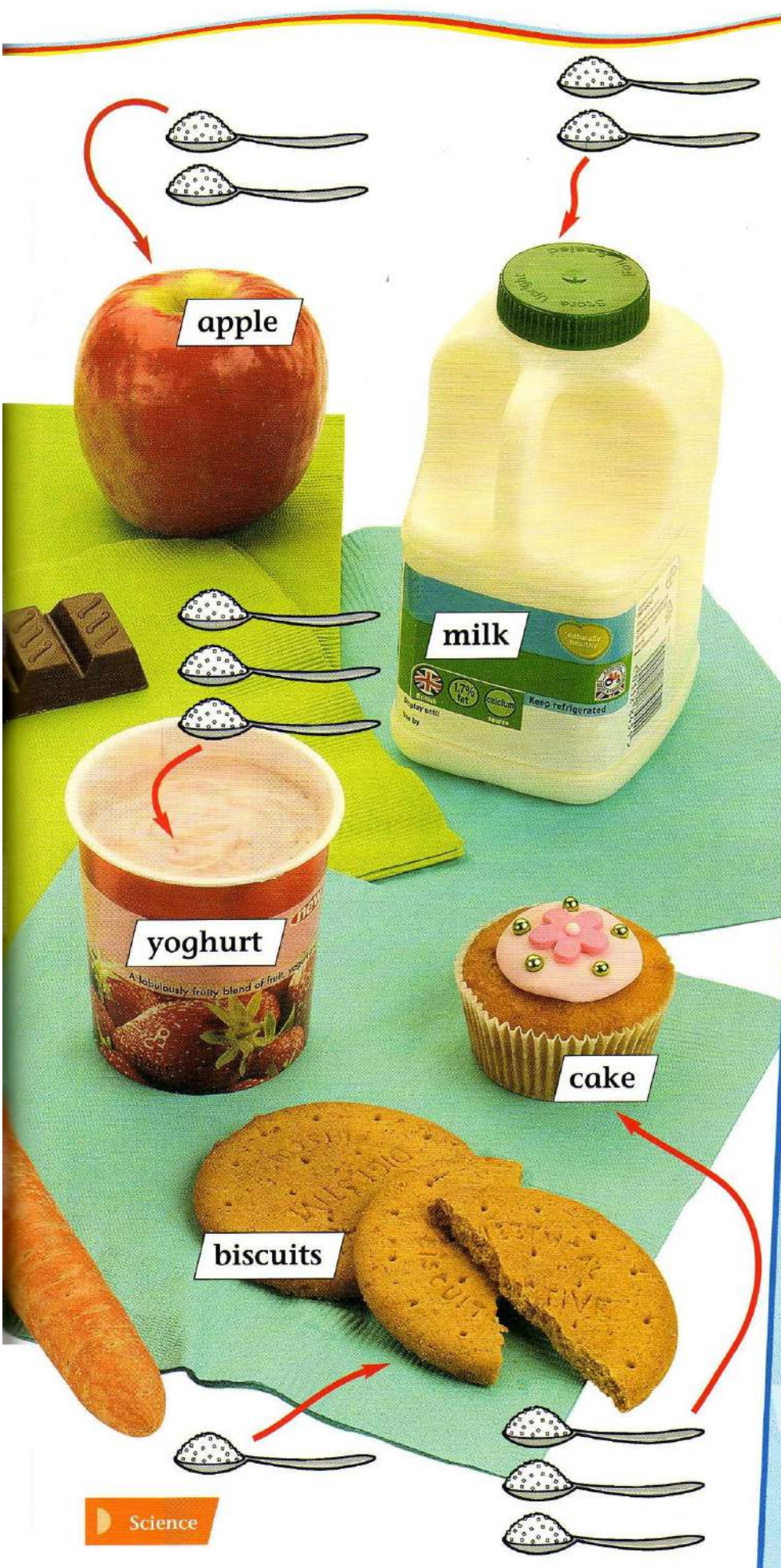
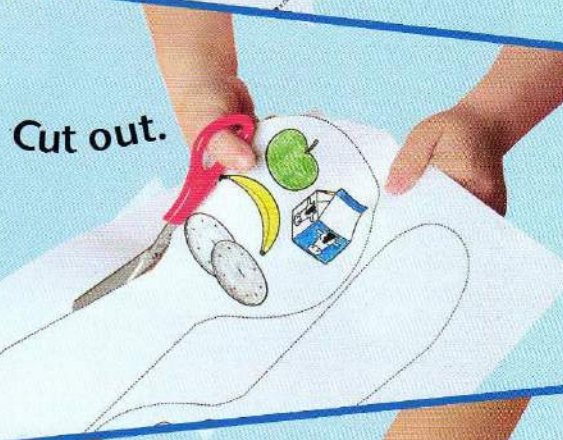
7 Look and say.

8 Listen and find. Count and say.  1.36

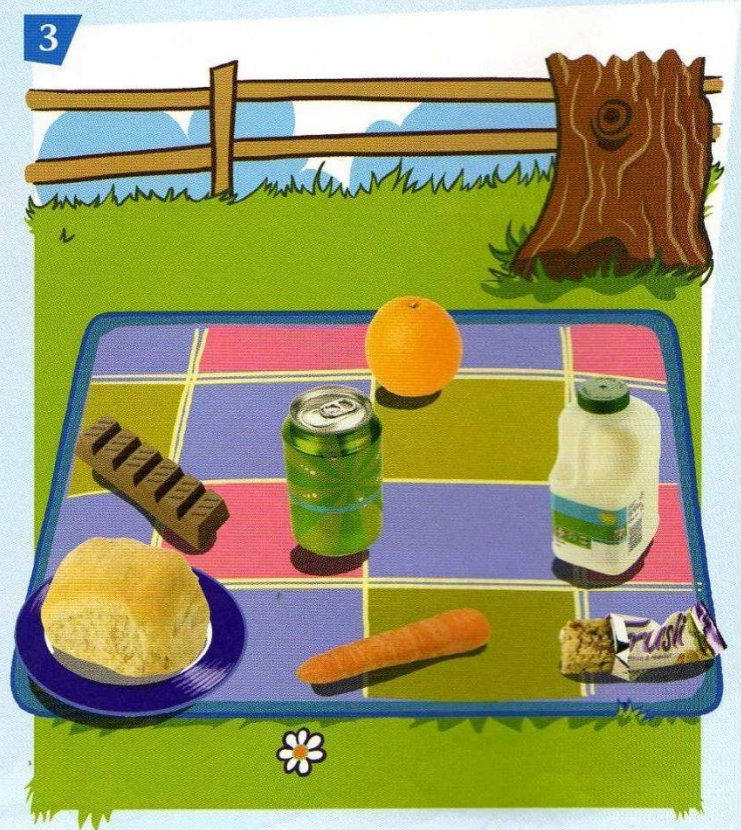
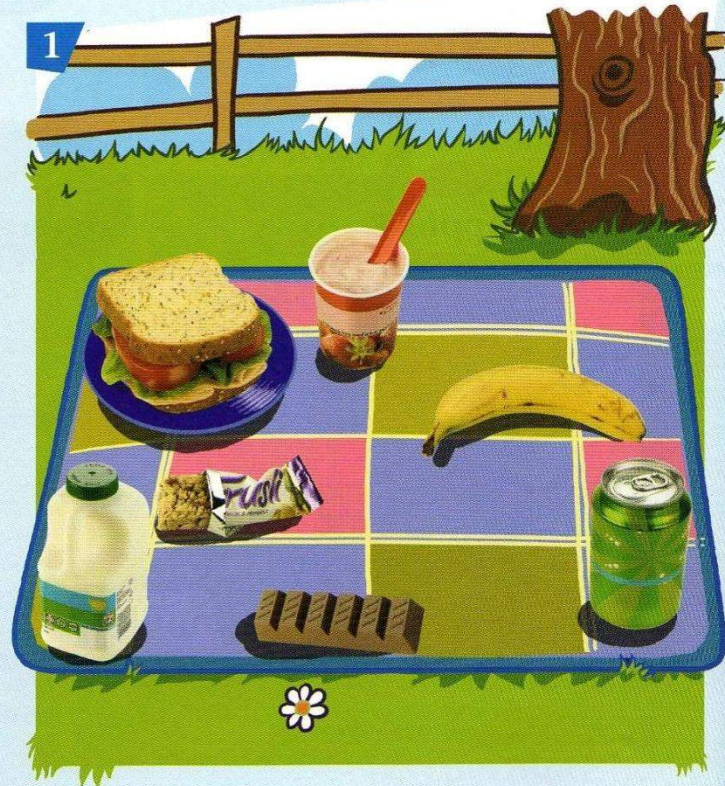
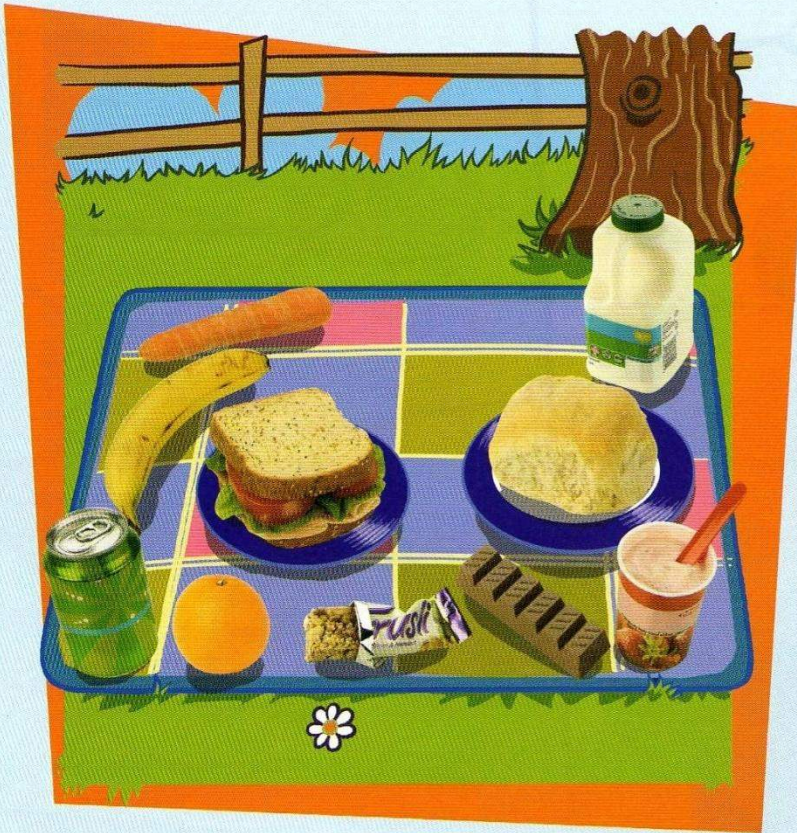
How many spoons of sugar?



9 Make a spoon.



10 Say what's missing in pictures 1, 2 and 3.



4

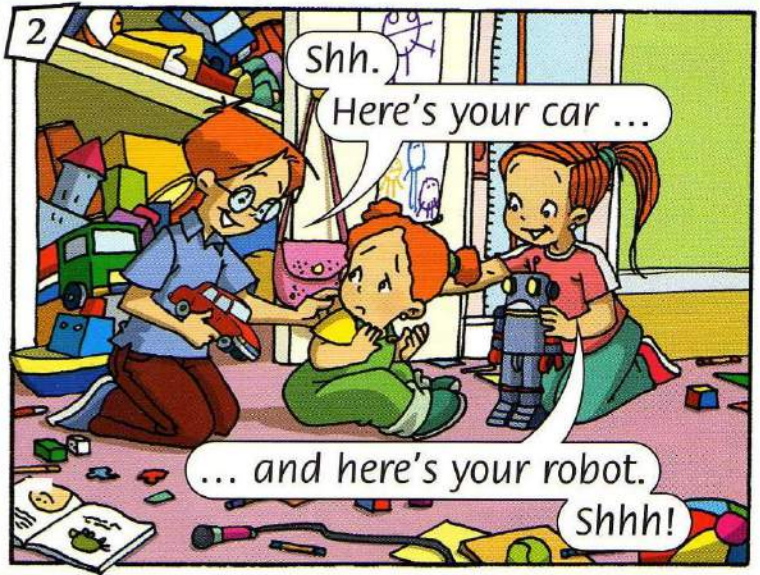
The toy cupboard

- 1 Look and say. Then listen and find. 🎧 1.37
- 2 Listen and sing the song. 🎧 1.38






Where's my teddy?

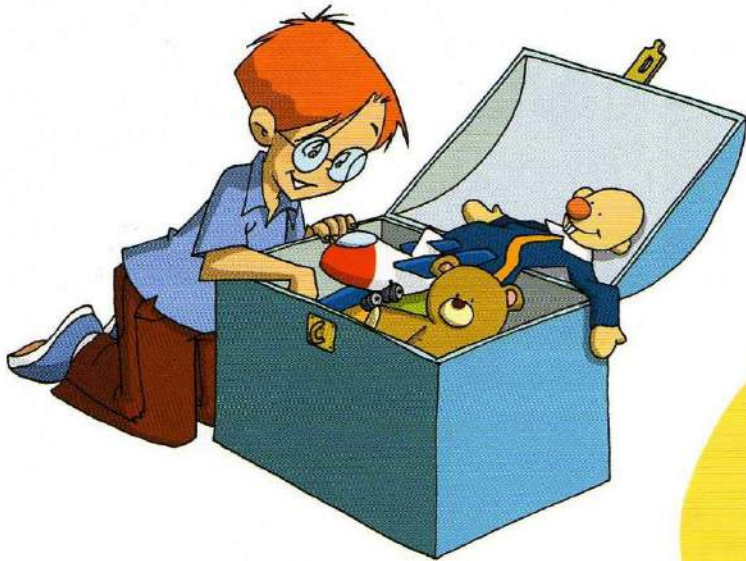
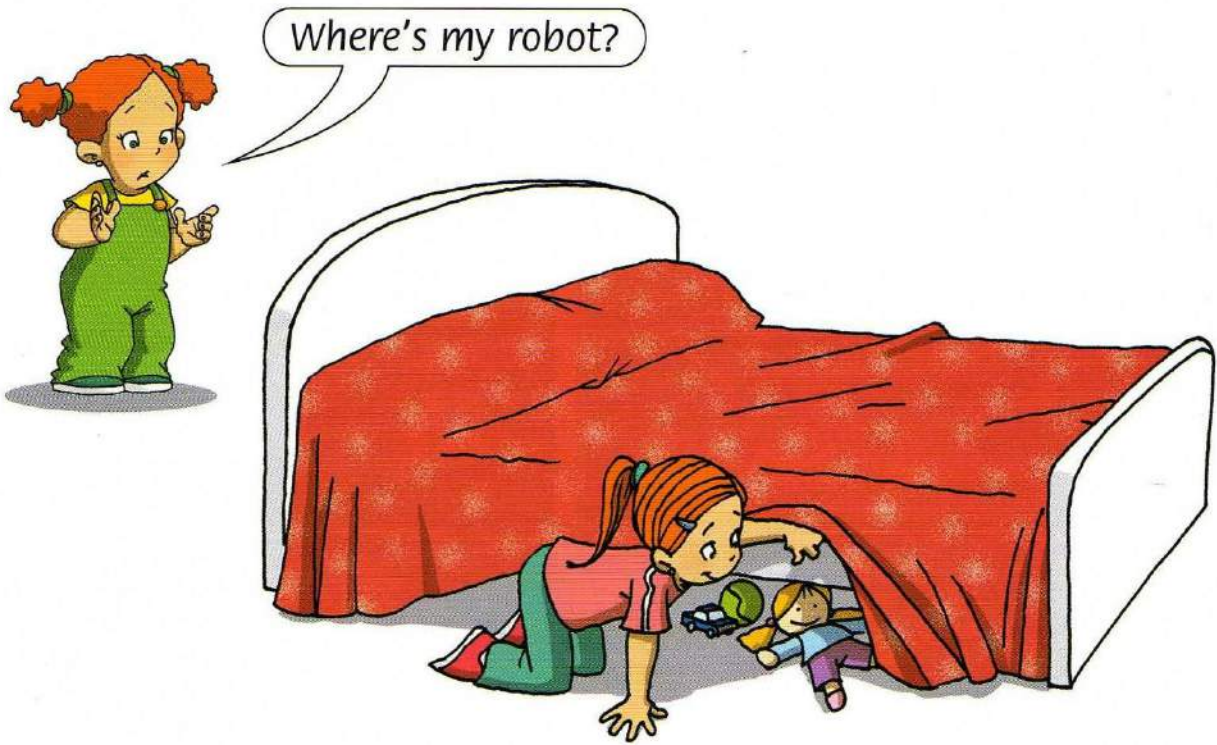




4 Find and say.



5 Listen and find. Say the names.  1.42




6 Listen and sing the song. 1.44

song



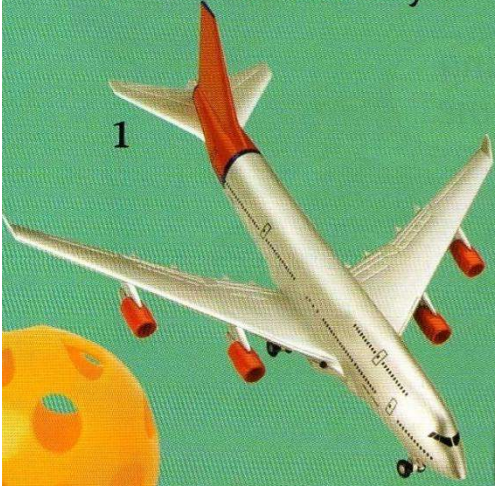
What are toys made of?

7 Look and say.

8 Listen and find.  1.46

3

1



4



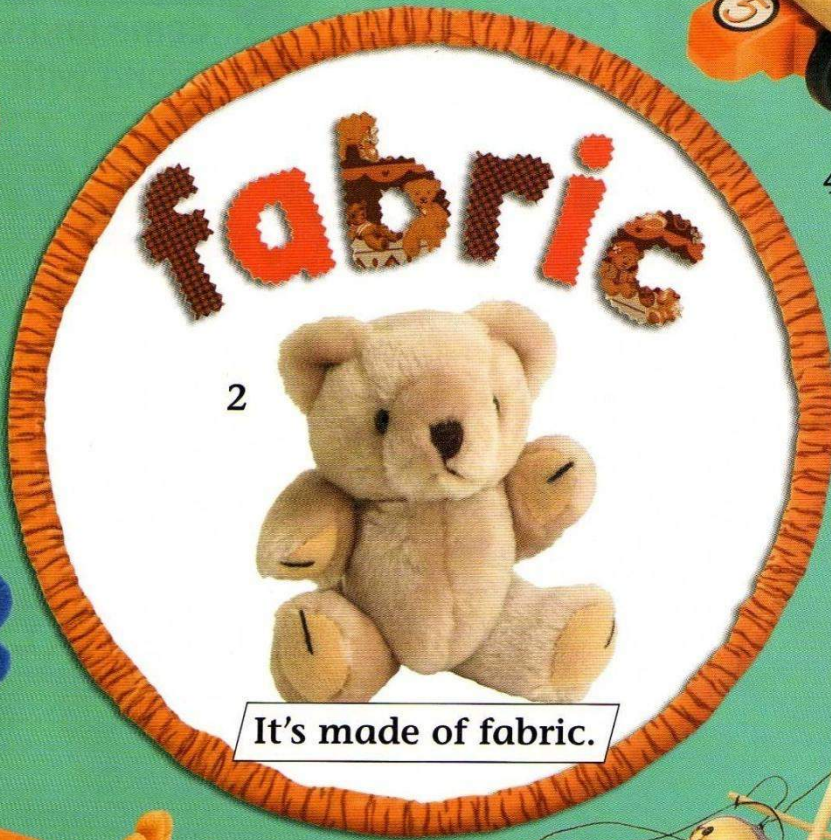
4



6

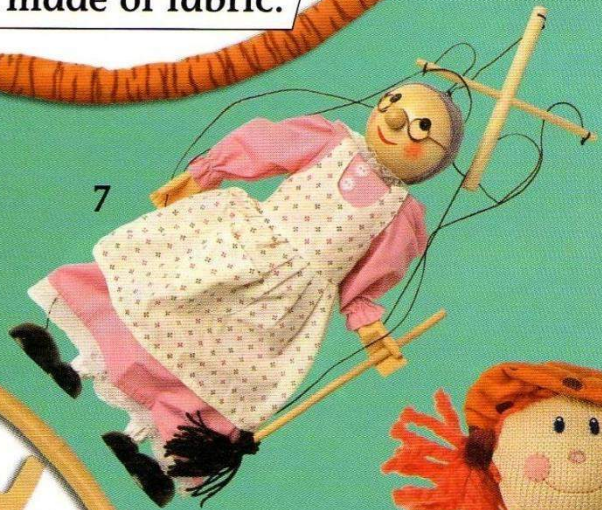


2

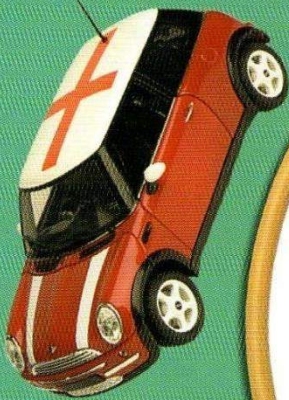


It's made of fabric.

7



10



12



11



It's made of wood.

plastic

5



It's made of plastic.

8

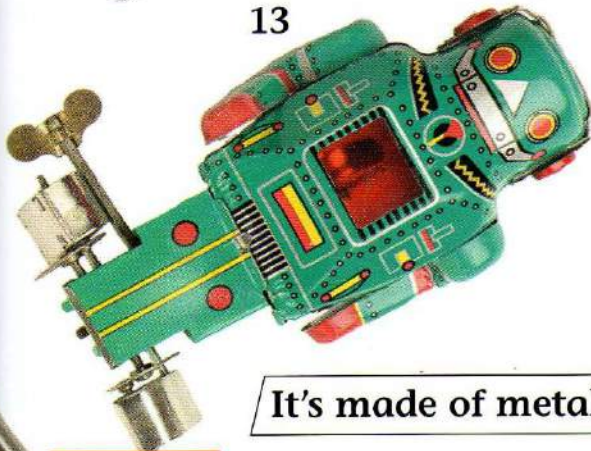


9



metal

13



It's made of metal.

Science

9 Make a spinner.

Draw and colour.

Cut out.

Put it together.

Play.

Unit 4

33

10 Find the odd one out.

1



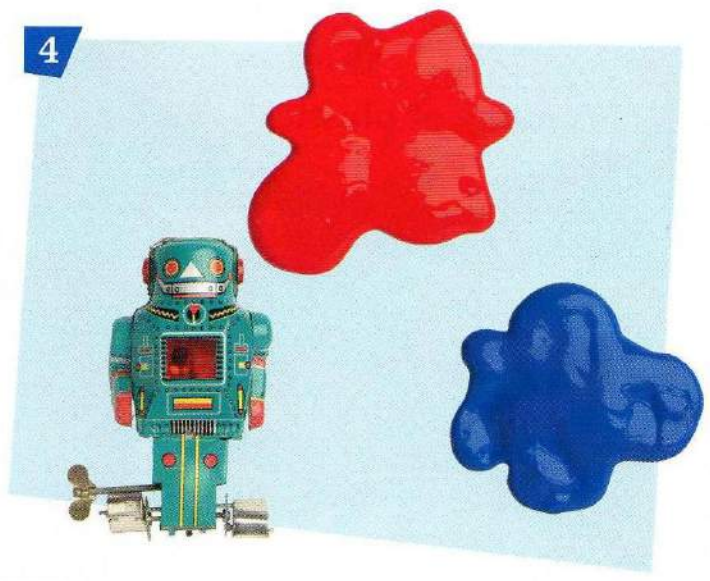
2



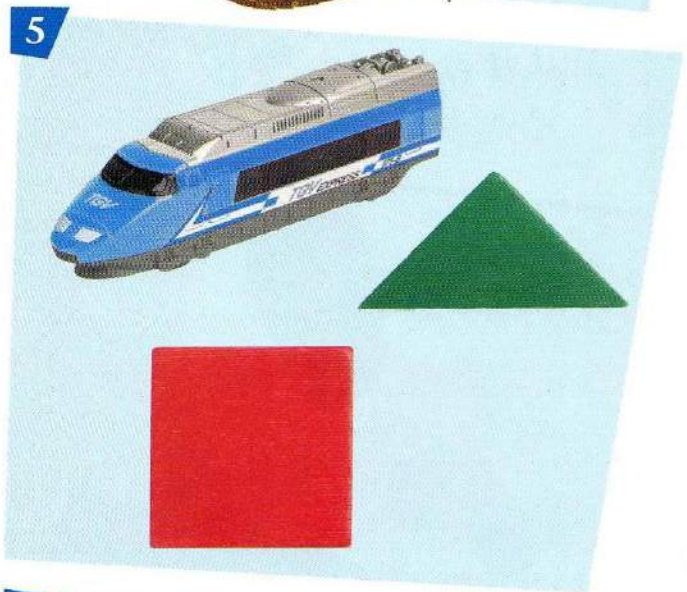
3



4



5



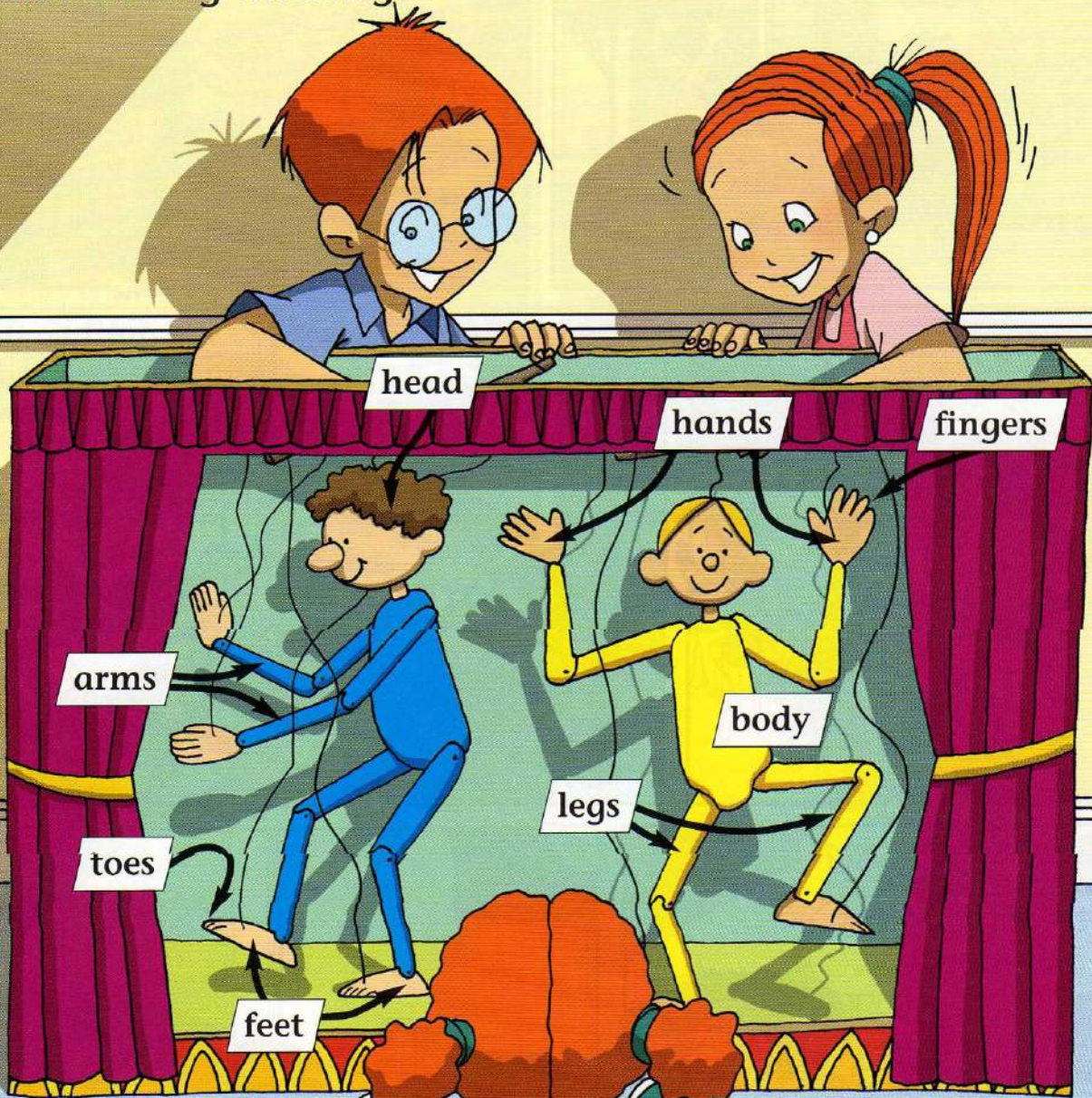
6



5

Puppets

- 1 Look and say. Then listen and find. 🎧 1.49
- 2 Listen and sing the song. 🎧 1.50





The puppet box

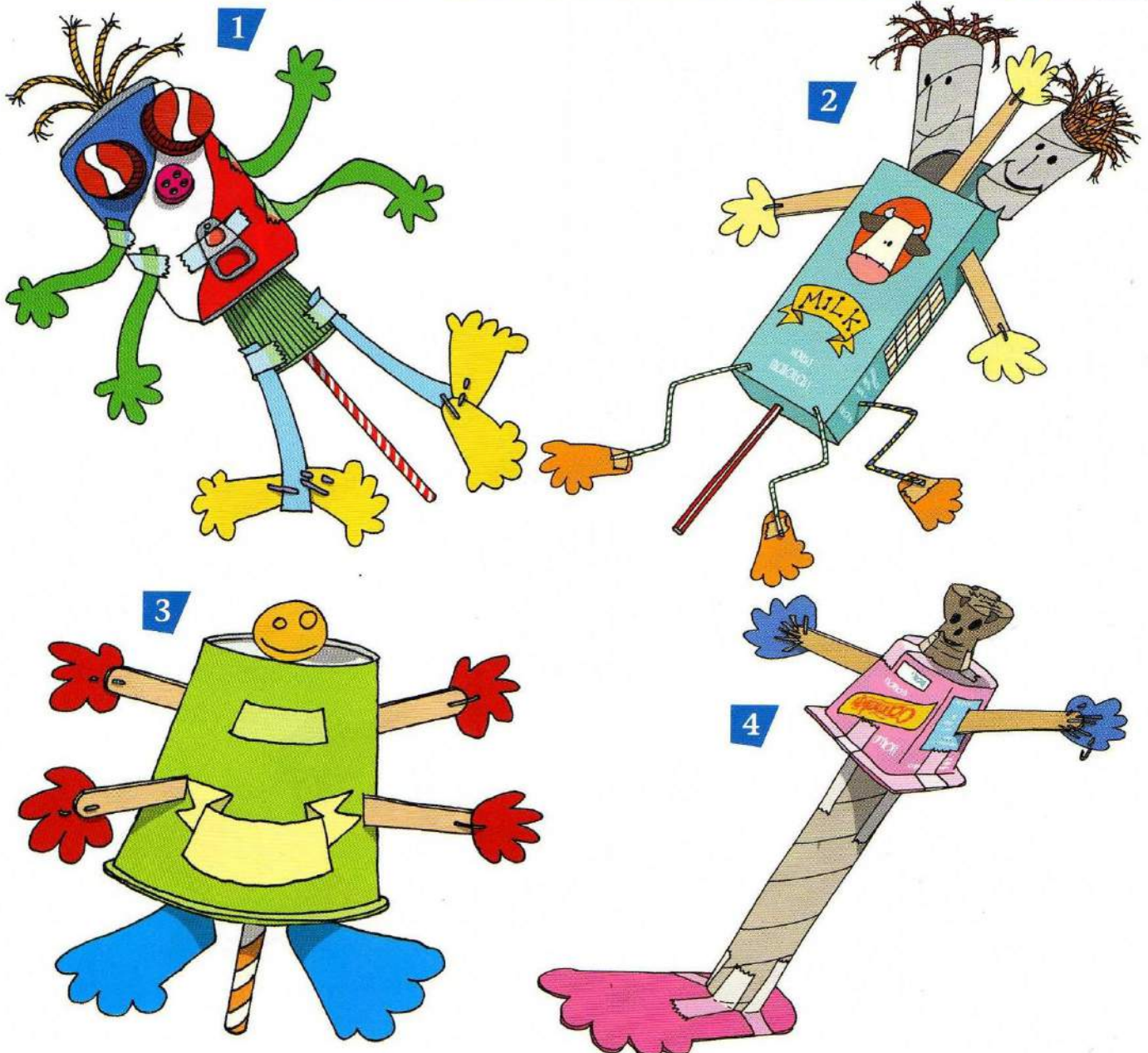
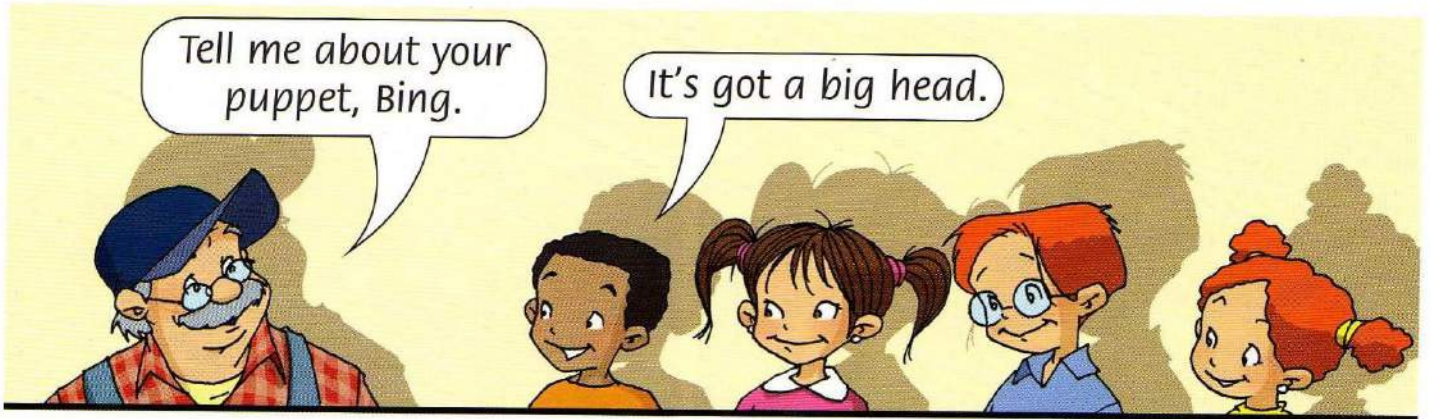




4 Find and say.



5 Listen and find. Say the numbers.  1.53



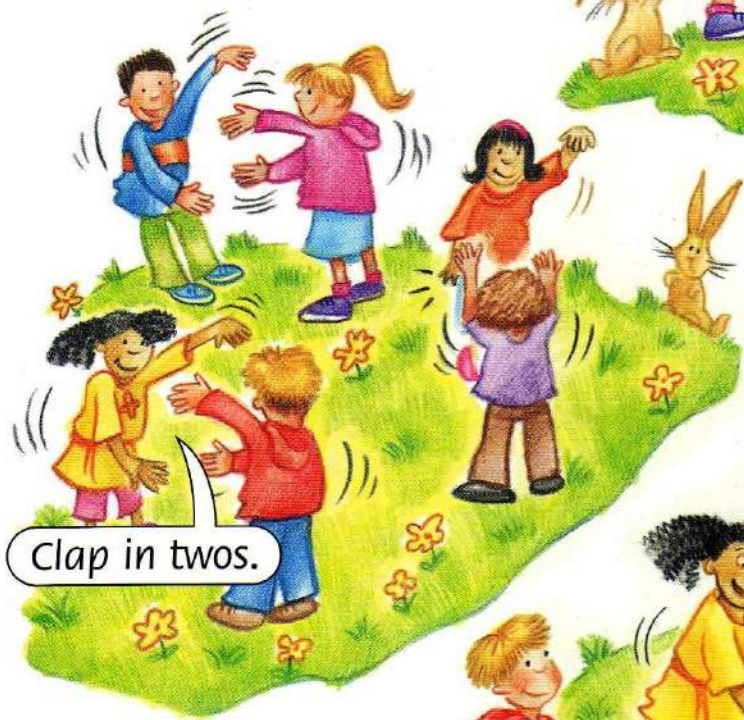
6 Listen and sing the song. 1.55

song

Clap your hands.

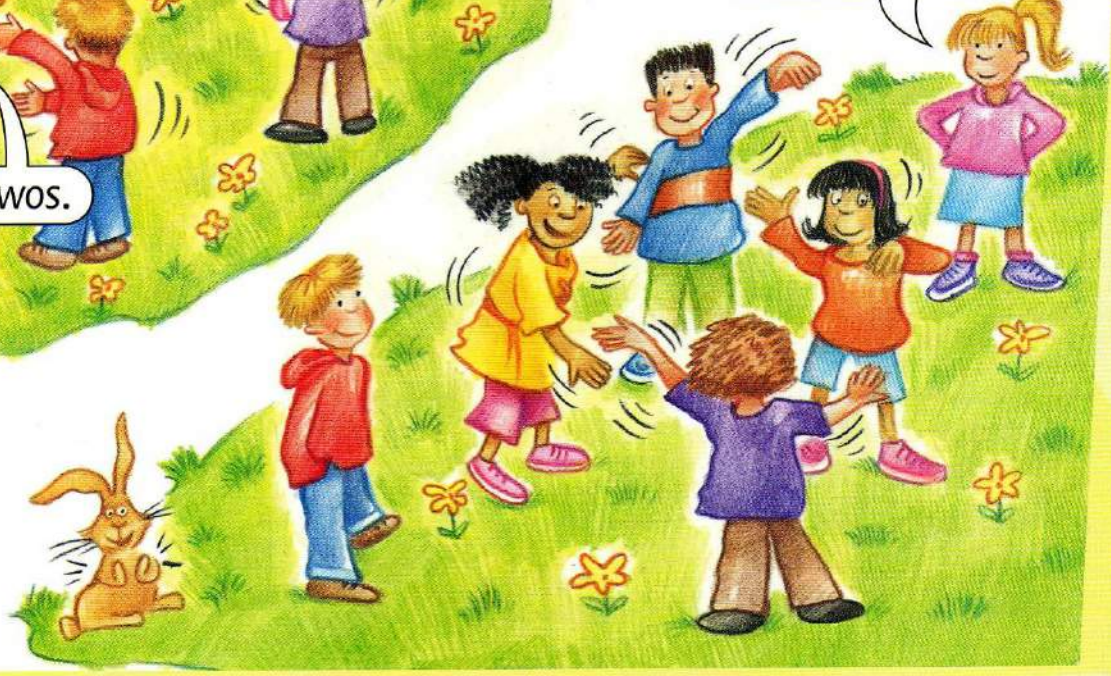


Stretch up high and touch the sky.




Clap in twos.

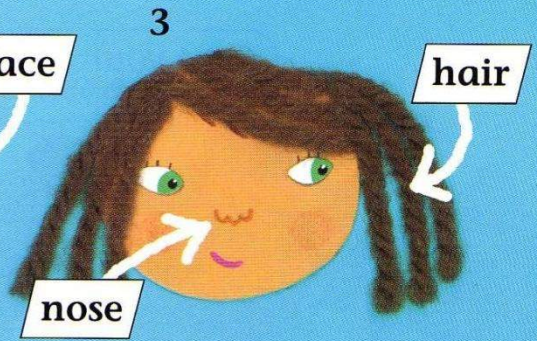
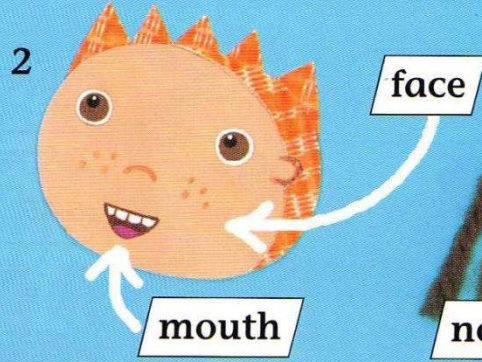
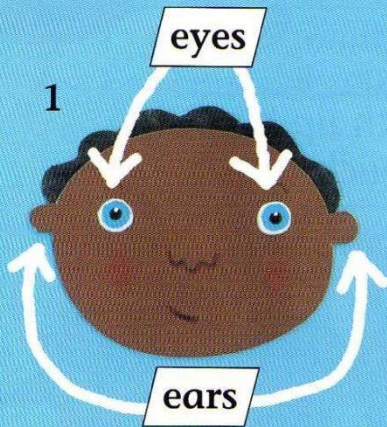
Clap in fours.



Block graphs

7 Look and say.

8 Listen and find.  1.56



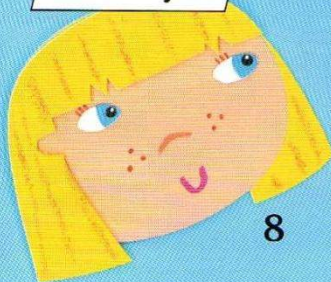
brown eyes



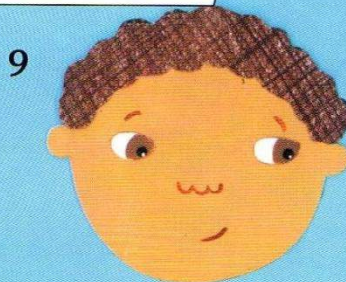
red hair



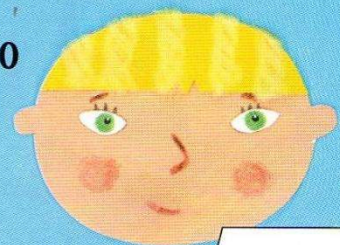
blue eyes



brown hair

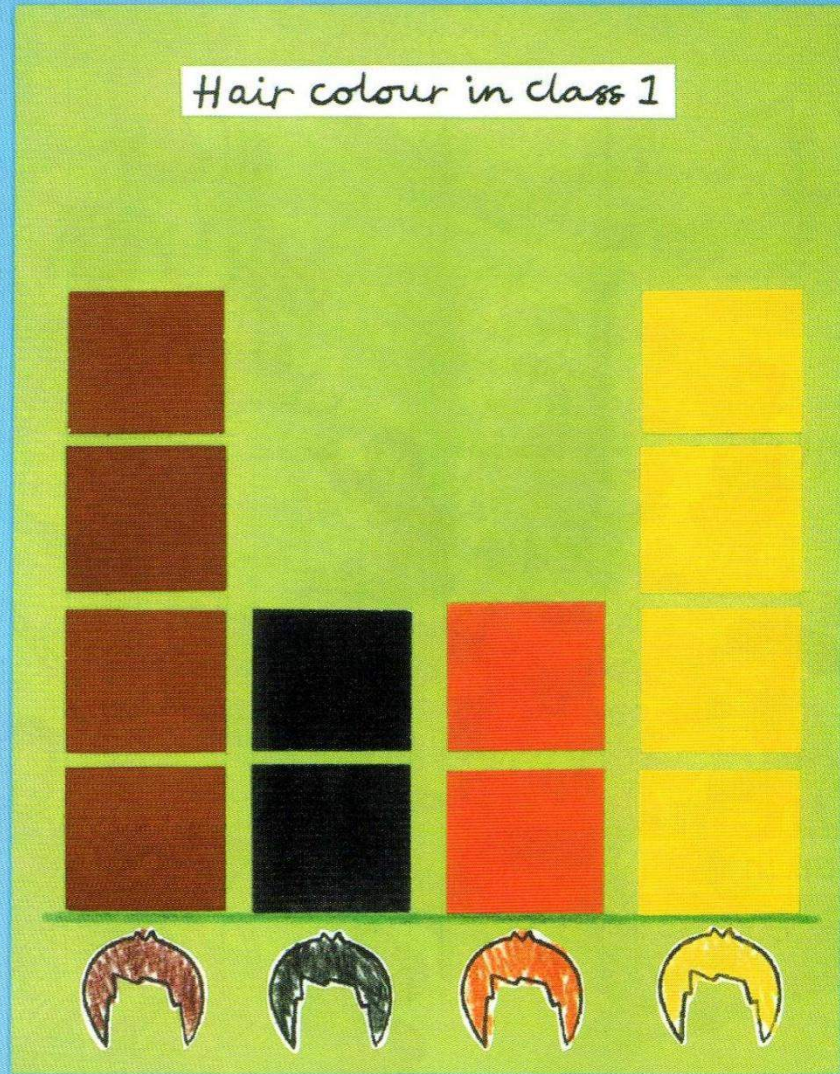


10



green eyes

Hair colour in class 1

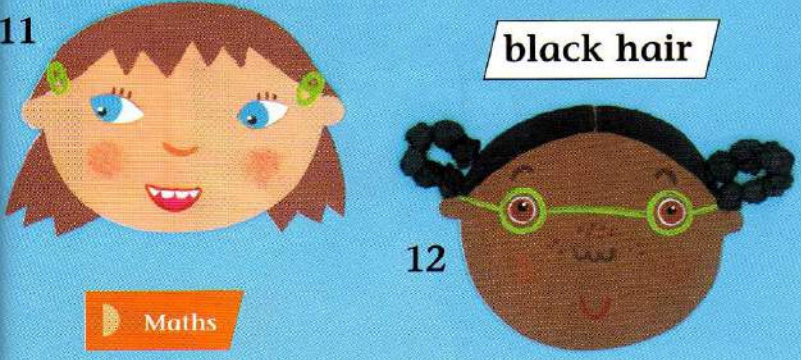
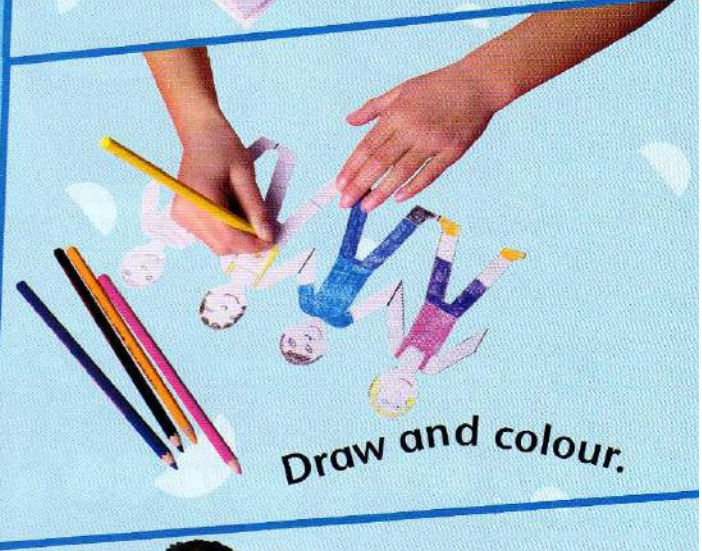
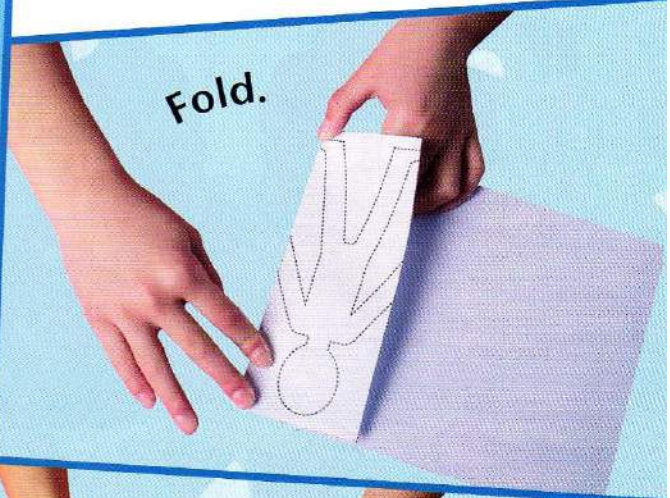


9 Make paper people.

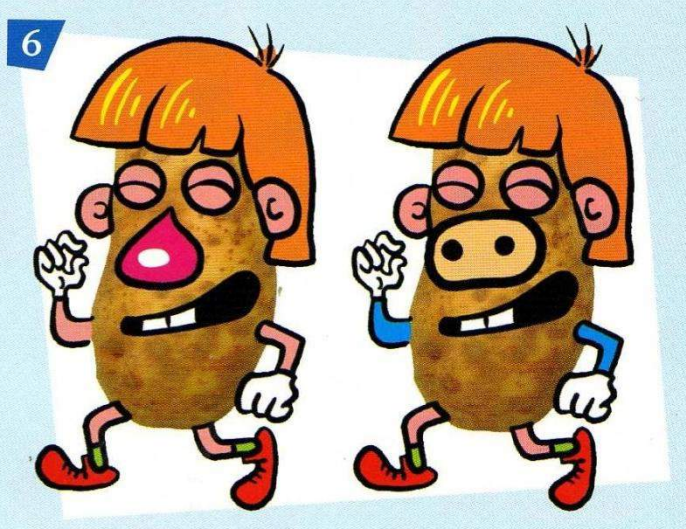
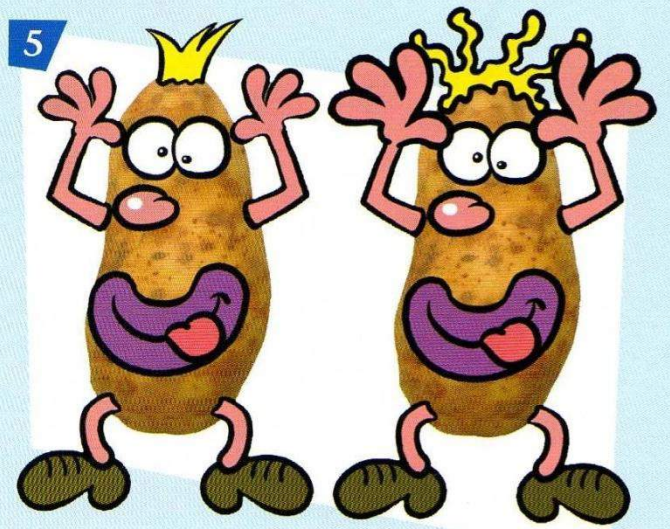
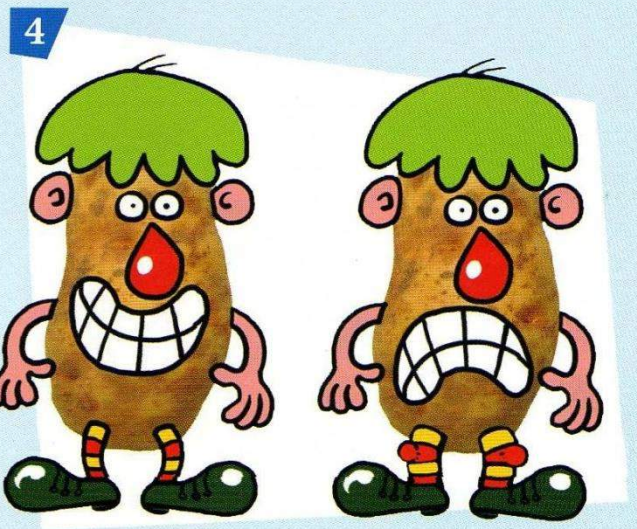
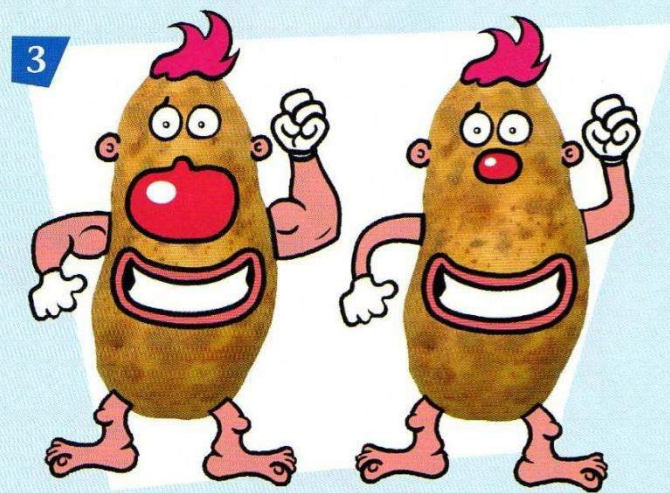
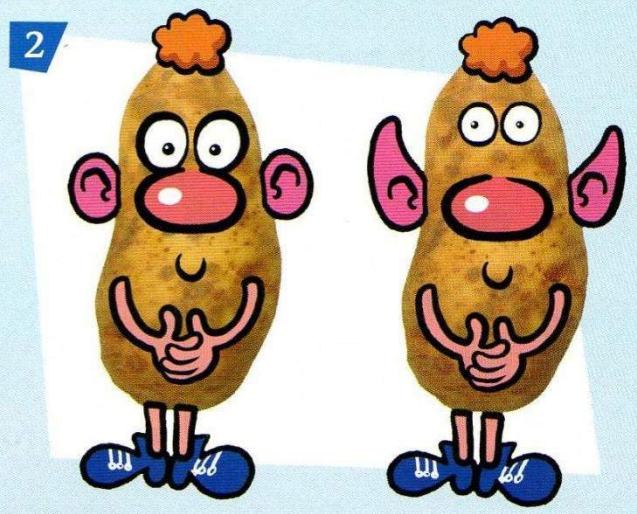
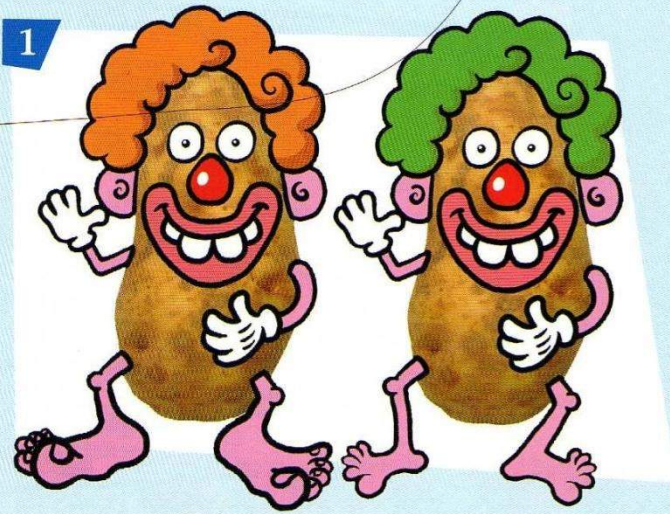


Eye colour in class 1

Illustrations of blue, green, and brown eyes.



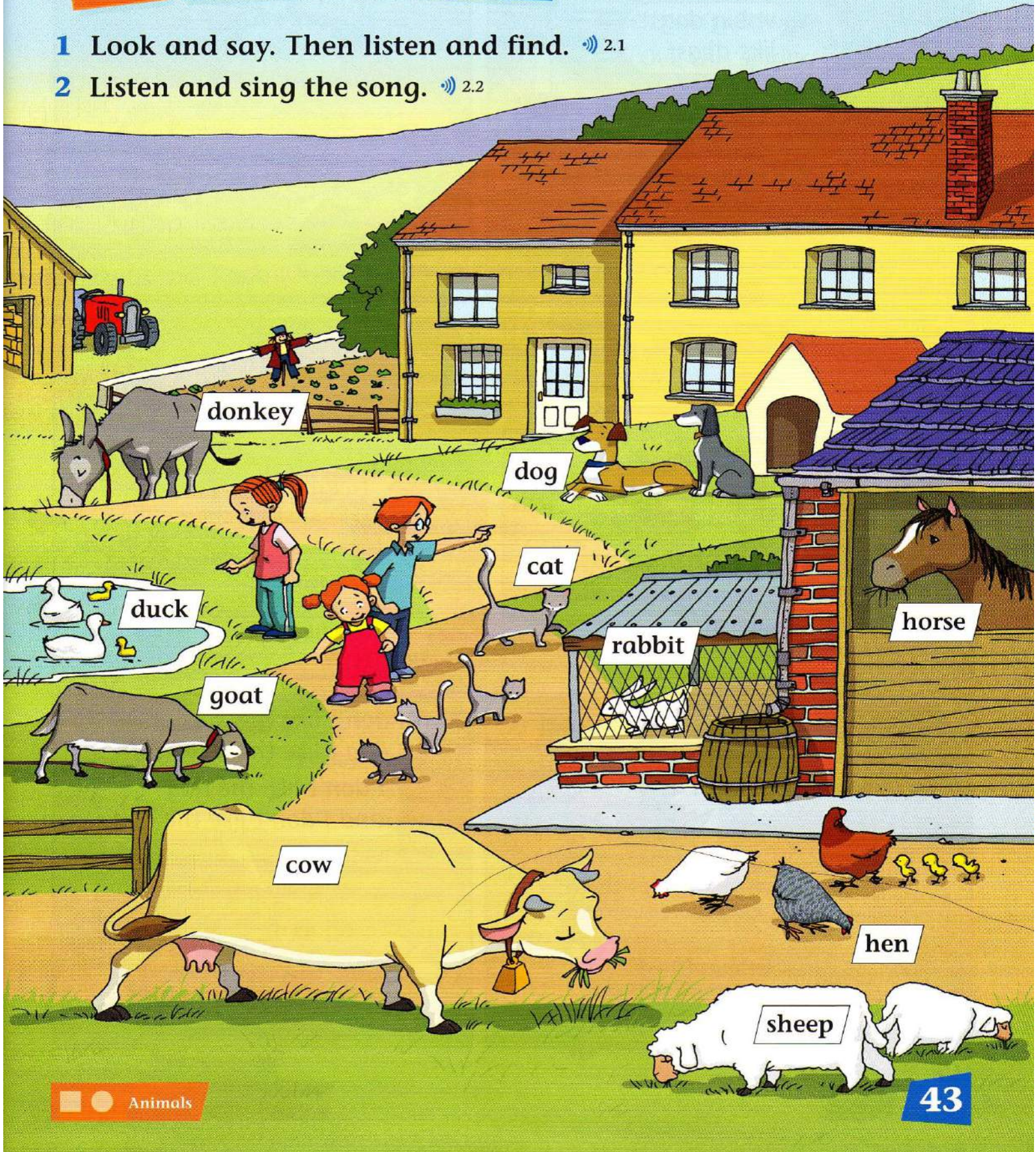
10 Find two differences in each pair.



6

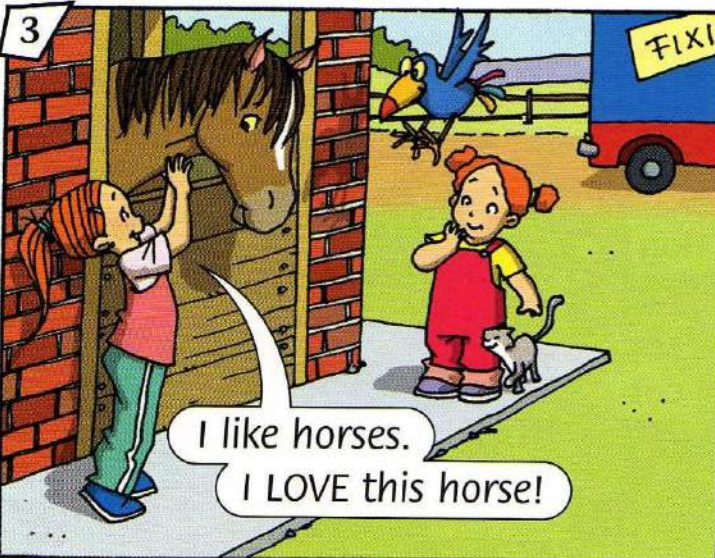
At the farm

- 1 Look and say. Then listen and find. 🎧 2.1
- 2 Listen and sing the song. 🎧 2.2





Animals



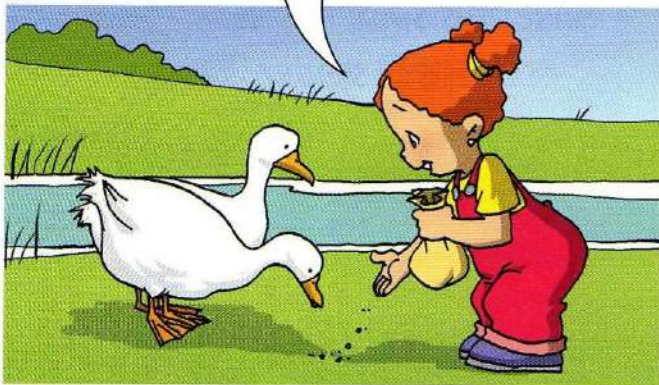


4 Find and say.

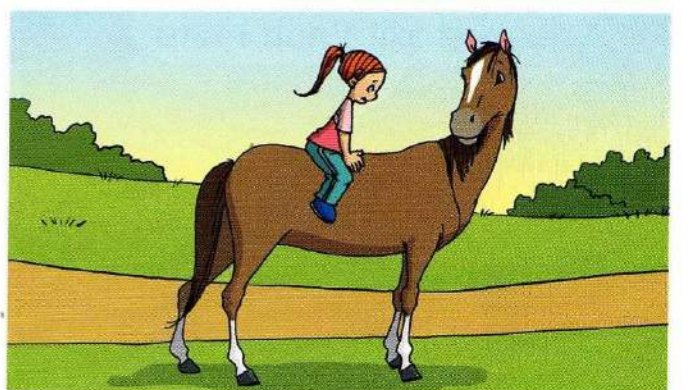
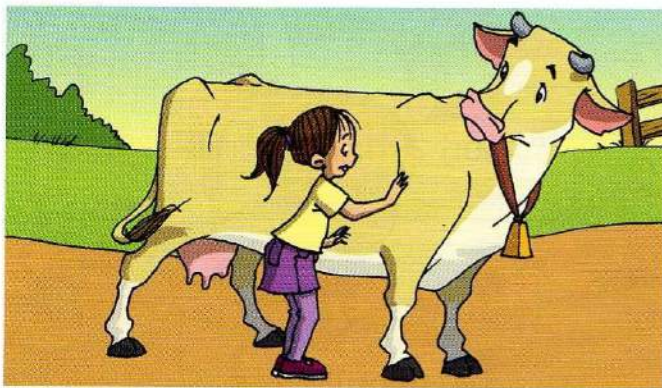
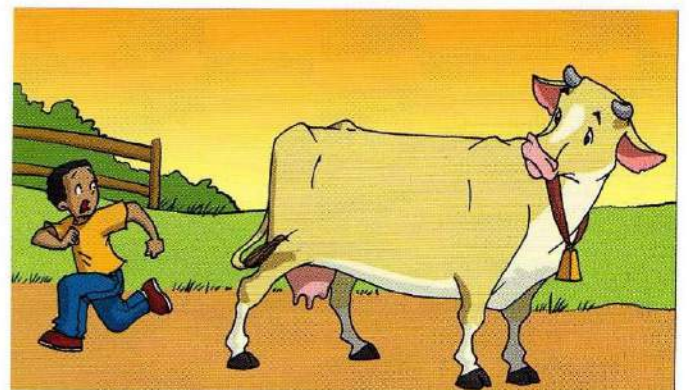
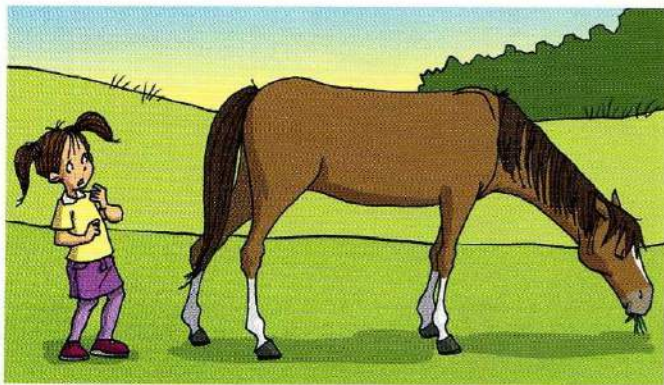
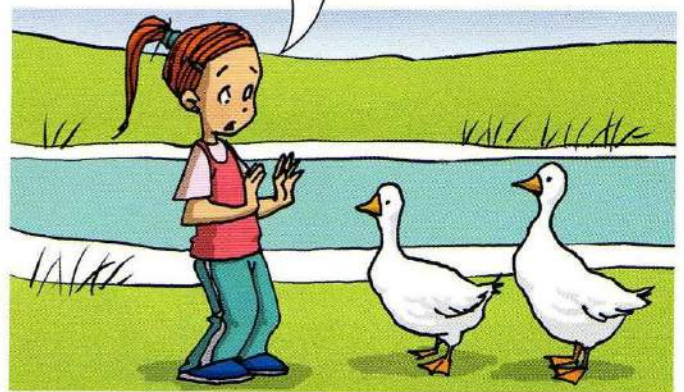


5 Listen and find. Say the names. 2.6

I like ducks.



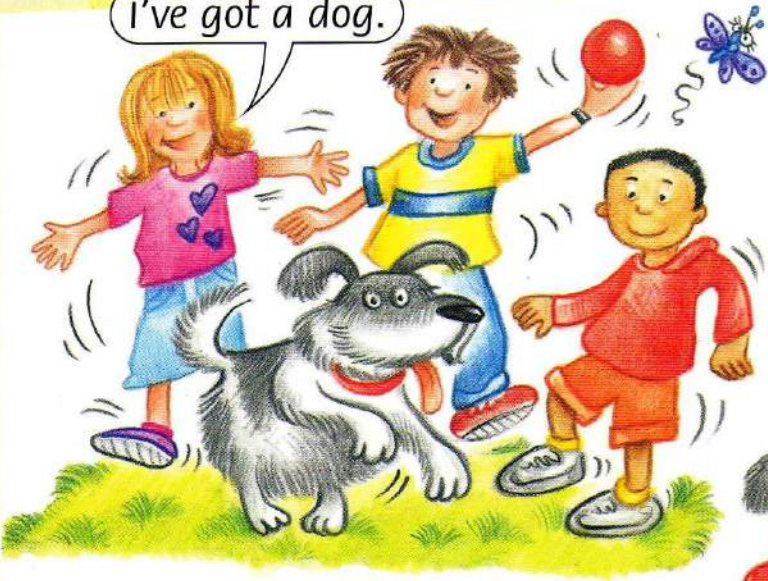
I don't like ducks.



6 Listen and sing the song. 2.8

song

I've got a dog.



Let's feed the dog.



Let's brush the dog.



Let's walk the dog.




Let's stroke the dog.



Baby animals

7 Look and say.

8 Listen and find.  2.10

1

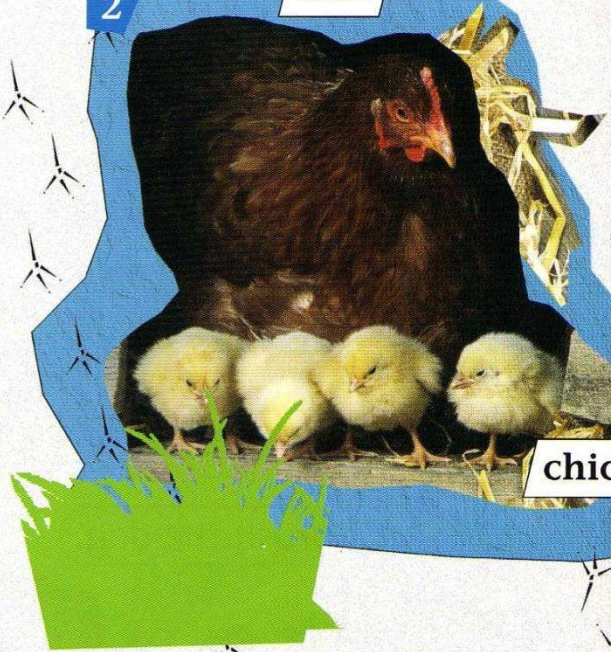
kitten



cat

2

hen

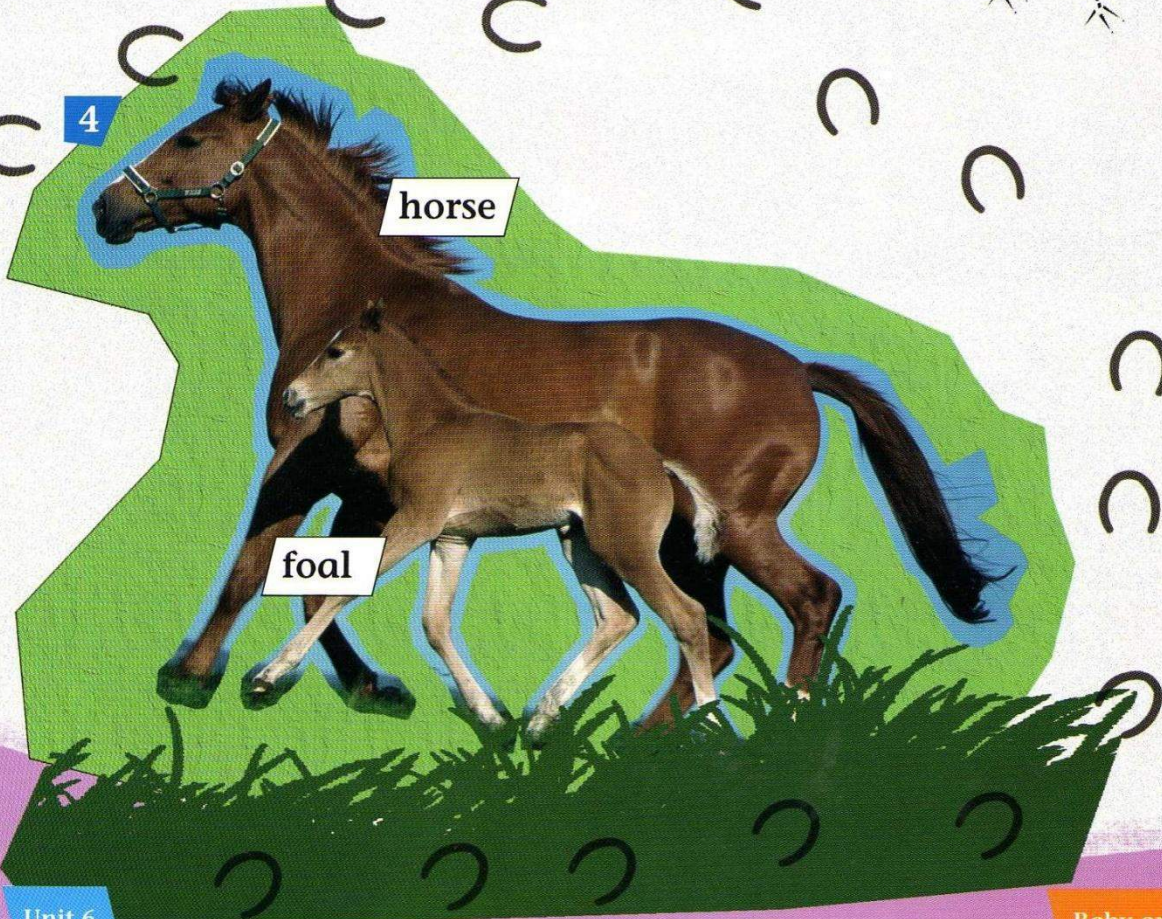


chick

4

horse

foal



9 Make an animal book.

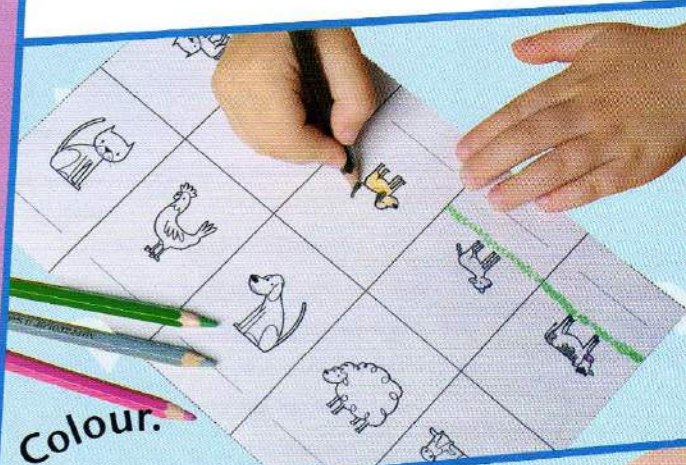
3



dog



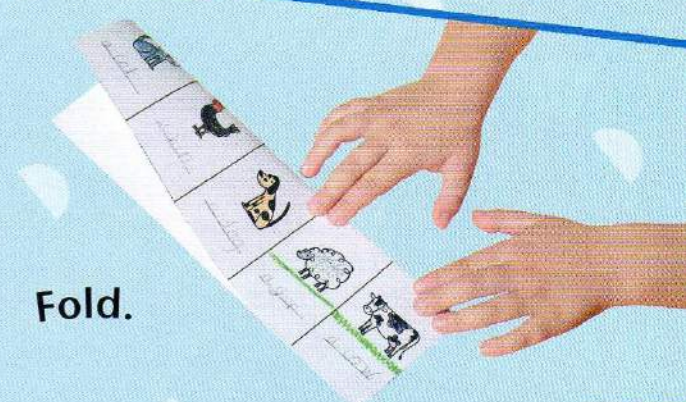
puppy



Colour.



Write.



Fold.



Say.

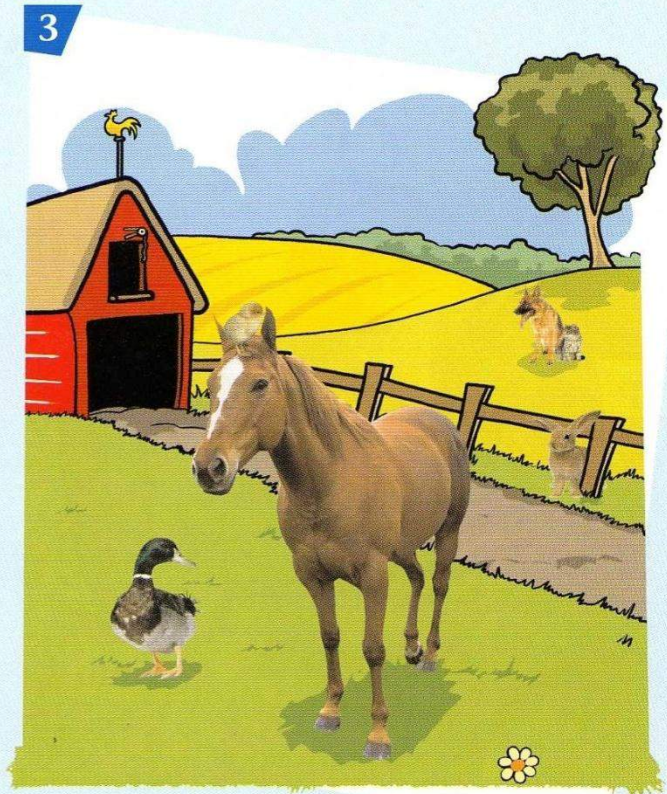
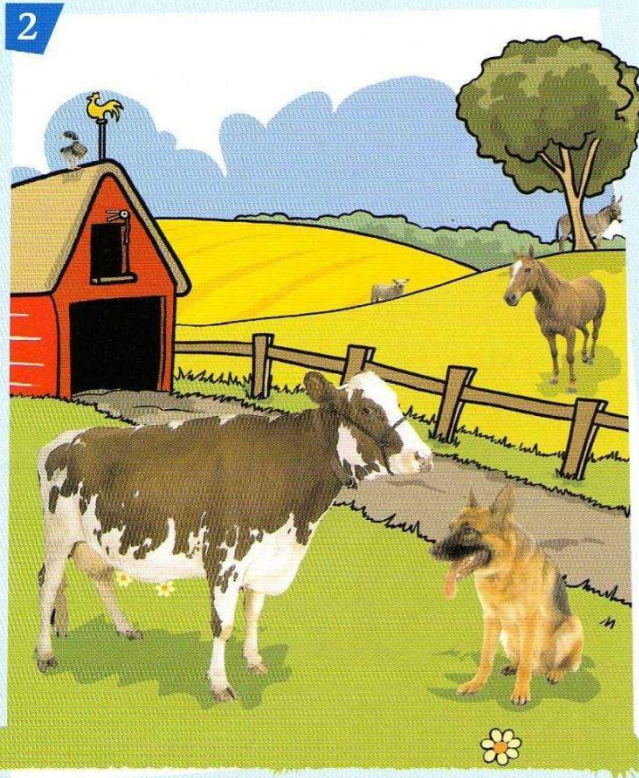
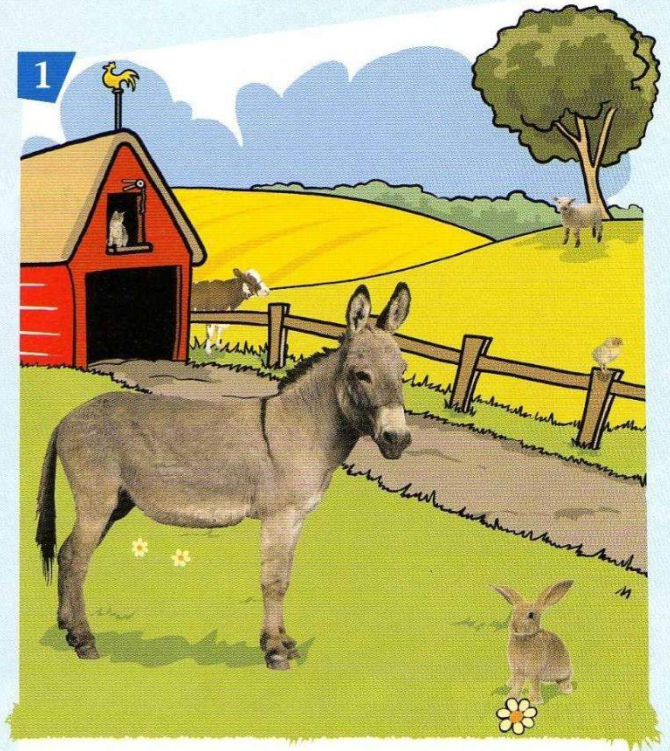
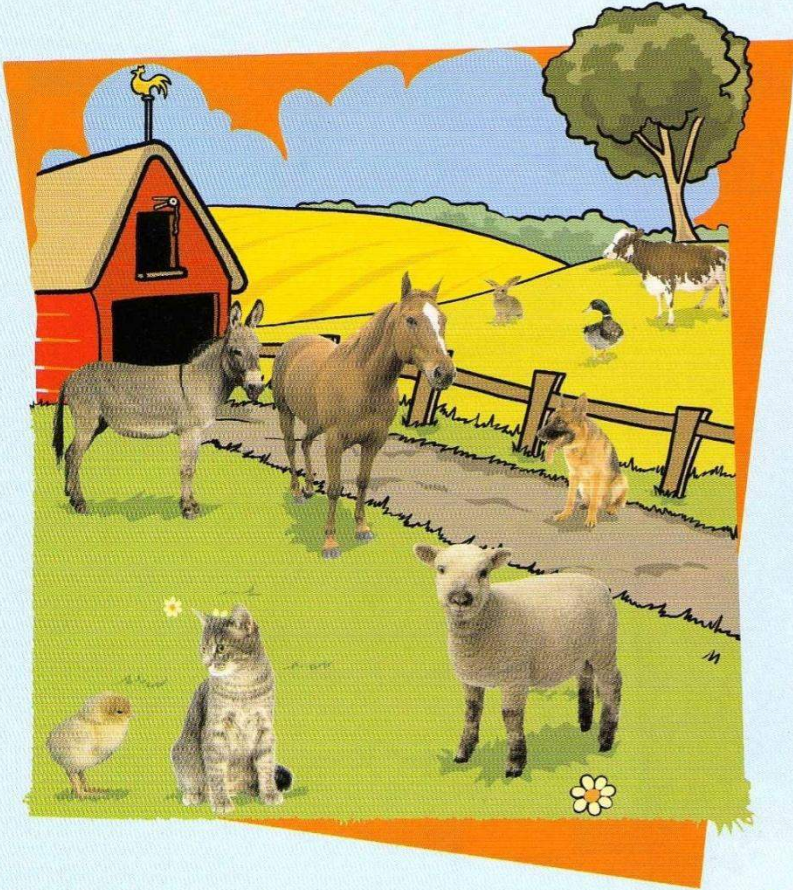
5



sheep

lamb

10 Say what's missing in pictures 1, 2 and 3.



7

At the park

1 Look and say. Then listen and find. 🎧 2.12

2 Listen and say the chant. 🎧 2.13

kick a ball

ride a bike

walk

throw a frisbee

hop

juggle

fly

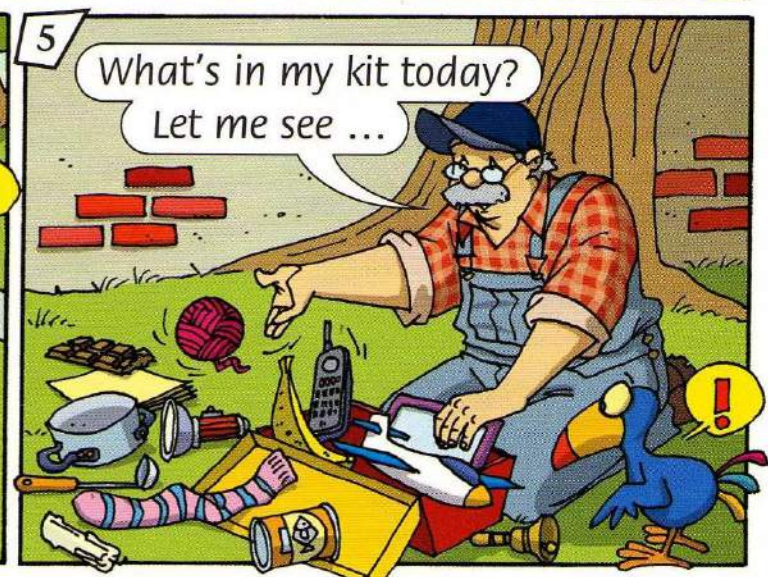
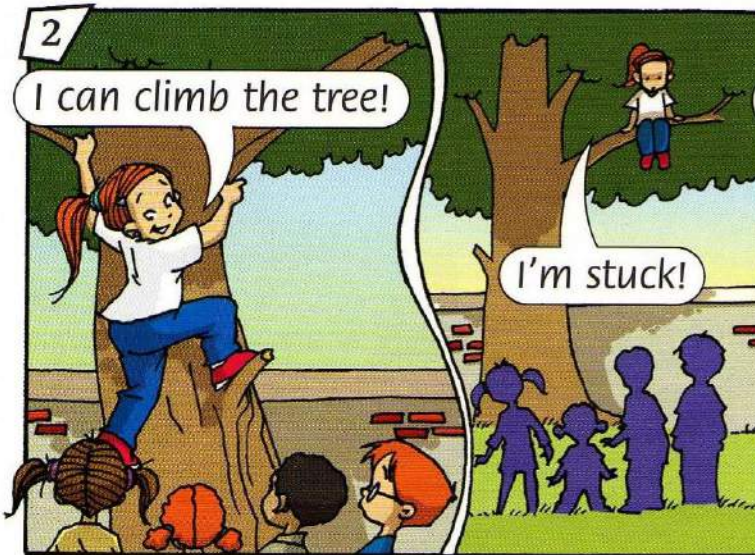
climb a tree

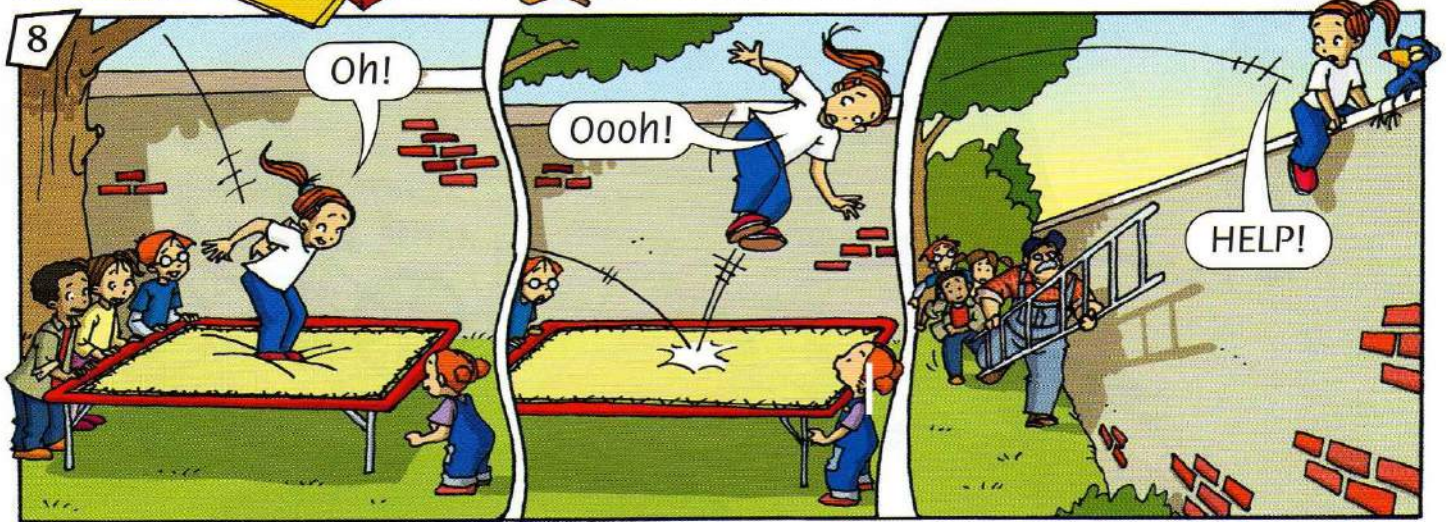
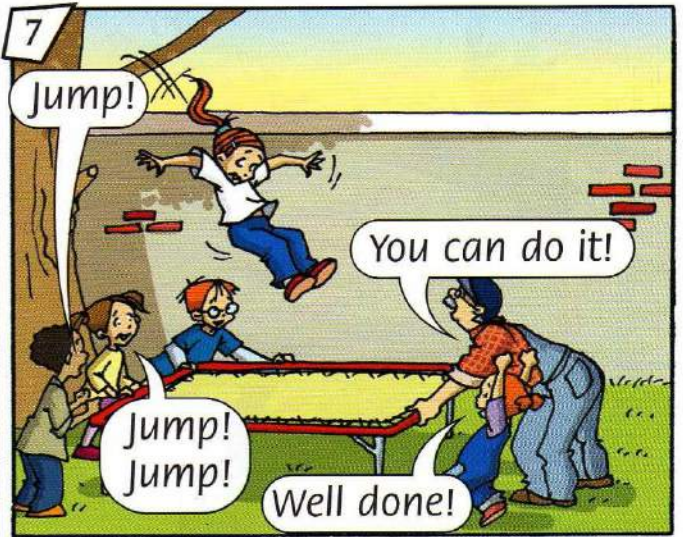
jump

run




Playing in the park

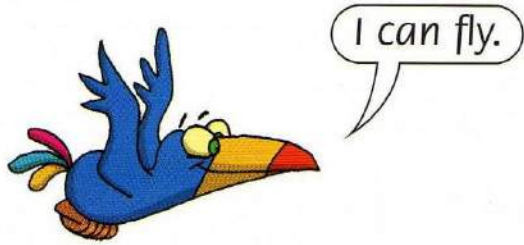




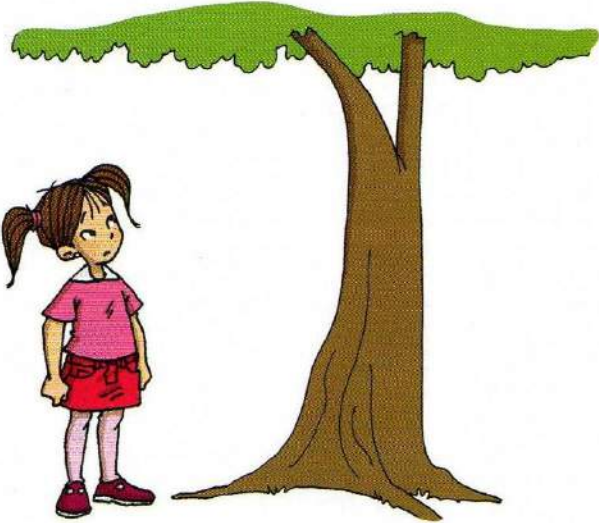
4 Find and say.




5 Listen and find. Say the names.  2.17



I can't throw a frisbee.



6 Listen and sing the song.  2.19

song



Exercise is lots of fun.

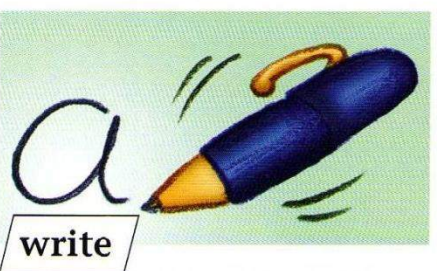
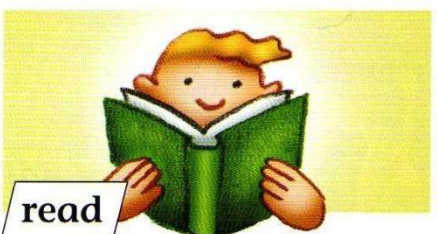
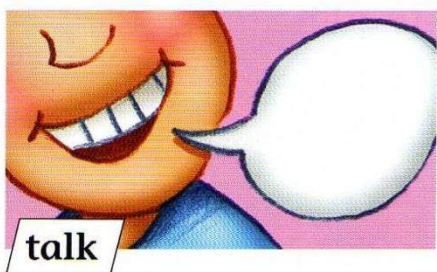
Jump, jump, jump,
up and down!

Touch your toes!

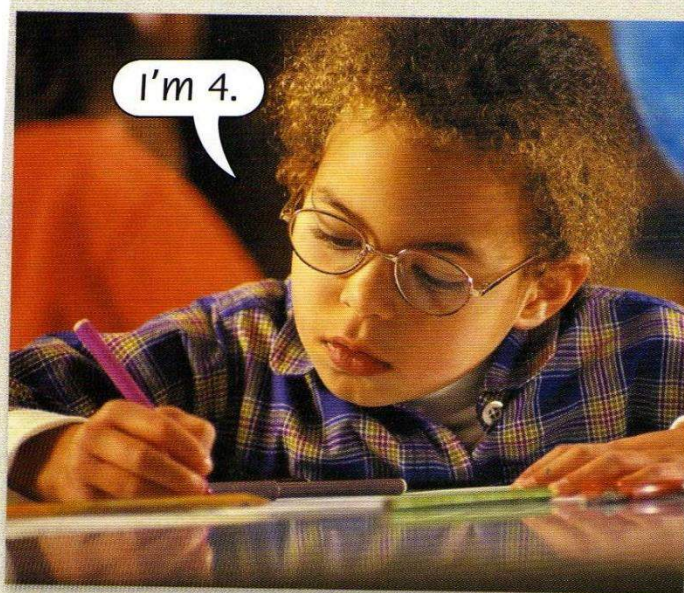
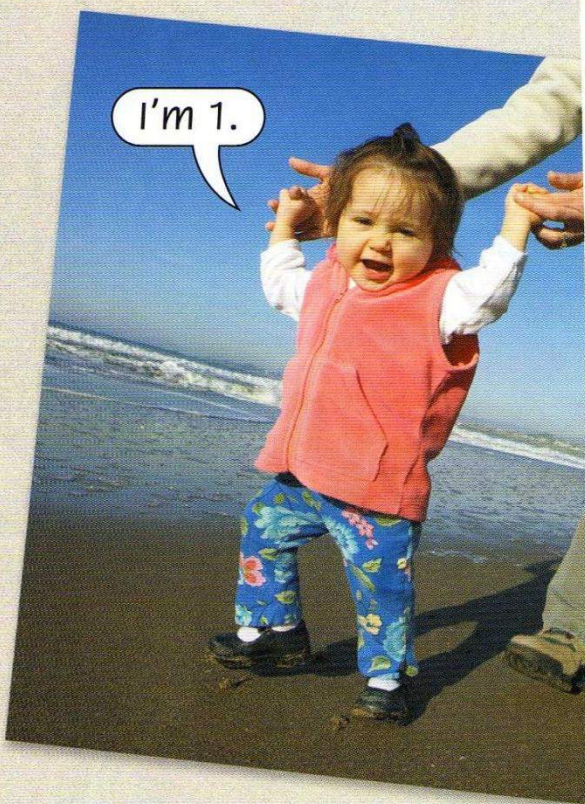
Turn around!

Growing up

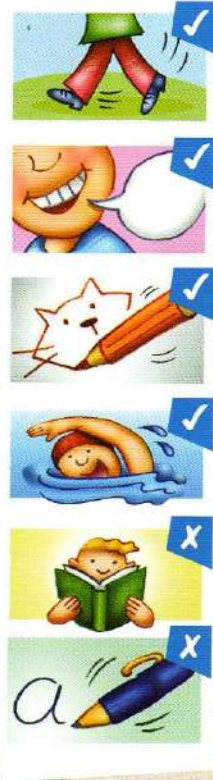
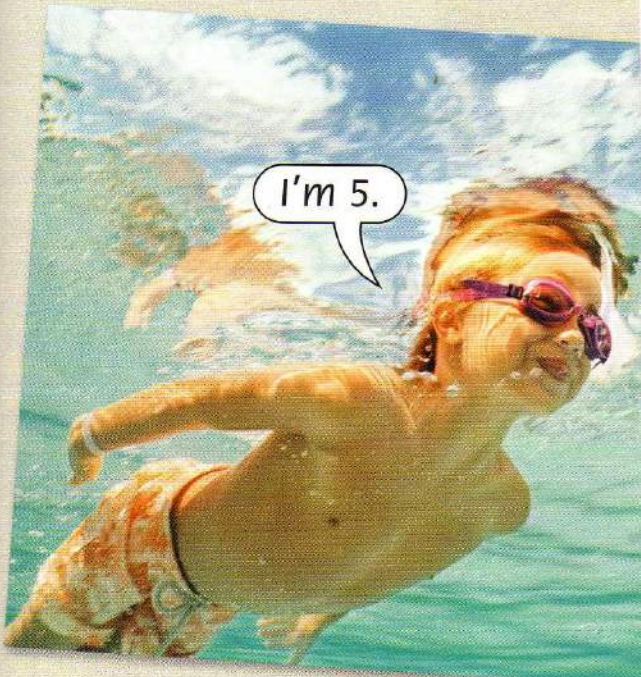
7 Look and say.



8 Listen, find and say. 2.20



9 Make a photo album.



Draw and colour.



Write.

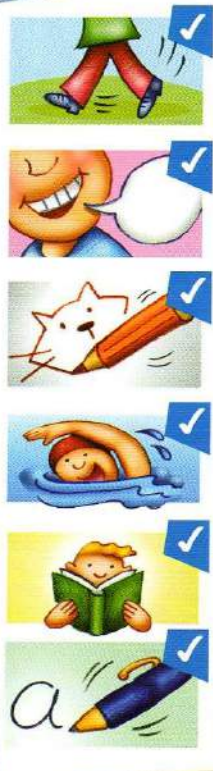


Fold.

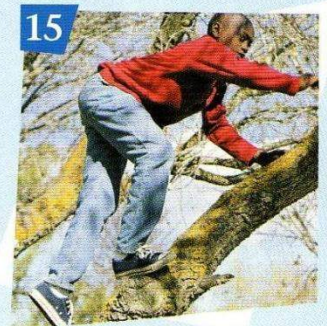
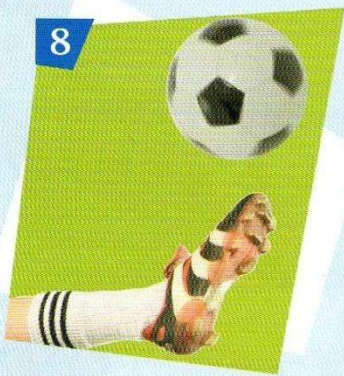
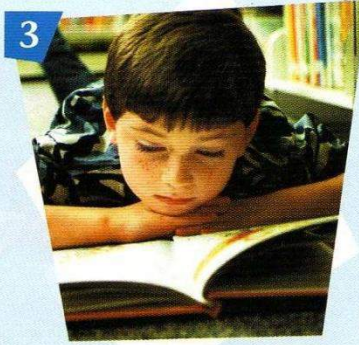
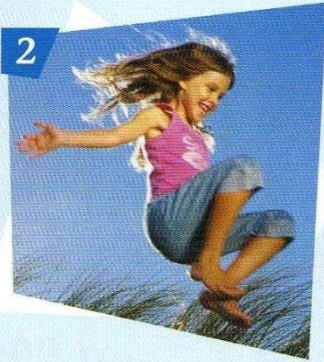


Say.

I'm 7.





10 Say the action words.



8

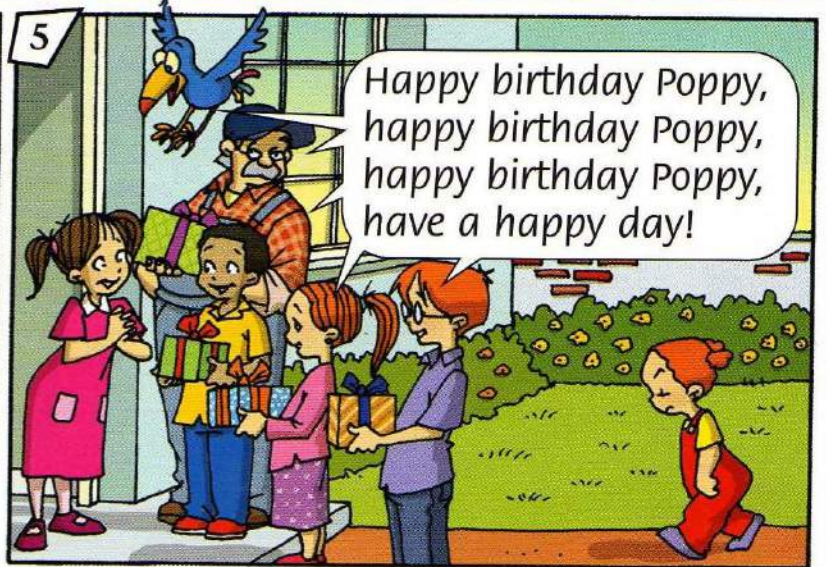
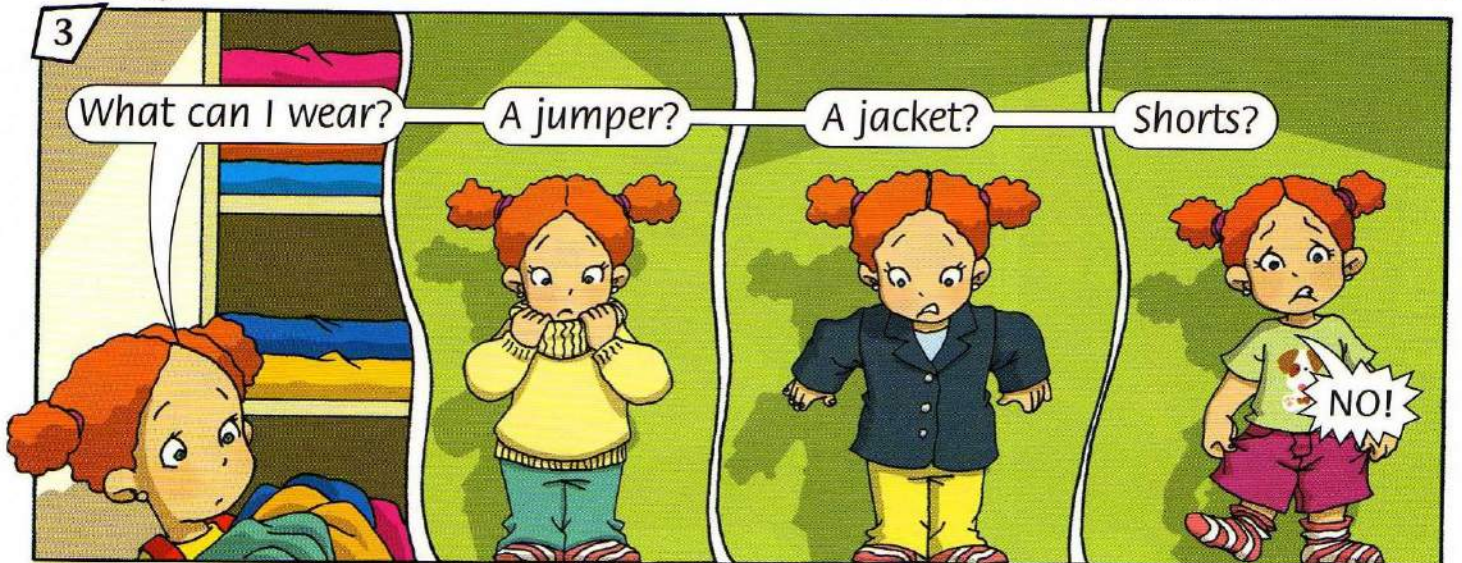
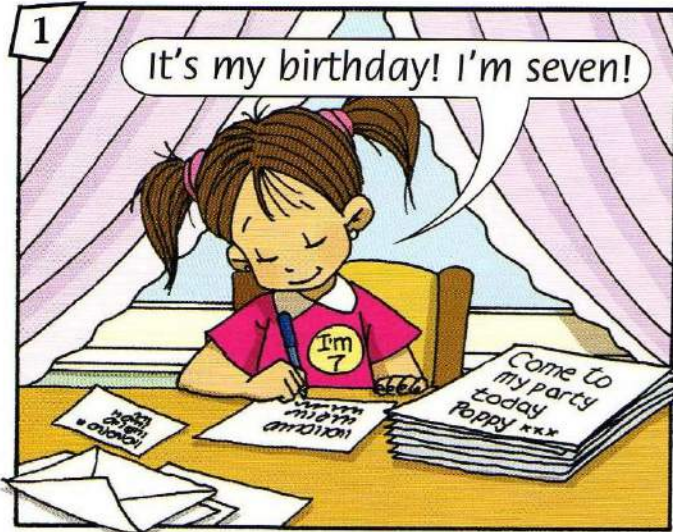
New clothes

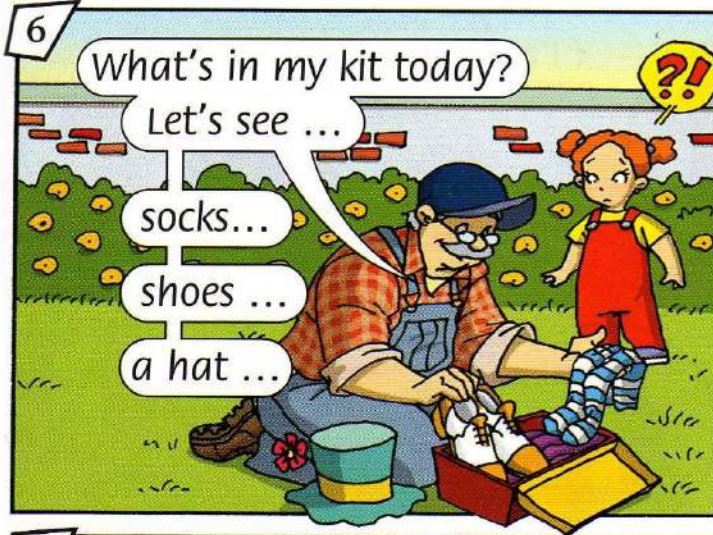
- 1 Look and say. Then listen and find.  2.22
- 2 Listen and sing the song.  2.23





Poppy's party





4 Find and say.



5 Listen and follow. Say the names.  2.27

I'm wearing a T-shirt.



I'm wearing a skirt.

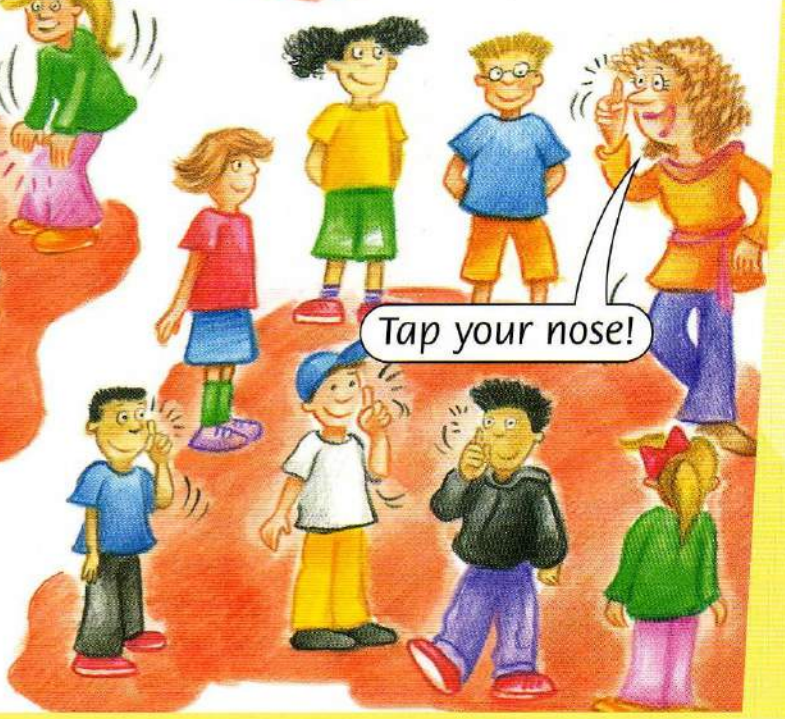
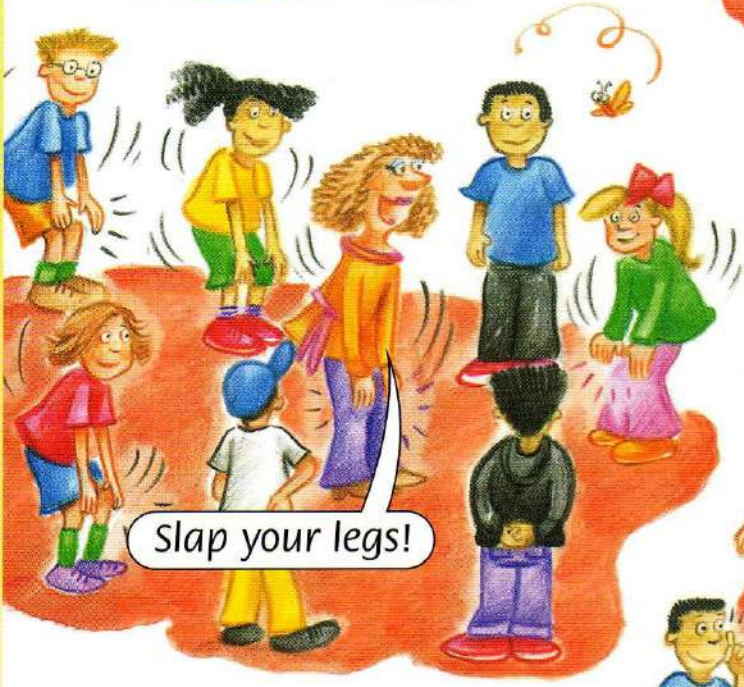
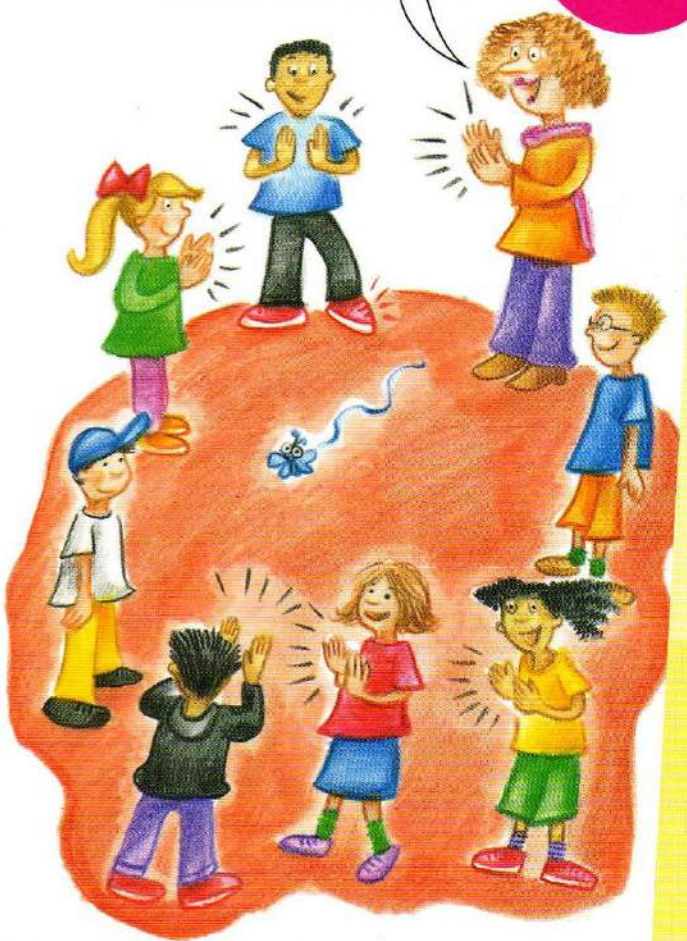
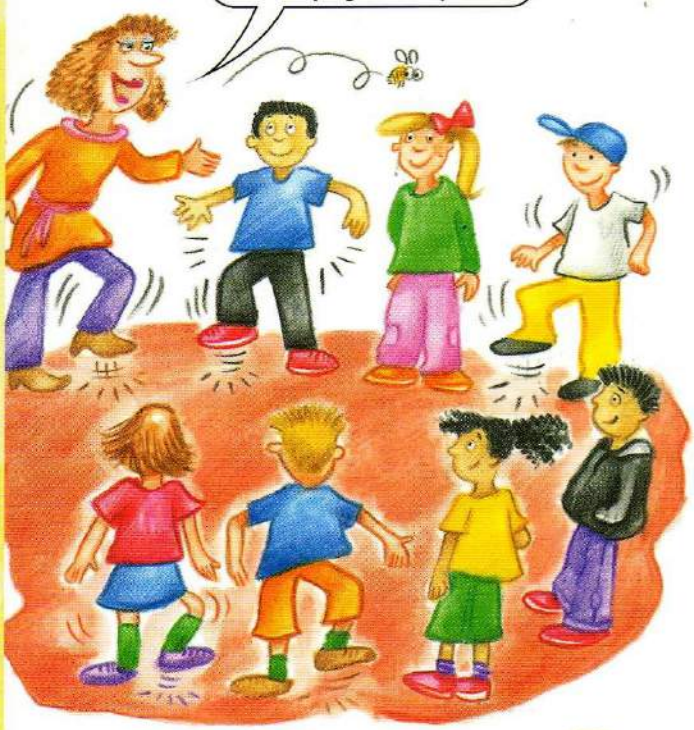


6 Listen and sing the song. 🎧 2.29

song

Stamp your feet!

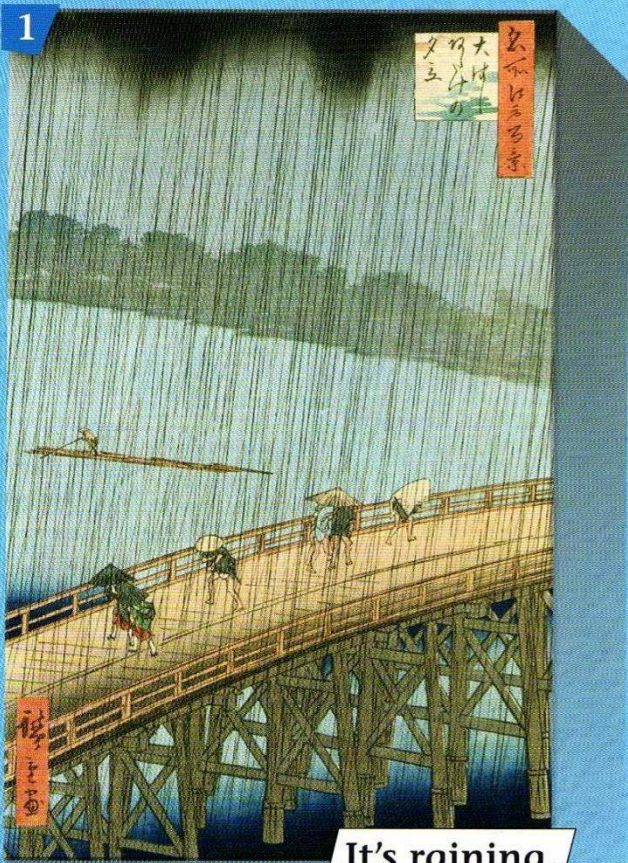
Clap your hands!



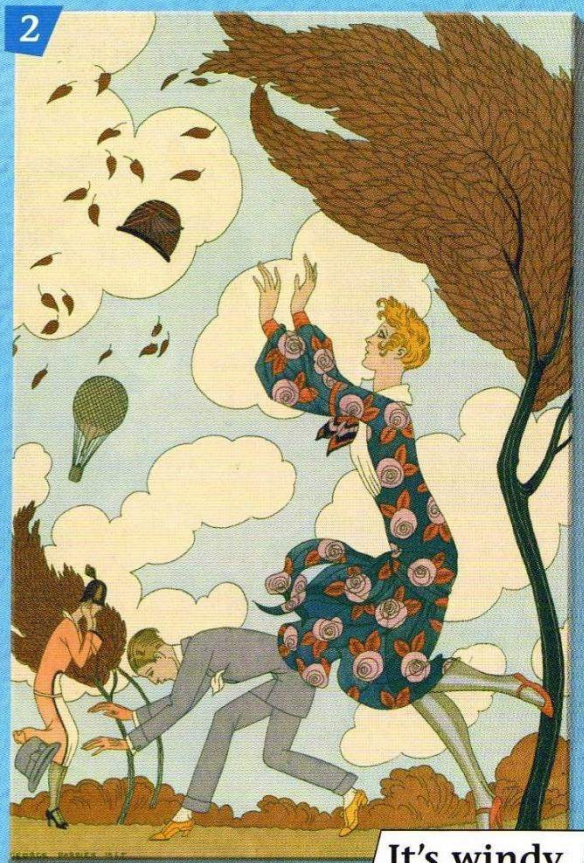
The weather in art

7 Look and say.

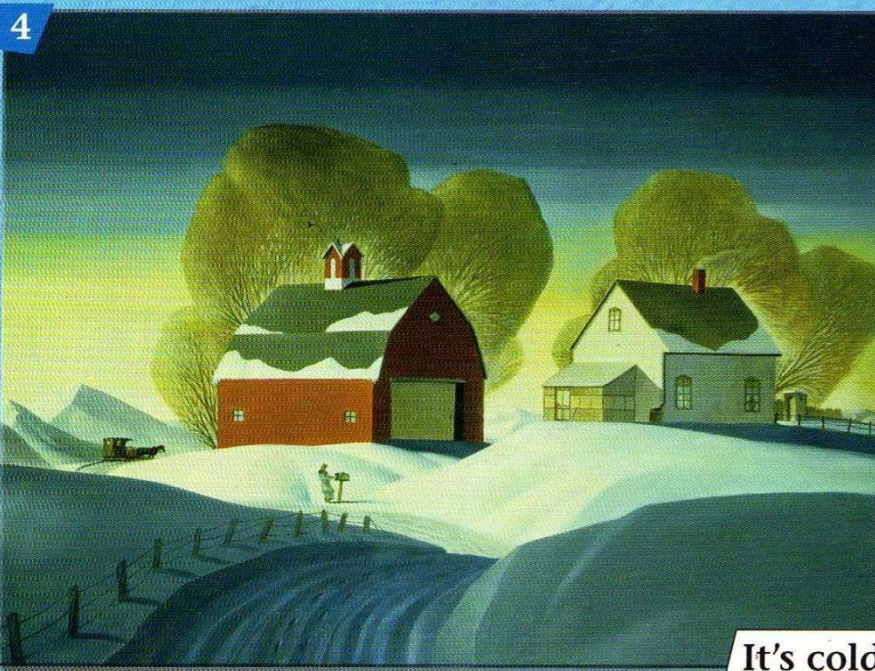
8 Listen and find. 🎧 2.31



It's raining.



It's windy.



It's cold.

- 1 *Bridge, Sudden Shower at Atake*
Ando Hiroshige
- 2 *Wind*
Georges Barbier
- 3 *Clouds*
Thomas Cooper Gotch
- 4 *Bitter Cold*
Dale William Nichols
- 5 *The Sun*
Edvard Munch

3



It's cloudy.

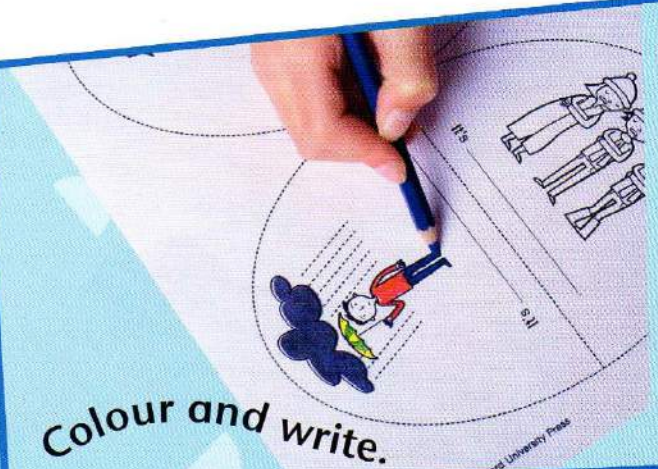
5



It's hot.

9 Make a weather mobile.

Colour and write.



Cut out.



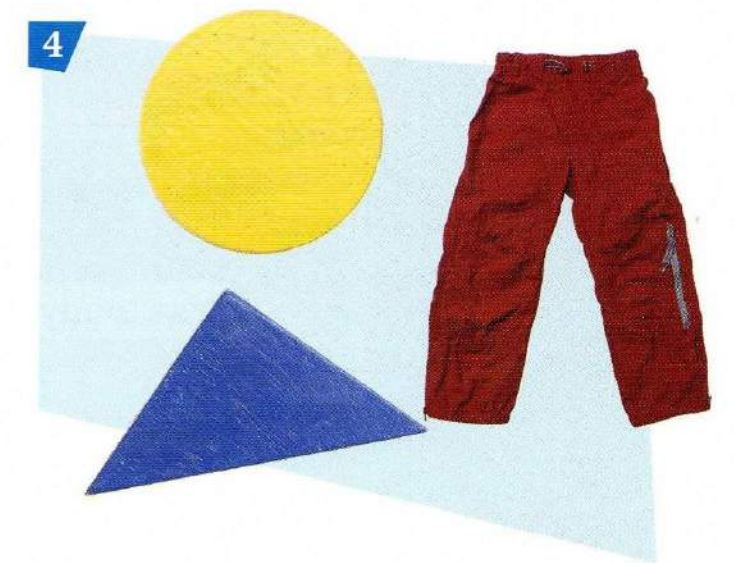
Fold and stick.



Say.



10 Find the odd one out.



9

House and home

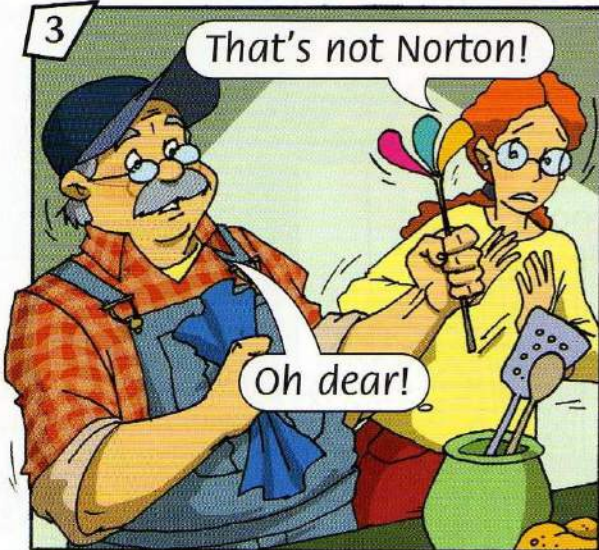
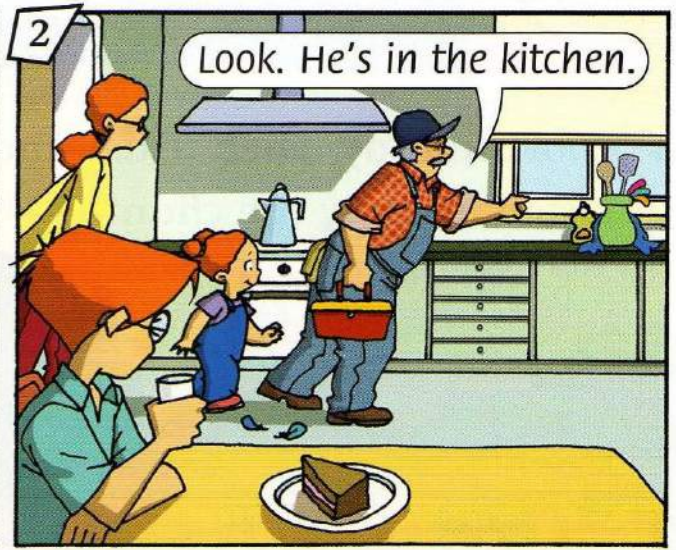
1 Look and say. Then listen and find. 🎧 2.32

2 Listen and say the chant. 🎧 2.33





Norton's missing!

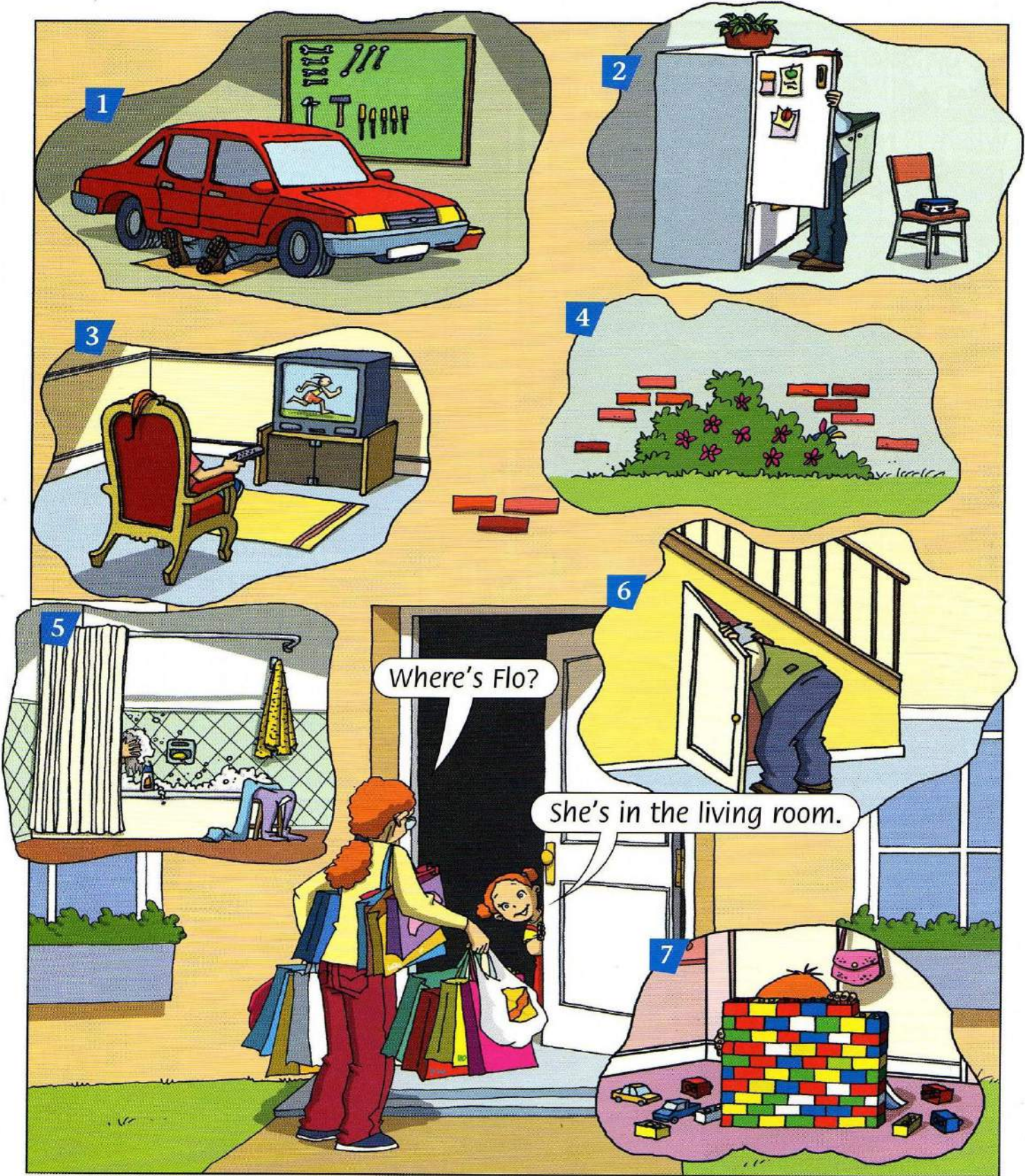




4 Find and say.



5 Listen and find. Say the numbers. 🎧 2.37



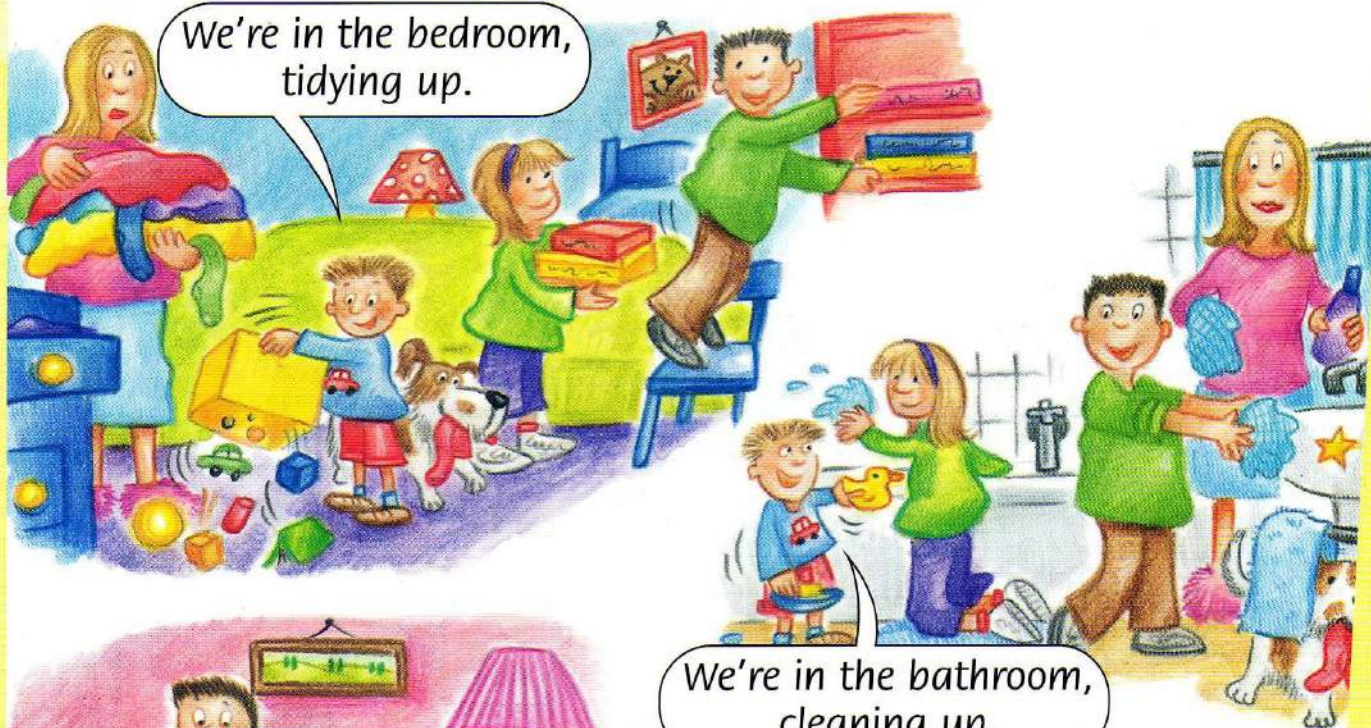
6 Listen and sing the song. 2.38

We're in the kitchen,
washing up.

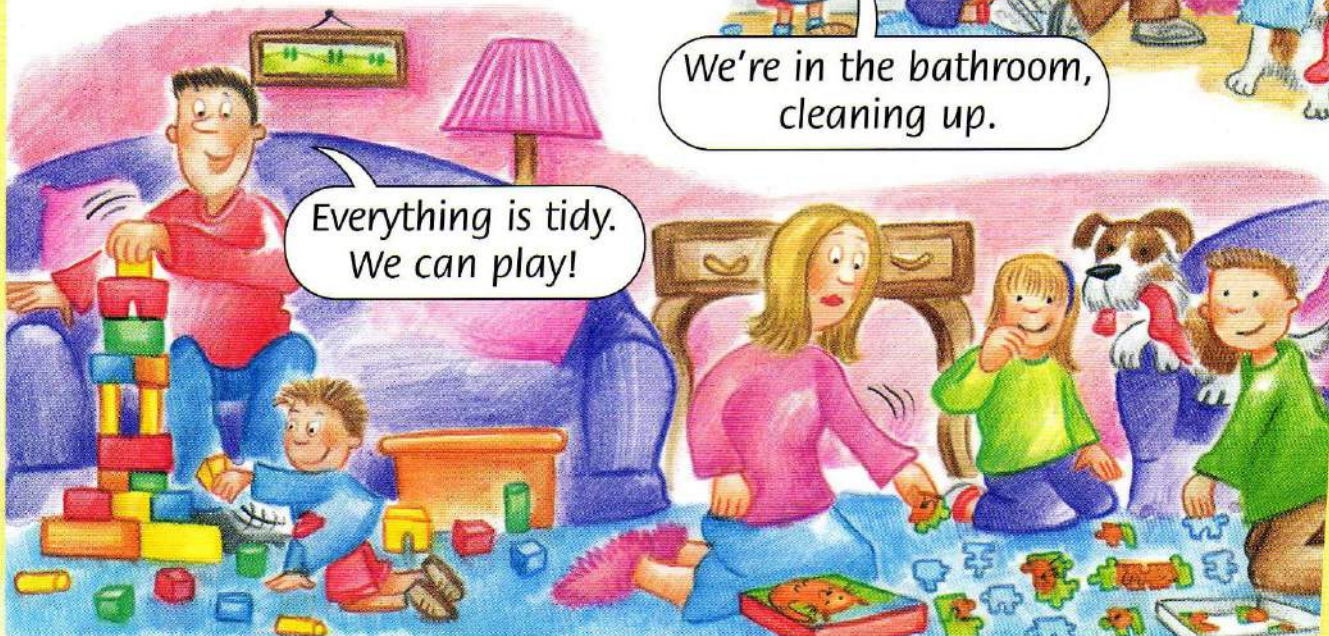
song



We're in the bedroom,
tidying up.



We're in the bathroom,
cleaning up.



Everything is tidy.
We can play!

Maps

7 Look and say.

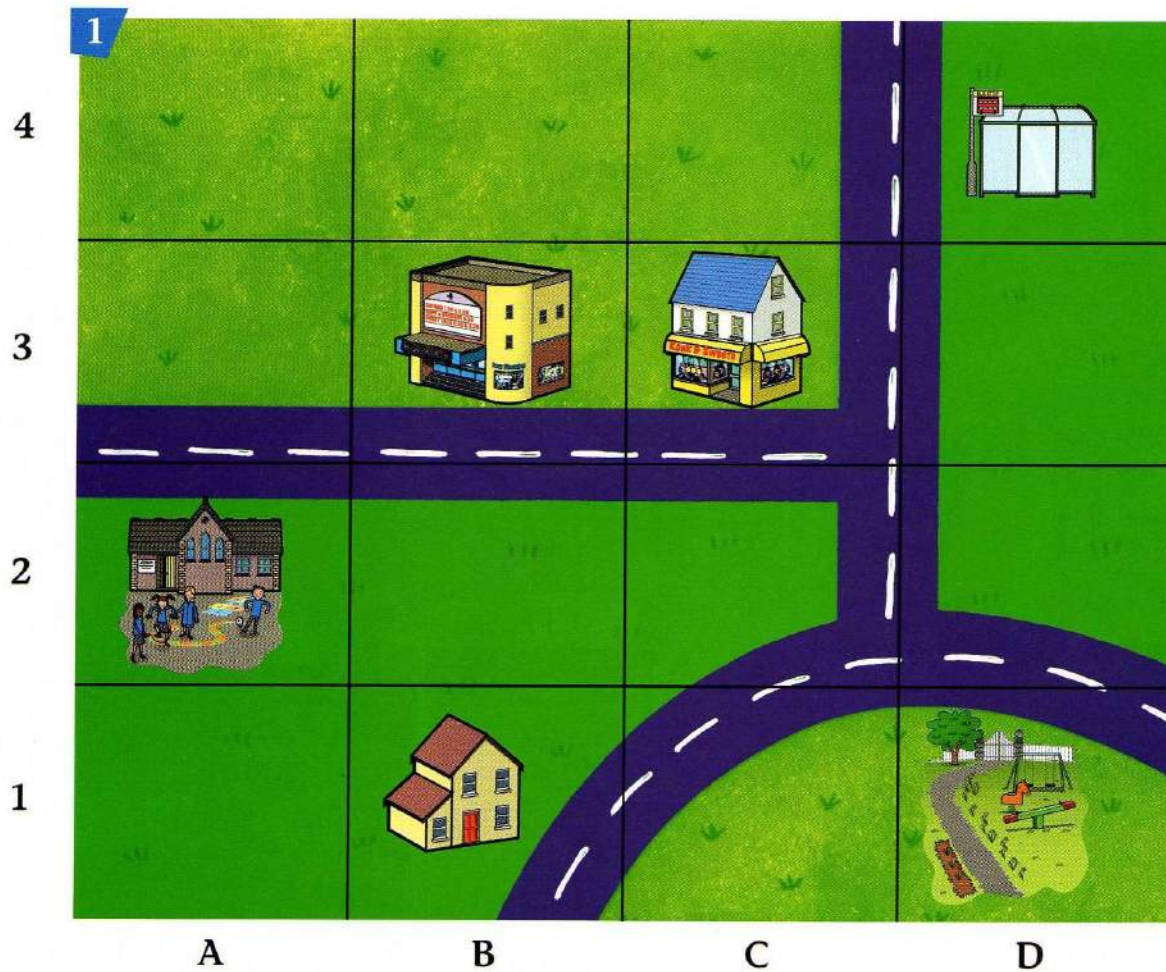


park



shop

8 Listen, find and say. 🎧 2.40

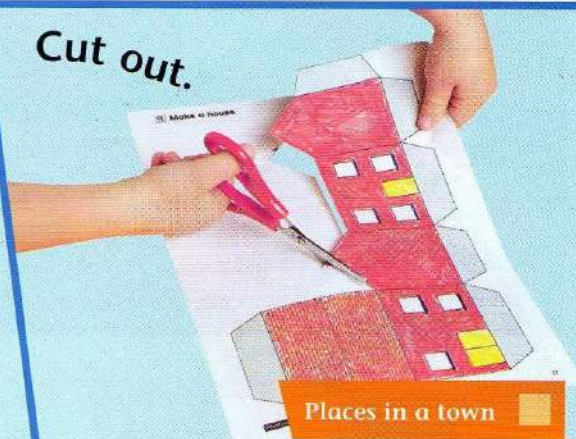


9 Make a house.

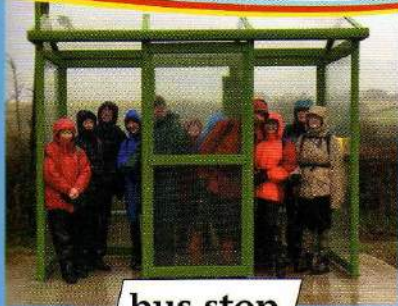
Colour.



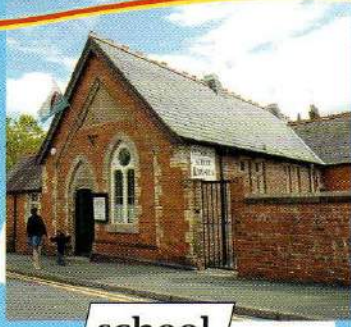
Cut out.



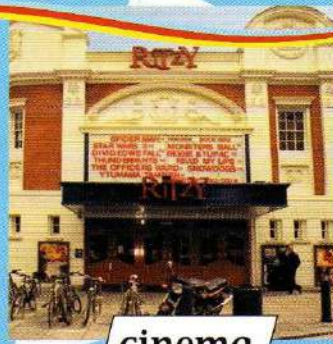
Places in a town



bus stop



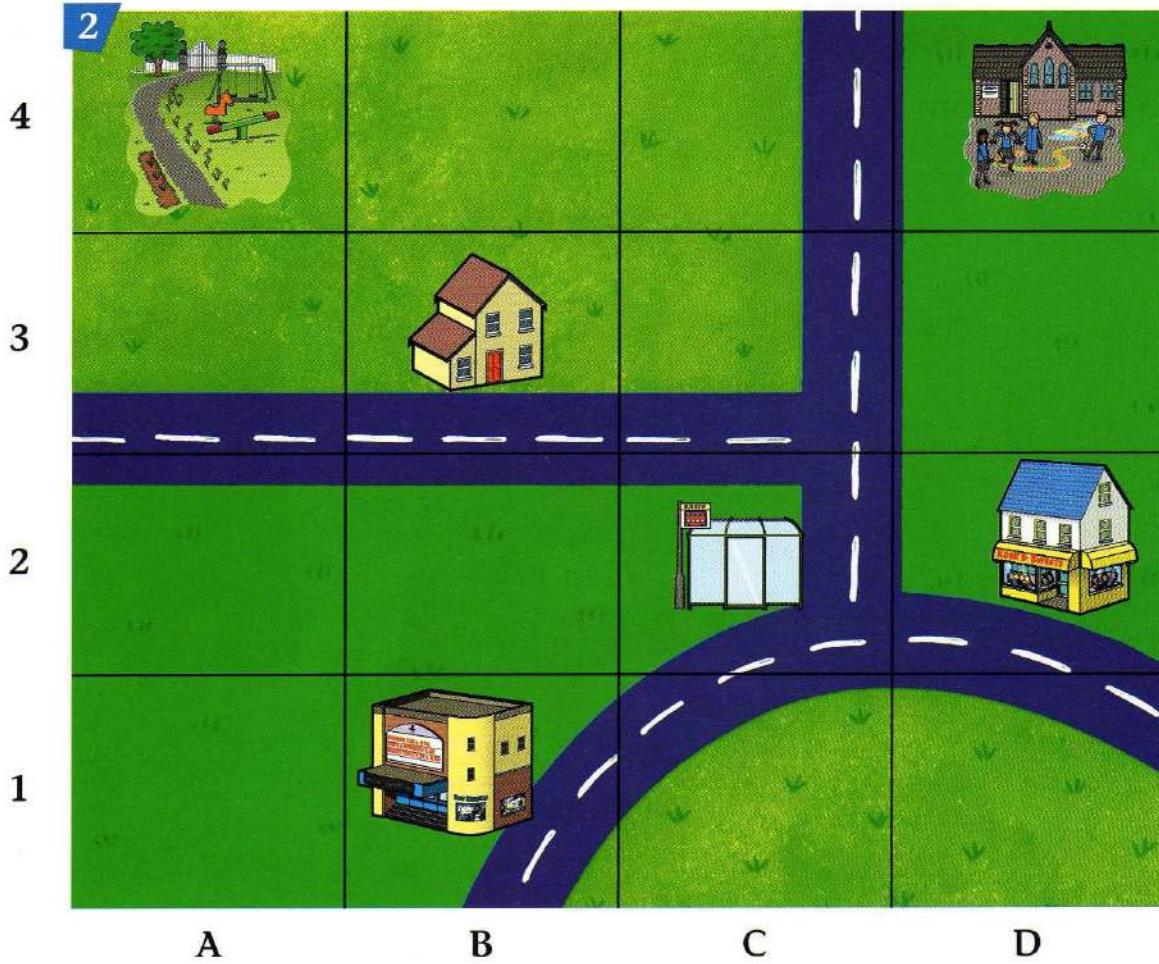
school



cinema



house



Fold and stick.

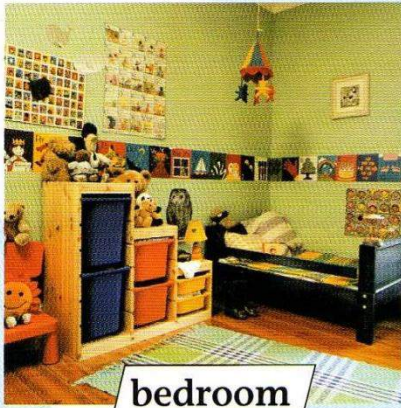
Geography

Make a street.



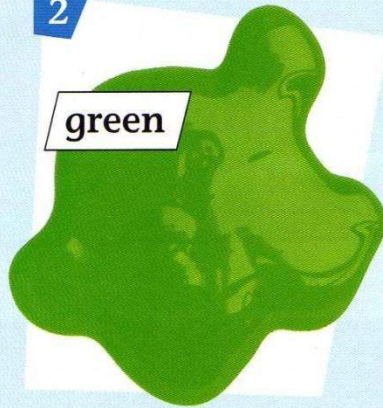
10 Say more words in each set.

1



bedroom

2



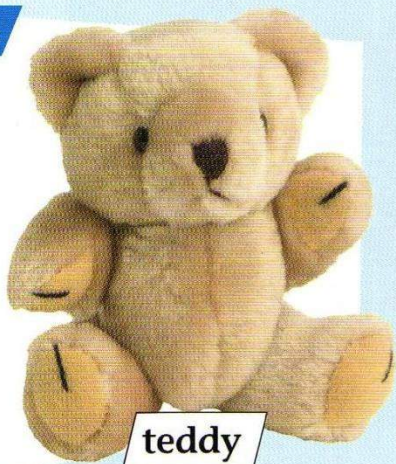
green

3



jumper

4



teddy

5



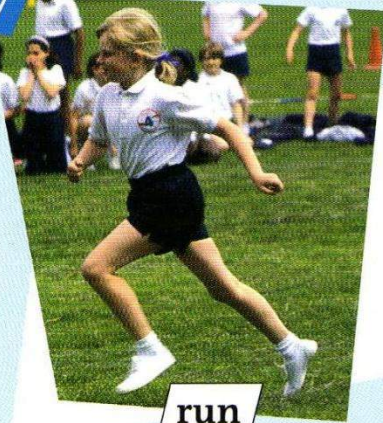
leg

6



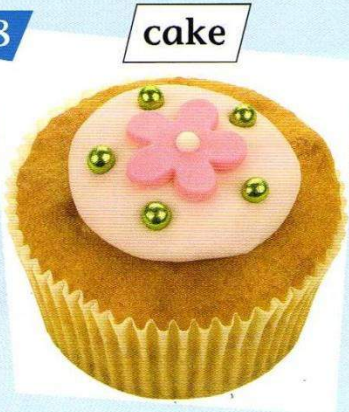
Grandma

7



run

8



cake

9



horse

Happy Peace Day!

1 Read. Look at the picture and say what's missing.

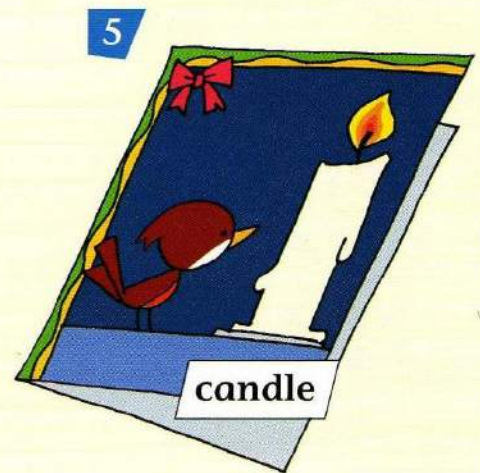
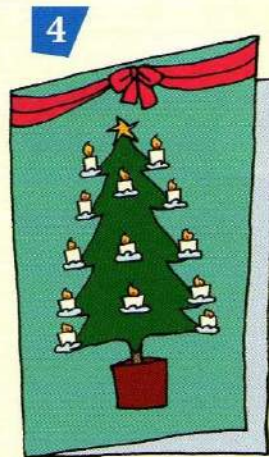
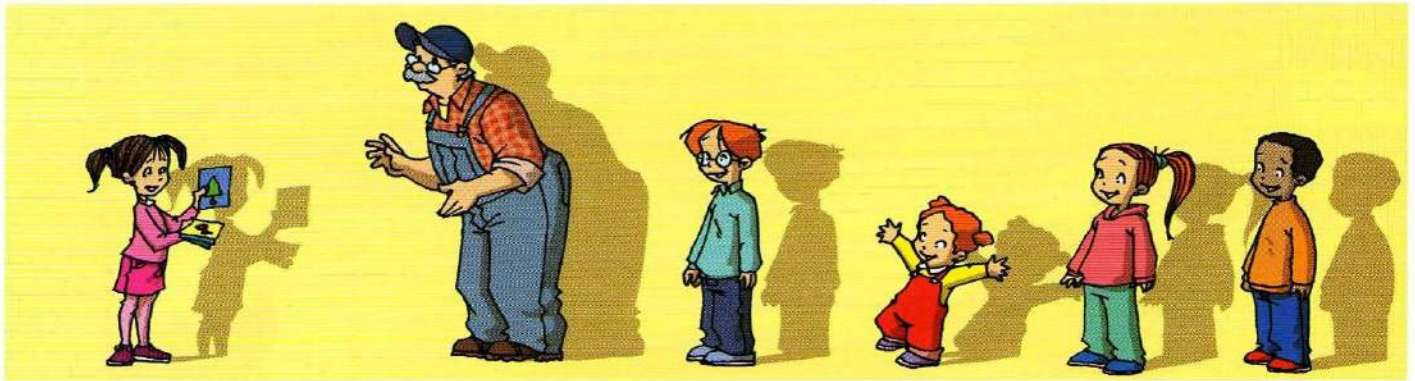
red orange yellow green blue indigo violet



2 Listen and find the colours.  2.41

Happy Christmas!

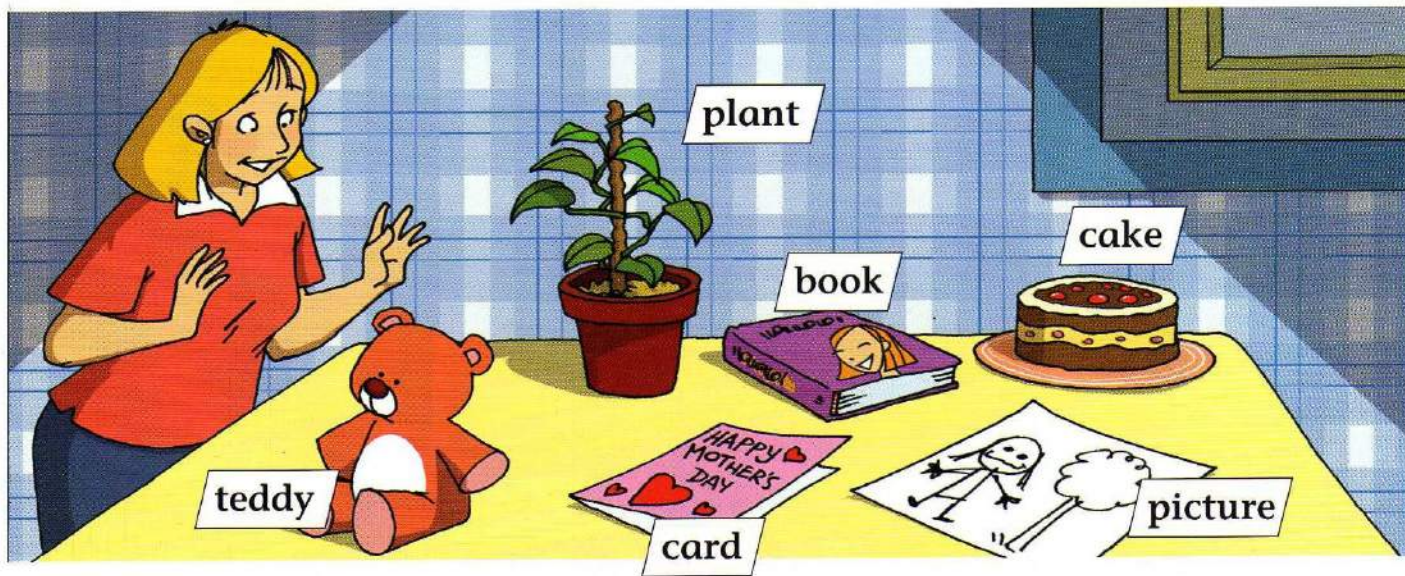
1 Listen and find the cards. Say the numbers.  2.43



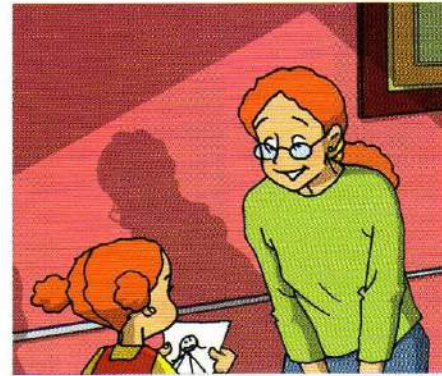
2 Listen and sing the song.  2.44

Happy Mothers Day!

1 Listen and find. 🎧 2.45



2 Listen and find. Say the names. 🎧 2.46



Me and my family

- 1 Listen and find the children. 🎧 2.47
- 2 Listen and find the families. 🎧 2.49

my Grandma

my Dad

my little sister

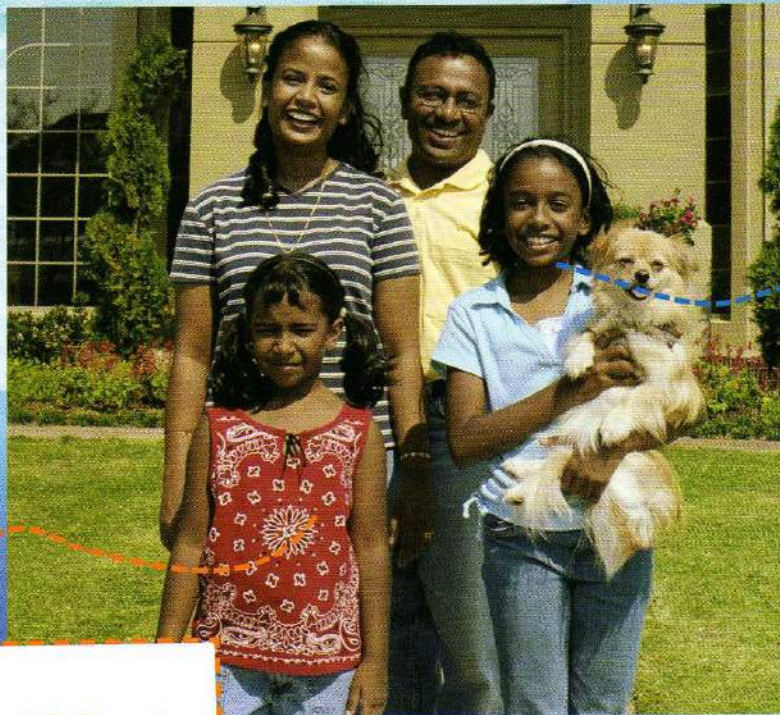
my Mum

my Grandpa

I'm Adam.
I'm 6. I'm from Australia.

I'm Emilia.
I'm 8. I'm from Mexico.

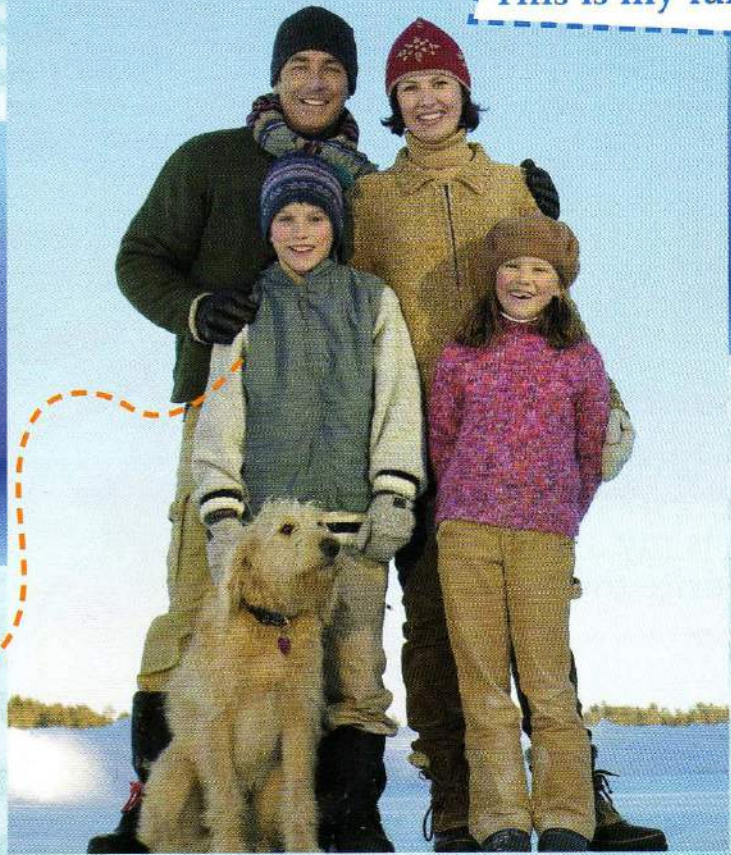
my brother



my big sister



I'm Karima.
I'm 6. I'm from Malaysia.

This is my family.



I'm Dylan.
I'm 7. I'm from Canada.

Food and toys

- 1 Say the food words. Listen and say who.  2.50
- 2 Say the toy words. Listen and say who.  2.52



rice



curry



This is food
from Malaysia.



bike



I've got a teddy.

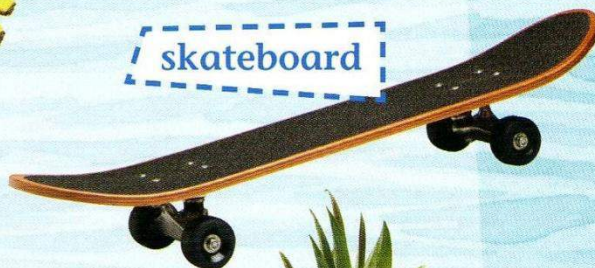


This is my
favourite toy.

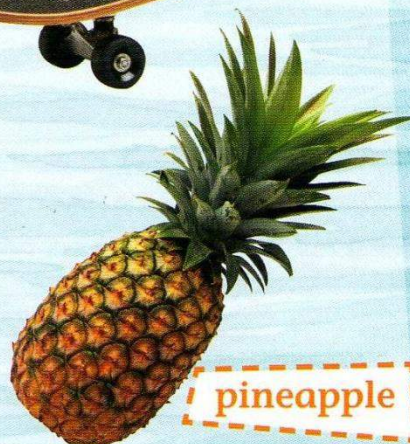
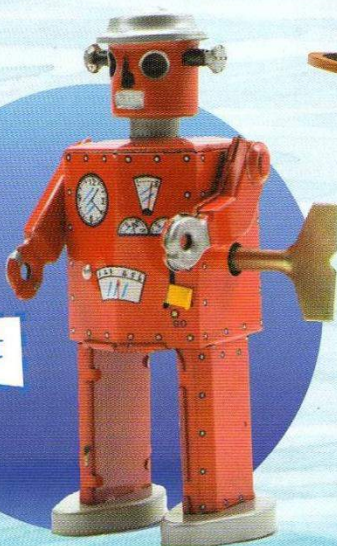
bananas



skateboard



robot



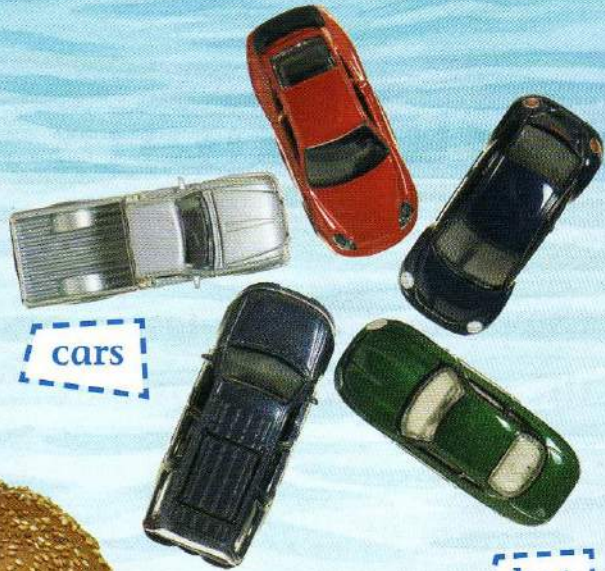
pineapple



This is my favourite food.



burger

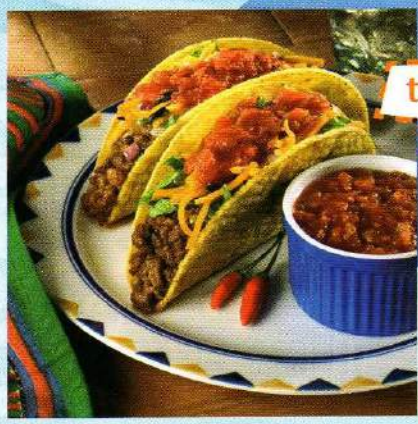


cars



bat

ball



tacos



This is food from Mexico.



doll

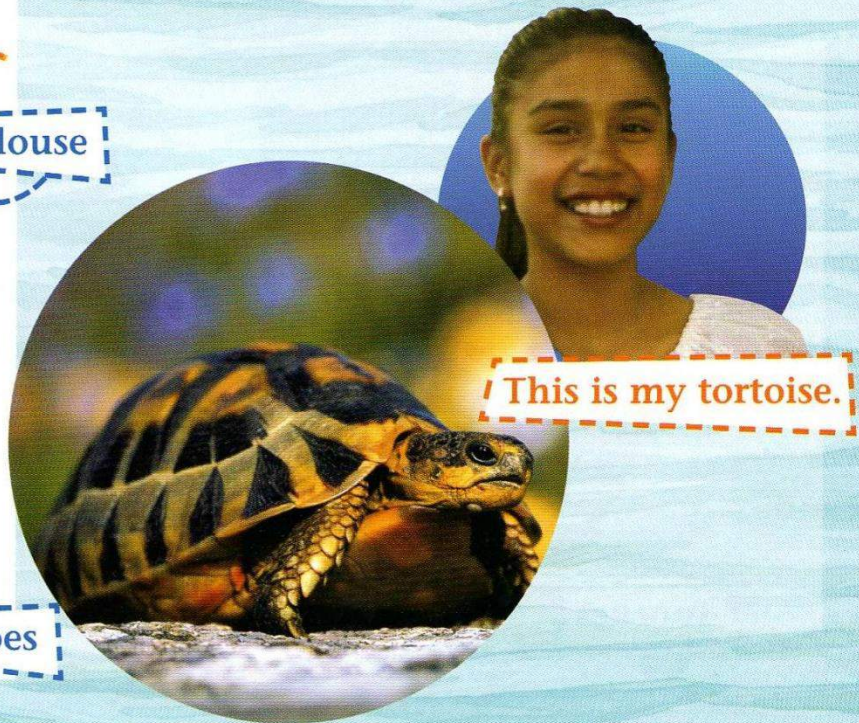
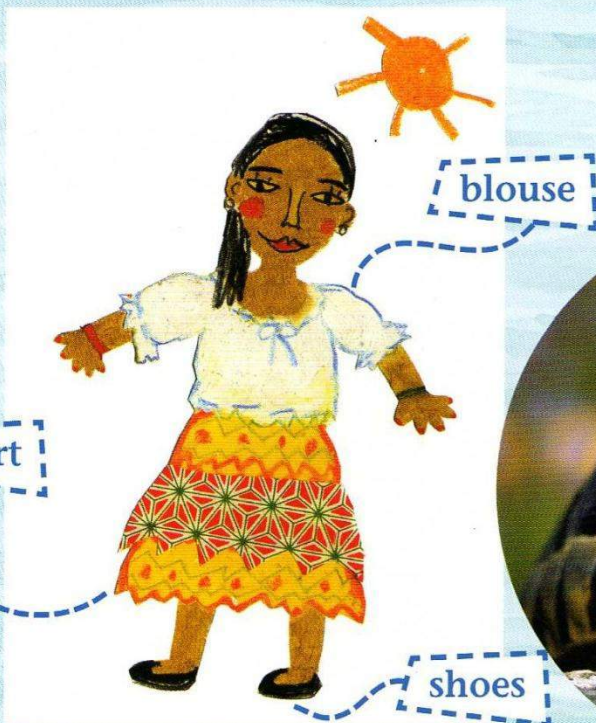
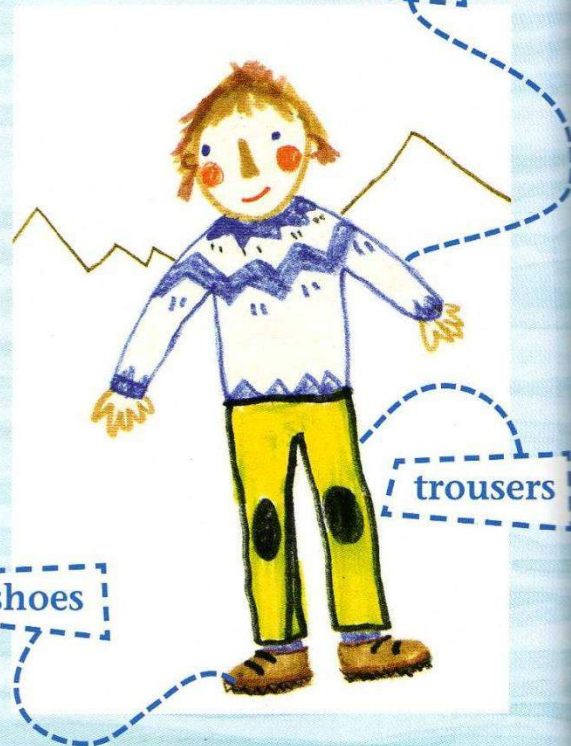
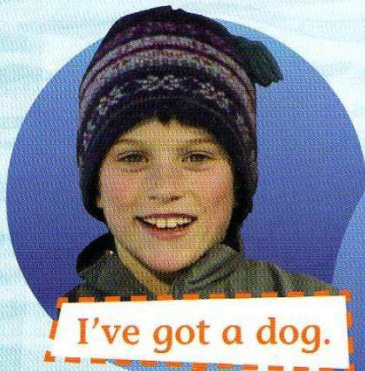


snorkel

mask

Pets and clothes

- 1 Say the animal words. Listen and say who. 🗣️ 2.53
- 2 Say the clothes words. Listen and say who. 🗣️ 2.55

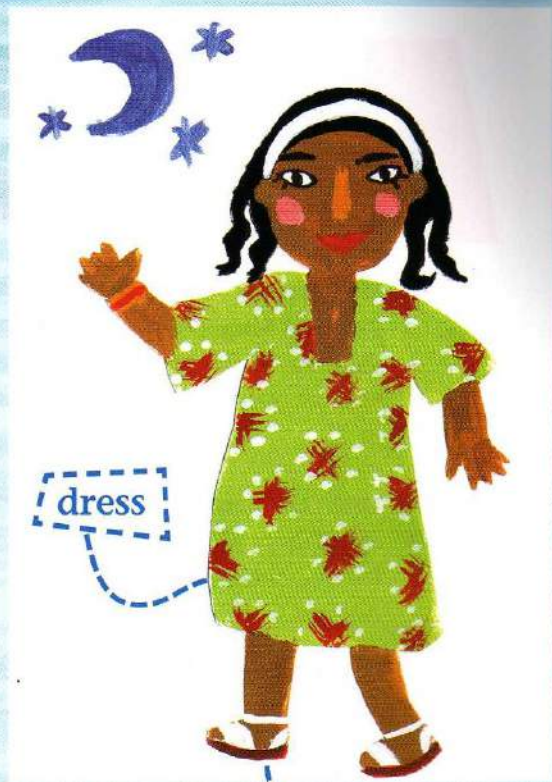




I'm wearing my favourite clothes.



my parrot

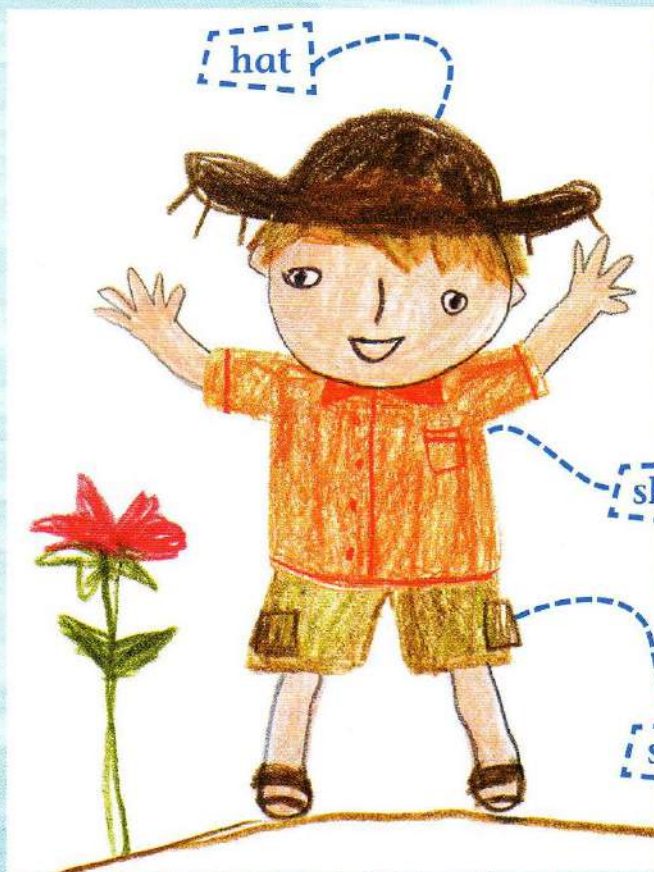


dress

sandals



This is my cat.



hat

shirt

shorts

Songs and chants



Page 3 Stand up Fred, stand up Flo

- 🎵 1.2 Stand up Bing ... OK
Stand up Poppy, stand up Titch
Now let me hear you say ... hello!

Page 7 Listen children, stand up now

- 🎵 1.10 Stand up now, stand up now
Listen children, stand up now
Are you ready? shh shh

Listen children, sit down now
Sit down now, sit down now
Listen children, sit down now
Are you ready? shh shh

Listen children, line up now
Line up now, line up now
Listen children, line up now
Are you ready? shh shh

Listen children, say goodbye
Say goodbye, say goodbye
Listen children, say goodbye
Are you ready? shh shh

Page 11 Aunt and uncle, aunt and uncle

- 🎵 1.13 Dad and Mum, Dad and Mum
🎵 1.57 Brother, sister, cousin, brother, sister, cousin
In row one, in row one

Page 15 The curtains at the show go swish ... swish

- 🎵 1.21 Swish ... swish, swish ... swish
The curtains at the show go swish, swish, swish
All night long

The Mums at the show all clap their hands
Clap their hands, clap their hands
The Mums at the show all clap their hands
All night long

The Dads at the show say Good luck, kids!
Good luck, kids! Good luck, kids!
The Dads at the show say Good luck kids!
All night long

The uncles at the show say Well done, kids!
Well done, kids! Well done, kids!
The uncles at the show say Well done, kids!
All night long

The aunts at the show say Very good!
Very good! Very good!
The aunts at the show say Very good!
All night long

The curtains at the show go swish ... swish
Swish ... swish, swish ... swish
The curtains at the show go swish, swish, swish
All night long

Page 19 Apples, apples

- 🎵 1.27 Juice and yoghurt, juice and yoghurt
Biscuits and cakes, biscuits and cakes
Oranges and chocolate bars
Oranges and chocolate bars
Fizzy drinks, fizzy drinks, fizzy drinks
Whoosh!

Page 23 Time for tea, time for tea

- 🎵 1.34 Wash your hands, it's time for tea
I've got a sandwich, I've got a juice
I've got an apple and a chocolate mousse!

Show me your hands now, what dirty hands!
Show me your hands now, what dirty hands!

Time for tea, time for tea
Wash your hands, it's time for tea
I've got a sandwich, I've got a juice
I've got an apple and a chocolate mousse!

Show me your hands now, what clean hands!
Show me your hands now, what clean hands!

Time for tea, time for tea
Come and eat, it's time for tea!

Page 27 Doll, robot, car and train, car and train
•)) 1.38 Doll, robot, car and train, car and train
Bike and ball and teddy and plane
Doll, robot, car and train, car and train

Page 31 Come and share a toy with me

•)) 1.44 Come and share a toy with me
Your turn, my turn
Come and share a toy with me

Come and sing a song with me
Come and sing a song with me
Your turn, my turn
Come and sing a song with me

Come and read a book with me
Come and read a book with me
Your turn, my turn
Come and read a book with me

Come and play a game with me
Come and play a game with me
Your turn, my turn
Come and play a game with me

Page 35 Fingers, hands, keep moving

•)) 1.50 Fingers, hands, keep moving
Fingers, hands, keep moving
We're puppets in a show

Fingers, hands, feet, keep moving
Fingers, hands, feet, keep moving
Fingers, hands, feet, keep moving
We're puppets in a show

Fingers, hands, feet, head, keep moving
Fingers, hands, feet, head, keep moving
Fingers, hands, feet, head, keep moving
We're puppets in a show

Page 39 Clap your hands

•)) 1.55 Clap your hands
Stretch up high and touch the sky
And clap your hands

Clap in twos
Clap in twos
Stretch up high and touch the sky
And clap in twos

Clap in fours
Clap in fours
Stretch up high and touch the sky
And clap in fours

Page 43 I've got a cow and a sheep on my farm

•)) 2.2 I've got a cow and a sheep on my farm
I've got a cow and a sheep on my farm
And I've got a donkey

I've got a dog and a cat on my farm
I've got a dog and a cat on my farm
I've got a dog and a cat on my farm
And I've got a donkey

I've got a duck and a hen on my farm
I've got a duck and a hen on my farm
I've got a duck and a hen on my farm
And I've got a donkey

Page 43 I've got a moo and a baa on my farm

•)) 2.57 I've got a moo and a baa on my farm
I've got a moo and a baa on my farm
And I've got an ee-aw

I've got a woof and a miaow on my farm
I've got a woof and a miaow on my farm
I've got a woof and a miaow on my farm
And I've got an ee-aw

I've got a quack and a cluck on my farm
I've got a quack and a cluck on my farm
I've got a quack and a cluck on my farm
And I've got an ee-aw

Page 47 I've got a dog, I've got a dog

•)) 2.8 Come here, good boy
I've got a dog

Let's feed the dog, let's feed the dog
Come here, good boy
Let's feed the dog

Let's brush the dog, let's brush the dog
Come here, good boy
Let's brush the dog

Let's walk the dog, let's walk the dog
Come here, good boy
Let's walk the dog

Let's stroke the dog, let's stroke the dog
Come here, good boy
Let's stroke the dog

Page 51 Hop, hop, hop – hop, hop, hop

•)) 2.13 One, two, three – look at me!

Run, run, run – run, run, run
One, two, three – look at me!

Jump, jump, jump – jump, jump, jump
One, two, three – look at me!

Fly, fly, fly – fly, fly, fly
One, two, three – look at me!

Stop now please – stop now please
Three, two, one – that was fun!

Page 55 Exercise is lots of fun

•)) 2.19 You can walk or you can run

Kick a ball, climb a tree
Ride a bike or hop like me

Jump, jump, jump, up and down
Touch your toes and turn around
Jump, jump, jump, up and down
Touch your toes and turn around

Exercise is lots of fun
You can walk or you can run
Kick a ball, climb a tree
Ride a bike or hop like me

Page 11 I've got shoes and socks

•)) 2.23 I've got trousers too

•)) 2.58 Jumper, hat, skirt and dress
Clothes for me and you

Page 63 Stamp your feet, stamp your feet
•)) 2.29 If you're wearing something BLUE!

Clap your hands, clap your hands
If you're wearing something RED!

Slap your legs, slap your legs
If you're wearing something GREEN!

Tap your nose, tap your nose
If you're wearing something BLACK!

Page 67 Knock, knock, knock

•)) 2.33 Run and hide

Knock, knock, knock
Look inside
Bathroom, bedroom, kitchen, where?
Living room, garage ... you're in there!

Page 71 We're in the kitchen, washing up

•)) 2.38 We're in the kitchen, washing up
We're in the kitchen, washing up
Washing up together!

We're in the bedroom, tidying up
We're in the bedroom, tidying up
We're in the bedroom, tidying up
Tidying up together!

We're in the the bathroom, cleaning up
We're in the the bathroom, cleaning up
We're in the the bathroom, cleaning up
Cleaning up together!

Everything is tidy, we can play
Everything is tidy, we can play
Everything is tidy, we can play
We can play together!

Page 67 Stars and bells, stars and bells

•)) 2.44 Robins and a tree

Here's a card on Christmas day
With love to you from me ...

Oh! Stars and bells, stars and bells
Robins and a tree
Here's a card on Christmas day
With love to you from me!

Language summary

1 Hello, Mr Fixit!

Hello. Goodbye.
What's your name?
I'm ...
My favourite colour's ...

Characters: Fred Flo Titch Poppy Bing Mr Fixit Norton
Colours: red blue green yellow black white orange purple brown pink grey
Numbers: 1 to 10
Shapes: big small triangle square rectangle circle

2 The school show

How old are you?
I'm ...

Family members: Mum Dad Grandma Grandpa brother sister aunt uncle cousin
People: man woman girl boy

3 The picnic

I've got ...

Food and drink: apple banana orange cake juice fizzy drink biscuit sandwich yoghurt chocolate bar sugar cereal bar carrot milk bread roll

4 The toy cupboard

Where's my ...?
It's here.
It isn't here.

Toys: car doll ball robot teddy train bike plane computer puppet
Materials: plastic wood metal fabric

5 Puppets

It's got ...

Parts of the body: head body arms legs hands feet fingers toes
Parts of the face: face hair eyes nose mouth ears

6 At the farm

I like ...
I don't like ...

Animals: dog cat hen duck cow sheep goat horse donkey rabbit
Baby animals: foal lamb puppy kitten chick

7 At the park

I can ...
I can't ...

Actions: run jump walk hop fly ride a bike kick a ball climb a tree juggle throw a frisbee
Abilities: swim talk draw read write

8 New clothes

I'm wearing ...

Clothes: dress T-shirt shorts trousers jumper skirt shoes socks hat jacket
Weather: hot cold windy raining cloudy

9 House and home

Where's ...?
He's/She's in the ...

Parts of a house: living room kitchen bathroom bedroom hall garage garden
Places in a town: house bus stop shop school park cinema

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2006

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2006

2011 2010 2009 2008 2007

10 9 8 7 6 5 4 3 2

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 444007 3

Printed in China

ACKNOWLEDGEMENTS

The authors and publishers would like to thank the following teachers for their help in developing the course: Catherine Anner, Agnieszka Bajerlain, Sonia Bonjorn, Rosario Brondolo, Claire Carril Rama and all at Colegio Alca in Milladoiro, Beata Chmielewska, Joanna Cudowska-Kolendo, Karolina Gogolewska, Joanna Herok, Aine Kiely, Gladys Ledwith, Silvia Luppi, Magdalena Lapczuk, Julie Mills, Izabela Pastewska, Szymon Polakowski, Ewa Rowińska, Richard Savage.

Sarah would like to thank both the team at Oxford University Press and all freelancers who have contributed to the project for their enthusiasm, professionalism and invaluable input to the course.

The publishers advise that project work involving cutting and sticking should be carried out under the supervision of an adult.

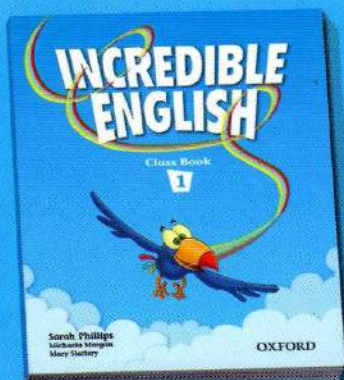
Main illustrations by: Gustavo Mazali pp3-6, 11-14, 18-22, 27-30, 35-38, 43-46, 51-54, 59-62, 67-70, 75-77.

Other illustrations by: Beccy Blake pp7, 15, 23, 31,39, 47, 55, 56, 57,63, 71; Christianne Engel/Thorogood pp82-83; Bill Greenhead/Illustration pp26, 42, 50; Brian Lee pp78-83 (backgrounds); Maria Maddocks/Organisation pp40-41; Mark Ruffle pp 72-73.

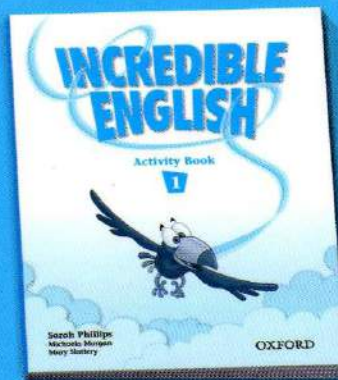
Cover illustration by: Gustavo Mazali.

Commissioned photography by: Gareth Boden, pp9, 17, 25, 33, 41, 49, 57, 65, 72-73, (make and do photography); Phil James, p8-9, 10, 32-33, 34, 66, 74 (objects); Mark Mason Studios: pp24-25, 26, 32-33, 34, 66, 74 (objects).

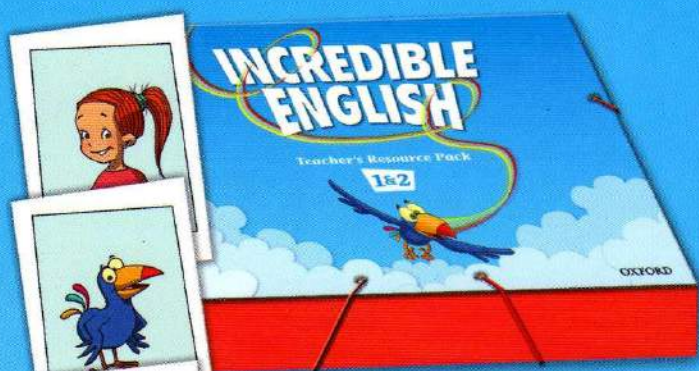
The publishers would also like to thank the following for their kind permission to reproduce photographs and other copyright material: AKG-Images pp58 (Superstock/hop, Dennis MacDonald/cycling), p64 (Wind/Georges Barbier/ Coll. Archiv f.Kunst & Geschichte, Berlin); Alamy Images pp48 (Mare and foal/ Arco Images), 73 (Robert brook/Photofusion Picture Library/house, Tracy Fahy/ cinema, Robert Slade/shop, Jeff Morgan/bus stop), 74 (Sports day/Janine Wiedel Photolibrary), 81 (Burger/Brand Z), 83 (Carthusian cat lying/Juniors Bildarchiv), 78, 81, 82 (Mexican family/Francisco Villaflo) 81 (Iconsign/ robot; Ardea pp48 (John Daniels/hen and chicks, 49 Jean Michel Labat/dog and puppies), 49 (Hen with row of four chicks in coop/John Daniels), 83 (John Daniels/parrot, cat); Bridgeman Art Library Ltd pp16 (More Haste Less Speed, 1899 Elsley, Arthur John (1861-1952)/ Fine Art of Oakham Ltd., Leicestershire, UK, Street Arabs at Play, 1890 (oil on canvas), Stanley, Dorothy, nee Tennant (1855-1926)/©Lady Lever Art Gallery, Port Sunlight, Merseyside, UK, National Museums Liverpool/Bridgeman Art Library); 17 (Family in the Park/ Colin Bootman/Private Collection), 17 (The Hornby Train, 1951-53/Claude Maurice Rogers (1907-79)/Private Collection), 64 (Bitter Cold/Dale William Nichols (1904-1995)/Christie's Images/Private Collection), 65 (Clouds/Thomas Cooper Gotch (1854-1931)/Private Collection/The Maas Gallery, London, UK) Corbis pp48 (Yann Arthus-Bertrand/cat and kittens), 58 (Reflection of Girls Walking at Indoor Pool/A. Green/zefa), 64 (Ohashi, Sudden Shower at Atake/ Ando Hiroshige/Christie's Images) 74 (Carlos Dominguez/bedroom), 81 (Richard T. Nowitz/doll); Getty Images pp49 Andy Rouse/Getty Stock Image/ sheep and lamb), 56 (Neil Beckerman/The Image Bank/walking, Marina Jefferson/Taxi/ drawing, 57 Peter Cade/Stone/swimming, 57 Michael Malyszko/Taxi/writing), 58 (Nick Clements/Taxi/run, Roger Charity/Taxi/jump, Jose Ezel/ Aurora/walk, Tom Murphy/National Geographic/fly, Tim Platt/Iconica/ kick, Alistair Berg/ Taxi/climb, Andreas Stirnberg/Photographer's Choice/juggle, David Madison/ Stone/swim, Jens Honore Photography Ltd/Photonica/talk, John Bradley/ Stone/draw, Bruce Lawrence/The Image Bank/read, Anne Rippy/The Image Bank/write), (Boy throwing disc/The Image Bank/Darren Robb), 73 (Bob Scott/Photonica/park), 74 Roger Charity/ Photonica/leg), 79 (LWA/The Image Bank/Dylan), 79, 80, 83 (Family standing in front new home/Taxi/Zen Sekizawa), 80 (Variety of rice served on the banana leaf/Gulfimages/Pankaj Shah), 80 (Red pork curry/StockFood Creative/Jean Cazals), 81 (Two Tacos with Salsa/StockFood Creative/Douglas Johns), 81 (Toy Cars/Iconica/Nicholas Eveleigh), 83 (Frans Lemmens/The Image Bank/tortoise); Hemera Technologies Inc. pp16, 17 (picture frames) 50 (cow), 50 (Dog), 50 (Horse), 50 (Kitten), 80 (stuffed animal); OUP pp16,17 (picture frame, detail of Sistine Madonna/Photodisc), 42 (Potato/Ingram), 50 (Rabbit/Photodisc), 50 (Lamb/ Photodisc), 50 (Mallard Duck/Photodisc), 50 (Chicks/Photodisc), 50 (Donkey/ Photodisc), pp 74 (grandma), 80 (Pineapple/Photodisc), 80 (Skateboard/ Photodisc), 80 (Bananas/Photodisc); 81 (Bat and ball, snorkel); Puky p 81 (bike); Rex Features pp 73 (Andrew Price/school); Robert Harding (RF) p78, 80, 83 (Noreen); Scala Group S.p.A p65 (Edvard Munch/The Sun/University Hall, Oslo, Norway/DACS).



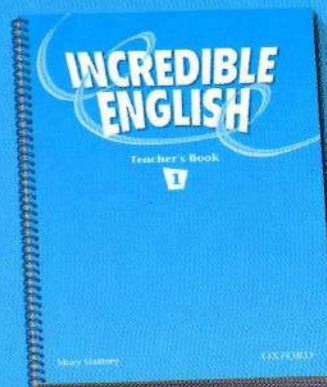
Class Book



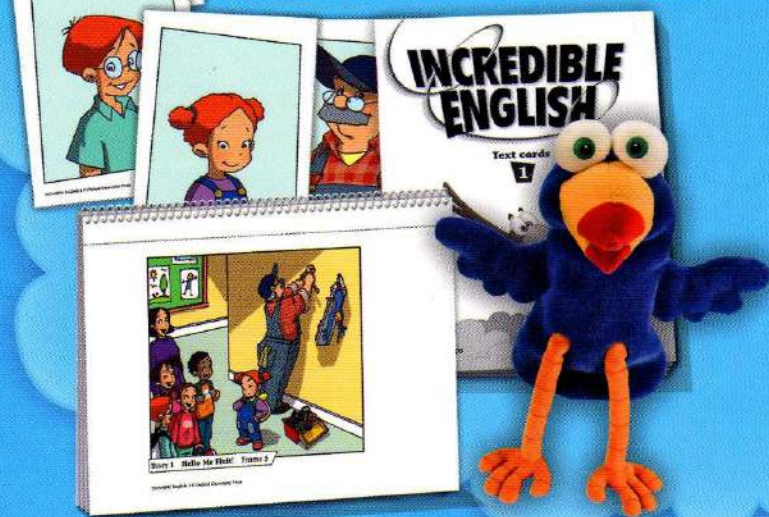
Activity Book



Teacher's Resource Pack 1&2



Teacher's Book



Audio CD

DVD

Website www.oup.com/elt/incredibleenglish

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

OXFORD ENGLISH
ISBN 978-0-19-444007-3



9 780194 440073